

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Global Political Economy
2	Module Code:	INTR22205
3	Credit Points:	20
4	Duration:	Half-Year
5	School:	Arts and Humanities/Social Sciences
6	Campus:	Clifton
7	Date:	September 2017

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Option	FT		BA Joint Honours Humanities
5	Option	PT		BA Joint Honours Humanities
5	Option	SW		BA Joint Honours Modern Languages
5	Option	FT		BA Joint Honours Modern Languages
5	Option	PT		BA Joint Honours Modern Languages
		FT	EURX003	European Exchange (Full Year)
		FT	EURX001	European Exchange (First half year)
		FT	INTX003	International Exchange (Full Year)
		FT	INTX001	International Exchange (First half year)

10 Overview and Aims

This module seeks to explore the development of GPE as an area of study in International Relations and apply its theories and methods to analyse contemporary aspects of the contemporary global system. In order to do this we look at the historical development of GPE as a critical response to the orthodoxy of traditional IR and how critical or heterodox theory within GPE has emerged. The module then uses these theories and methods to understand and explain contemporary actors, processes and issues in the global political economy.

In brief the main aims of the module are:

1. To introduce students to the study of GPE as a distinctive approach to studying the contemporary world.
2. To consider the development of GPE as a field of study
3. To explore fundamental concepts, processes, actors and issues within GPE

11 **Module Content**

This module explores the relationship between politics and economics in contemporary international relations. The topics covered are:

- Power and GPE
- MNCs and corporate power
- Institutions
- Interdependence
- The development 'problem'
- The South in the global political economy
- Regionalism
- US decline and renewal
- Health issues
- Mass media
- Trade
- Environmental issues

12 **Indicative Reading**

Smith, R., El-Anis, I. and Farrands, C., 2011, *International Political Economy in the 21st Century: contemporary issues and analyses*, Harlow; Pearson.

Oatley, T., 2011, *International Political Economy, 5th edition*, Harlow: Longman.

Cohen, B., 2008, *International Political Economy: an intellectual history*, Princeton: Princeton University Press.

Miller, R., 2008, *International Political Economy: contrasting world views*, Abingdon; Routledge.

Sobel, A., 2006, *Political Economy and Global Affairs*, Washington, DC: CQ Press.

Stubbs, R., and Underhill, G., 2005, *Political Economy and the Changing World Order, 3rd edition*, Oxford: Oxford University Press.

Abbott, A. and Worth, O. (eds), 2002, *Critical Perspectives on International Political Economy*, Basingstoke: Palgrave.

Frieden, J. and Lake, D., 2000, *International Political Economy*, London: Routledge.

Germain, R., 2000, *Globalization and its Critics: perspectives from political economy*, Basingstoke: Macmillan.

Gills, B., 2000, *Globalization and the Politics of Resistance*, Basingstoke: Macmillan.

Gilpin, R., 2000, *The Challenge of Global Capitalism: the world economy in the 21st century*, Princeton: Princeton University Press.

13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Explain the origins and development of GPE as a distinct field of study within IR.
2. Understand the nature of the processes of globalisation and their impact on national economies, culture and global integration.
3. Demonstrate a critical awareness of a range of theories relevant to the study and analysis of the global political economy.
4. Identify and analyse the principal processes and issues of the contemporary global political economy.
5. Critically evaluate and apply the range of theoretical and methodological approaches found within GPE.
6. Explain key processes that occur at the global level but that shape our lives at the individual level.

Skills, qualities and attributes. After studying this module you should be able to:

1. Relate theory to practice and apply different theories to different contexts.
2. Demonstrate effective oral, written, audio-visual and electronic communication skills.
3. Deploy the skills of analysis, evaluation, and critical reasoning in debate and the production of academic work (written and oral).
4. Demonstrate the ability to collect, organise, analyse and present principally secondary, but also primary, material/data.
5. Demonstrate the ability to carry out individual/independent learning.
6. Demonstrate the ability to successfully engage with negotiation, cooperation

and communication whilst working in a team.

7. Engage in self-reflection, workload planning and effective time management.

14 Teaching and Learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Weekly 2-hour lectures and weekly 1-hour seminars.

Total Contact Hours

39

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

In addition to indicative reading lists contained in the module handbook, the university's virtual learning environment (NOW) will be used to provide students with module material such as lecture presentations, electronic copies of book and journal material, and links to other relevant internet-based material.

An online discussion forum will also be accessible through the NOW learning room with discussion topics posted weekly, providing students with the opportunity to discuss module-related material with each other and teaching staff. A number of online quizzes/tests will be provided on the NOW learning room for students to take allowing the students to track their understanding of core elements of the module.

Total non-contact hours:

161

15 Assessment methods

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	Coursework	Essay of 2500 (+/-10%) words
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Diagnostic/ formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

This module aims to enhance self-reflection through the use of Question-Bank and online quizzes/tests delivered via the dedicated NOW learning room. Crosswords, film-screenings and reflective group discussions will also be used to engage students in self-reflection as well as peer and staff feedback. These e-learning tools (as outlined above as part of the dedicated learning room on NOW) will act as a forum for formative independent study and self-review. Seminar discussion of pre-set questions/discussion points will also lead to peer and staff feedback.

Formative group presentations, which will take place during seminars, and follow-up reports will be utilised as the main type of formative assessment for this module. Feedback will be provided by peers and staff members on the day and through a report by the seminar tutor. Students will reflect on their work and the feedback they receive through a follow-up report which can vary in size.

Further information on assessment

N/A

Document Management

16	Module Title:	Global Political Economy
17	Module Code:	INTR22205
18	Subject (JACS) Code	L250
19	Cost Centre	29
20	School:	Social Sciences
21	Academic Team	Politics and International Relations
22	Campus	Clifton
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
		Institution %
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	

23c Other private organisation in the
UK - Percentage not taught by
NTU

23d Any other Non-UK organisation -
Percentage not taught by NTU

24 Date of approval: January 2017 (School of AAH)