Nottingham Trent University Module Specification

	Basic module information	
1	Module Title:	Great Political Thinkers: from Plato to Rawls
2	Module Code:	POLS20313
3	Credit Points:	20
4	Duration:	Half-Year
5	School:	Arts and Humanities/Social Sciences
6	Campus:	Clifton
7	Date:	September 2017

8 **Pre, Post and Co-requisites:**

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u> <u>Module Code</u> <u>Module Title</u>

9	Courses containing the module					
	<u>Level</u>	Core/Option	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>	
	5	Option	FT		BA Joint Honours Humanities	
	5	Option	PT		BA Joint Honours Humanities	
			FT	EURX003	European Exchange (Full year)	
			FT	EURX001	European Exchange (First half year)	
			FT	INTX003	International Exchange (Full year)	
			FT	INTX001	International Exchange (First half year)	

10 Overview and Aims

- To introduce students to a selection of major texts in Western political thought.
- To develop skills in textual and contextual analysis of political concepts.
- To identify and discuss a variety of textual interpretations.
- To relate the texts to political ideologies.

11 Module Content

The study of a selection of major texts of Western Political thought including: Socrates/ Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Wollstonecraft, JS Mill, Marx, Rawls.

12 Indicative Reading

Bhargava, R. (2012). What is Political Theory and Why Do We Need It? (Oxford: OUP).

Plamenatz, J. (2012). Machiavelli, Hobbes, and Rousseau (Oxford: OUP).

Boucher, D & Kelly, P. (2009) *Political Thinkers: from Socrates to the present.* 2nd ed. (Oxford: OUP).

Hampsher -Monk, I. (2003) A History of Political Thought (Oxford: Blackwell).

Morrow, J. (1997) History of political Thought. (Basingstoke: Macmillan).

Mushamp, D. (1986) Political Thinkers (Basingstoke: Macmillan).

Plus relevant primary texts utilising the Cambridge texts in the History of Political Thought series.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- 1. Identify and analyse key political thinkers and their texts in the development of political thought.
- 2. Have an understanding of the significance of context when considering political thought.
- 3. Draw upon a variety of interpretations when considering great political thinkers.
- 4. Consider the relationship between political theory and doctrine.

Skills, qualities and attributes. After studying this module you should be able to:

- 1. Analyse textual material.
- 2. Undertake independent critical analysis.
- 3. Work independently.
- 4. Plan work and use time effectively.

14 Teaching and Learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Total contact hours:	39
Range of other learning methods	
This indicates the range of other teaching an	nd learning methods used on this module, e.g
directed reading, research	
Directed reading	
Total non-contact hours:	161

15	Assessment methods					
	This indicates the type and weighting of assessment elements in the module					
	<u>Element</u> number	<u>Weighting</u>	<u>Type</u>	<u>Description</u>		
	One	100%	Exam	2 hours		
	Diagnostic/ formative assessment					
	This indica	This indicates if there are any assessments that do not contribute directly to the final module				
	mark					
	Weekly directed reading and class based questions and feedback.					
	Further information on assessment					
	This section provides further information on the module's assessment where appropriate					

	Document Management		
16	Module Title:	Great Political Thinkers: from Plato to Rawls	
17	Module Code:	POLS20313	
18	Subject (JACS) Code	L200	Ī
	17	16 Module Title:17 Module Code:	16 Module Title: Great Political Thinkers: from Plato to Rawls 17 Module Code: POLS20313

19	Cost Centre	128	I	
20	School:	Social Sciences		
21	Academic Team	PAS		
22	Campus	Clifton		
23	Other institutions providing teaching	Please complete in box 23 a-d - if applicable		
		Institution	%	
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU			
23b	Other public organisation in the UK- Percentage not taught by NTU			
23c	Other private organisation in the UK - Percentage not taught by NTU			
23d	Any other Non-UK organisation - Percentage not taught by NTU			
24	Date of approval:	January 2017	ı	