

# Nottingham Trent University

## Module Specification

|   | Basic module information |                                     |
|---|--------------------------|-------------------------------------|
| 1 | Module Title:            | Russian Politics & Society          |
| 2 | Module Code:             | POLS30071                           |
| 3 | Credit Points:           | 20                                  |
| 4 | Duration:                | Full year                           |
| 5 | School:                  | Social Sciences/Arts and Humanities |
| 6 | Campus:                  | Clifton                             |
| 7 | Date:                    | January 2017                        |

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

|                      |                    |                     |
|----------------------|--------------------|---------------------|
| <u>Pre, Co, Post</u> | <u>Module Code</u> | <u>Module Title</u> |
|----------------------|--------------------|---------------------|

### 9 Courses containing the module

| <u>Level</u> | <u>Core/Option</u> | <u>Mode</u> | <u>Code</u> | <u>Course Title</u>                |
|--------------|--------------------|-------------|-------------|------------------------------------|
| 6            | Option             | FT          |             | BA Joint Honours Humanities        |
| 6            | Option             | FT          |             | BA Joint Honours Humanities        |
|              |                    | FT          | EURX003     | European Exchange (Full year)      |
|              |                    | FT          | INTX003     | International Exchange (Full year) |

### 10 Overview and Aims

To enable students to understand the nature of Russia's political system and to analyse and evaluate the problems associated with Russia's political, economic and social transformation since the collapse of the Soviet Union

### 11 Module Content

1. Russia's presidential system and the nature of the Russian state;
2. The relations between the centre and Russia's regions; the conflict in Chechnya and the North Caucasus.
3. The nature of Russia's political parties, party and electoral system.
4. Shock therapy, privatisation and the transformation of the Russian economy.

5. Russia's changing social structures: elite, civil society, interest groups, media.
6. Russian foreign policy
7. Russia's transformation in comparative perspective.

## 12 Indicative Reading

Remington, T.F., (2012). *Politics in Russia* 7<sup>th</sup> ed., London: Longman.

Sakwa, R. (2011), *The Crisis of Russian Democracy: The Dual State, Factionalism and the Medvedev Succession*, Cambridge: Cambridge University Press.

Sakwa, R. (2014), *Russian Politics and Society*, 5<sup>th</sup> ed., London: Routledge.

Shirayev, E. (2013), *Russian government and politics*, 2<sup>nd</sup> ed., Basingstoke: Palgrave Macmillan.

Wegren, S. (ed.) (2013), *Return to Putin's Russia: past imperfect, future uncertain*. Lanham, Md: Rowman & Littlefield Publishers.

White, S. (2011), *Understanding Russian Politics*. 2<sup>nd</sup> ed., Cambridge: Cambridge University Press.

White, S. et al (eds.) (2010), *Developments in Russian Politics 7*, Basingstoke: Palgrave Macmillan.

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

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Knowledge and understanding. After studying this module you should be able to:

1. Critically analyse the nature and complexity of contemporary Russia.
2. Critically evaluate a range of theories concerning the socio-economic and political transformation of Russia since 1991.
3. Critically analyse Russia's transformation in a comparative context.
4. Critically analyse Russia's foreign policy since 1991.

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Skills, qualities and attributes. After studying this module you should be able to:

1. Synthesise data, evidence, arguments, assumptions and information in respect of Russia's transformation from a variety of secondary sources, to reach sound judgements.
2. Construct reasoned arguments, and exercise critical judgement, demonstrating an ability to communicate these effectively and fluently in writing.
3. Reference written work in accordance with established conventions.
4. Work independently, demonstrating initiative, self-organisation and time management.
5. Evaluate and respond to individualised feedback.

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| 14 | <b>Teaching and Learning</b><br><i>Range of modes of direct contact</i><br>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars |
|    | Weekly 1-hour lectures and weekly 1-hour seminars<br><br>Total contact hours: 48   |
|    | <i>Range of other learning methods</i><br>This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research                                   |
|    | Seminar discussions will be linked to directed reading and questions provided on NOW<br><br>Total non-contact hours: 152   |

| 15                    | <b>Assessment methods</b><br>This indicates the type and weighting of assessment elements in the module  |                       |   |             |                    |   |      |           |   |
|-----------------------|--|-----------------------|---|-------------|--------------------|---|------|-----------|---|
|                       | <table><tr><th><u>Element number</u></th><th><u>Weighting</u></th><th><u>Type</u></th><th><u>Description</u></th></tr><tr><td>1</td><td>100%</td><td>Summative</td><td>Portfolio (article review + essay + presentation)</td></tr></table> | <u>Element number</u> | <u>Weighting</u>                                  | <u>Type</u> | <u>Description</u> | 1 | 100% | Summative | Portfolio (article review + essay + presentation) |
| <u>Element number</u> | <u>Weighting</u>   | <u>Type</u>           | <u>Description</u>                                |             |                    |   |      |           |   |
| 1                     | 100%   | Summative             | Portfolio (article review + essay + presentation) |             |                    |   |      |           |   |
|                       | <hr/> <b>Diagnostic/ formative assessment</b><br>This indicates if there are any assessments that do not contribute directly to the final module mark  |                       |   |             |                    |   |      |           |   |
|                       | Formative feedback will be provided on drafts/outlines of the work to be submitted for the portfolio.  |                       |   |             |                    |   |      |           |   |
|                       | <b>Further information on assessment</b><br>This section provides further information on the module's assessment where appropriate   |                       |   |             |                    |   |      |           |   |

**Document Management**

|    |                                       |  |
|----|---------------------------------------|--|
| 16 | Module Title:                         | Russian Politics and Society                         |
| 17 | Module Code:                          | POLS30071  |
| 18 | Subject (JACS) Code                   | L200   |
| 19 | Cost Centre                           | 128  |
| 20 | School:                               | Social Sciences                                      |
| 21 | Academic Team                         | PAS  |
| 22 | Campus                                | Clifton  |
| 23 | Other institutions providing teaching | <i>Please complete in box 23 a-d - if applicable</i> |

|     | Institution  | %            |
|-----|--|--------------|
| 23a | Other UK Higher Education or Further Education Institution-<br>Please name<br>Percentage not taught by NTU |              |
| 23b | Other public organisation in the UK- Percentage not taught by NTU  |              |
| 23c | Other private organisation in the UK - Percentage not taught by NTU  |              |
| 23d | Any other Non-UK organisation - Percentage not taught by NTU   |              |
| 24  | Date of approval:  | January 2017 |