

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	German Democracy and Dictatorships
2	Module Code:	POLS30083
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Social Sciences
6	Campus:	City
7	Date this version first approved to run:	July 2013

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

Level      Core/Option      Mode      Code      Course Title

FT      HUMA039      BA (H) History and Politics

### 10 Overview and aims

- To enable students to understand contemporary German political culture
- To compare and contrast different German regimes
- To explore the international role of Germany in the past and present
- To appreciate the impact of the past on contemporary German politics
- To analyse the key issues in German politics today

### 11 Module content

1. The nature and problems of the Weimar Republic and its legacy for the Federal Republic of Germany.
2. The nature of the Nazi regime, its domestic and foreign policy, Nazi ideology, current interpretations of the Nazi past.
3. The Federal Republic, its political culture, system of government, party system, leadership, foreign policy, national identity.
4. The nature of the SED dictatorship in the GDR and its relationship with the FRG

5. German reunification: how and why it happened.
6. Consequences of reunification: the east-west divide, economic problems, impact on the party system, German foreign policy since reunification.
7. Contemporary issues in the 'Berlin Republic': parties & elections, immigration, right-wing extremism, the welfare state.

## 12 Indicative reading

Green, S., Hough, D., Miskimmon, A. (2011) *The Politics of the new Germany*, 2<sup>nd</sup> ed, Routledge.

Roberts, G (2009) *German Politics Today*, 2<sup>nd</sup> ed, MUP.

Fulbrook, M (2009) *A History of Germany: the divided Nation 1918-2008*, Blackwell.

Glaessner, G-J (2005) *German Democracy. From post World War II to the present Day*, Berg.

James, H. (2000), *A German Identity*, (2<sup>nd</sup> edition) London: Phoenix.

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Critically analyse the impact of Germany's past experience of democracy and dictatorships on contemporary German politics;
- Synthesise extensive knowledge and critical understanding of the contemporary German political system
- Critically review, consolidate and extend concepts, theories and methods used in the study of politics to the analysis of key political issues, institutions, and practices in contemporary Germany;
- Critically evaluate arguments, assumptions and differing interpretations of political issues and events in today's Germany.
- Analyse the significance of Germany in a broader international context.

Skills, qualities and attributes. After studying this module you should be able to:

- Synthesise evidence, arguments, assumptions and information from a variety of secondary and some primary sources, to reach sound judgements regarding German political regimes;
- Investigate and analyse problems in contemporary German politics and generate possible solutions;

- demonstrate an ability to communicate such effectively and fluently in writing;
- Work independently, demonstrating initiative, self-organisation and time management to meet deadlines and produce work of an appropriate standard;
- Demonstrate competence in the use of academic conventions including referencing.

#### 14 **Teaching and learning**

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

This module is delivered by a weekly lecture and weekly seminars.

Total contact hours: 48

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

This module is supported by material on the NOW.

Total non-contact hours: 152

#### 15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	Examination	2 Hours
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##### **Diagnostic/formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

A range of other formative assessments will be utilised throughout the module e.g. mini-reports, multiple choice tests mock exams, mini-essays.

**Further information on assessment**

This section provides further information on the module's assessment where appropriate

**Document management**

16	Module Title:	German Democracy and Dictatorships	
17	Module Code:	POLS30083	
18	Subject (JACS) Code	L200	
19	Cost Centre	128	
20	School:	AAH	
21	Academic Team	PAS	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		