

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	The Politics of Everyday Life
2	Module Code:	POLS30150
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Social Sciences/Arts and Humanities
6	Campus:	City
7	Date:	January 2017

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
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9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Optional	FT		BA Joint Honours Humanities
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10 Overview and Aims

The aims of this module are to enable students to develop an understanding of the concept of politics in everyday life utilising a variety of competing theoretical approaches and the case studies including the politics of nature and the politics of consumption.

11 Module Content

1. Historical considerations, 1968, defining the Politics of the Everyday.
2. Competing theoretical approaches to the study of politics in everyday life (Neo-Marxism, Post Modernism, Post Materialism).
3. The Politics of Nature – Ornithology, Climate change.

4. The Politics of Consumption – Ethical consumption, Mass Marketing.
5. Redefining the scope of politics? (Social movements, globalisation, the personal as political).

12 Indicative Reading

Bauman, Z. (2005), *Liquid Life*, Polity.

De Certeau, M. (2002), *The Practice of Everyday Life*, Minnesota University Press.

Debord, G. (1990), *Comments on the Society of the Spectacle*, Verso.

Gardiner, M. (2000), *Critiques of Everyday Life*. Routledge.

Ginsborg, P. (2005), *The Politics of Everyday Life*. Yale.

Hobson, JM & Seabrook, L. (2007), *Everyday Politics of the World Economy*. Cambridge.

Jacobsen, M (eds). (2009), *Encountering the Everyday*.

Lefebvre, H. (1992), *The Critique of Everyday Life*, Verso.

Marcuse, H. (2007), *The Essential Marcuse: Selected Writings*, Beacon.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Critically analyse competing theories of politics in the everyday.
2. Critically apply competing theories of the everyday to the case study of nature (climate change, bird watching).
3. Critically apply theories of the everyday to the politics of consumption (supermarkets, advertising).
4. Reflect critically upon the significance of new political behaviour such as social movements.
5. Critically evaluate the significance of post war political events such as the student protests of 1968.
6. Critically appraise new conceptions of what constitutes the political.

Skills, qualities and attributes. After studying this module you should be able to:
<ol style="list-style-type: none"> 1. Synthesise evidence, data and arguments in respect to the politics of the everyday. 2. Reference work in accordance with established conventions. 3. Work independently, demonstrating time management and self-organisation. 4. Evaluate and respond to individualised feedback.

14 Teaching and Learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars Weekly one hour lecture and seminar. Total contact hours: 48
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research Total non-contact hours: 152

15	Assessment methods This indicates the type and weighting of assessment elements in the module <table><tr><th><u>Element number</u></th><th><u>Weighting</u></th><th><u>Type</u></th><th><u>Description</u></th></tr><tr><td>One</td><td>100%</td><td>Summative</td><td>Portfolio (essay, article review, electronic poster presentation).</td></tr></table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	One	100%	Summative	Portfolio (essay, article review, electronic poster presentation).
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One	100%	Summative	Portfolio (essay, article review, electronic poster presentation).						
Diagnostic/ formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark									

Directed reading, weekly class based questions and feedback.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Students will have the opportunity to complete a number of formatively assessed written tasks as preparation for the submission of summative portfolio work.

Document Management

16	Module Title:	The Politics of Everyday Life	
17	Module Code:	POLS30150	
18	Subject (JACS) Code	L200	
19	Cost Centre	128	
20	School:	Social Sciences	
21	Academic Team	Politics and International Relations	
22	Campus	City	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date of approval:	January 2017	