

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	International Relations Dissertation
2	Module Code:	INTR30805
3	Credit Points:	40
4	Duration:	Year-Long
5	School:	Arts and Humanities/Social Sciences
6	Campus:	Clifton
7	Date:	September 2017

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
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9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT		BA Joint Honours Humanities
6	Option	PT		BA Joint Honours Humanities
6	Option	SW		BA Joint Honours Modern Languages
6	Option	FT		BA Joint Honours Modern Languages
6	Option	PT		BA Joint Honours Modern Languages

10 Overview and Aims

To provide an opportunity for sustained investigation and analysis of a specific topic of the student's choice (with guidance). The topic must be relevant to the field of study of International Relations, but can be theoretical or empirical in nature.

A synoptic assessment is also contained within the dissertation module. It will require you to reflect on the entirety of your degree at NTU, including both subjects as part of a Joint Honours award. The synoptic assessment allows you to combine learning in relation to your employability from a range of activities and experiences.

11 Module Content

1. Introductory session on aims and objectives
2. Submission of 2000 word literature review by the end of term one.
3. Refresher classes and workshops, in which students discuss practical issues relating to their proposals, e.g. using data sets, conducting interviews or focus groups, analysing texts, analytical frameworks.
4. Synoptic Assessment: A reflection across the whole of your degree at NTU in relation to your employability
5. Other content varies according to topic chosen through individual supervisions

12 **Indicative Reading**

Bell, J., 2010. *Doing your research project*. 3rd ed. Milton Keynes: Open University Press.

Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., Reus-Smit, C., and True, J., 2013. *Theories of International Relations*. 5th ed. Basingstoke: Palgrave Macmillan.

Burnham, P., 2010. *Research methods in Politics*. Basingstoke: Palgrave Macmillan.

Denscombe, M., 2010. *The Good Research Guide*. Milton Keynes: Open University Press.

Kellstedt, P., and Whitten, G., 2013. *The Fundamentals of Political Science Research*. Cambridge: Cambridge University Press.

Klotz, A., and Prakash, D., eds., 2009. *Qualitative Methods in International Relations*. Basingstoke: Palgrave Macmillan.

Marsh, D., and Stoker, G., 2010. *Theory and Methods in Political Science*, Basingstoke: Palgrave Macmillan.

13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:
<ol style="list-style-type: none"> 1. Undertake a detailed critical analysis of an International Relations topic; 2. Identify and question assumptions made in the study of international relations; 3. Demonstrate knowledge of the relevant academic literature and appropriate analytical frameworks. 4. Complete a synoptic assessment with specific reference to employability, reflecting on your overall development as a student across all three years of the International Relations course and with specific reference to the dissertation project.
Skills, qualities and attributes. After studying this module you should be able to:
<ol style="list-style-type: none"> 1. Gather, select and synthesise information/data/ideas from a variety of sources 2. Formulate and test concepts, hypotheses and questions 3. Initiate and manage one's own learning and work. 4. Articulate findings and conclusions from an independent investigation in any aspect of International Relations 5. Comply with relevant ethics procedures in relation to independent study

14	Teaching and Learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	Self-directed research with supervision and lectures and workshops <div> Total contact hours: <div>22 (10 hours supervision, 12 hours class contact time)</div> </div>
	<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	<div> Total non-contact hours: <div>378</div> </div>

15	Assessment methods			
This indicates the type and weighting of assessment elements in the module				
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	
One	80%	CWK	Dissertation	
Two	20%	CWK	Synoptic Assessment	
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Diagnostic/ formative assessment				
This indicates if there are any assessments that do not contribute directly to the final module mark				
Formative: written and verbal feedback on literature review and other draft sections.				
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Further information on assessment				
This section provides further information on the module's assessment where appropriate				
9,000 – 12,000 Word Dissertation including all references (excluding appendices)				

Document Management										
16	Module Title:	Politics and International Relations Dissertation								
17	Module Code:	INTR30805								
18	Subject (JACS) Code	L250								
19	Cost Centre	29								
20	School:	Social Sciences								
21	Academic Team	Politics & International Relations								
22	Campus	Clifton								
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>								
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by	
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23b Other public organisation in the UK- Percentage not taught by NTU										
23c Other private organisation in the UK - Percentage not taught by										

NTU

23d Any other Non-UK organisation -
Percentage not taught by NTU

24 Date of approval: January 2017 (AAH)