

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	Understanding the Cold War
2	Module Code:	POLS20213
3	Credit Points:	20
4	Duration:	Half-year
5	School:	Arts and Humanities/Social Sciences
6	Campus:	Clifton
7	Date:	September 2017

### 8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Option	FT		BA Joint Honours Humanities
5	Option	PT		BA Joint Honours Humanities

### 10 Overview and Aims

This module aims to enable students to gain an understanding of the origins of the Cold War, its key events and features, and the factors behind its end.

### 11 Module Content

The module will comprise topics from among the following: the origins of the Cold War; the Korean War; destalinisation; the division of Germany; the building of the Berlin Wall; the Cuban revolution; the Cuban Missile Crisis; the Vietnam war; the student revolt; China; Détente; culture and the Cold War; Espionage; the Middle East during the Cold War; Africa during the Cold War; the Iranian revolution; the second Cold War; the Soviet intervention in Afghanistan; Gorbachev and the collapse of communism; the end of the Cold War.

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<b>12</b>	<b>Indicative Reading</b>
	<p>Gaddis, John Lewis. 1997. <i>We now know: rethinking Cold War history</i>. (Oxford: Oxford University Press).</p> <p>Isaacs, Jeremy. 2008. <i>Cold War</i>. (London: Abacus).</p> <p>Mason, John W. 1996. <i>The Cold War: 1945-1991</i>. (London: Routledge).</p> <p>Rayner, E. G. 1992. <i>The Cold War</i>. (London: Hodder &amp; Stoughton).</p> <p>Young, John W. 1996. <i>Cold War Europe, 1945-1991: a political history</i>. 2nd ed.. (London: Arnold).</p>

<b>13</b>	<b>Learning outcomes</b>
	Learning outcomes describe what you should know and be able to do by the end of the module
	Knowledge and understanding. After studying this module you should be able to:
	<ol style="list-style-type: none"> <li>1. Analyse the origins and fundamental features of the Cold War.</li> <li>2. Describe and analyse particular episodes and phenomena, pivotal to the development of the Cold War.</li> <li>3. Explain the collapse of communism and the end of the Cold War.</li> </ol>
	Skills, qualities and attributes. After studying this module you should be able to:
	<ol style="list-style-type: none"> <li>1. Produce an informed, analytical essay.</li> <li>2. Retrieve information from a variety of sources, including IT.</li> <li>3. Independently manage tasks and time effectively.</li> </ol>

<b>14</b>	<b>Teaching and Learning</b>
	<p><i>Range of modes of direct contact</i></p> <p>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars</p>
	2-hr weekly lectures; weekly seminars
	Total contact hours: 36
	<p><i>Range of other learning methods</i></p> <p>This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research</p>
	Directed reading linked to seminar discussions

**15 Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	summative	2000-2500-word essay
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**Diagnostic/ formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

There will be regular formative assessments linked to the seminar discussions.

**Further information on assessment**

This section provides further information on the module's assessment where appropriate

**Document Management**

16	Module Title:	Understanding the Cold War
17	Module Code:	POLS20213
18	Subject (JACS) Code	L200
19	Cost Centre	128
20	School:	Social Sciences
21	Academic Team	PAS
22	Campus	Clifton
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution   %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	

23c Other private organisation in the  
UK - Percentage not taught by  
NTU

23d Any other Non-UK organisation -  
Percentage not taught by NTU

24 Date of approval: January 2017 (School of AAH)