

Nottingham Trent University

Module Specification

Basic module information

1	Module Title:	Researching Politics and International Relations
2	Module Code:	INTR20113
3	Credit Points:	20
4	Duration:	Half-year (first half year)
5	School:	Arts and Humanities/Social Sciences
6	Campus:	Clifton
7	Date:	September 2017

8 Pre, Post and Co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Core	FT		BA Joint Honours Humanities
5	Core	PT		BA Joint Honours Humanities
5	Core	SW		BA Joint Honours Modern Languages
5	Core	FT		BA Joint Honours Modern Languages
5	Core	PT		BA Joint Honours Modern Languages

10 Overview and Aims

- To explore contrasting approaches and paradigms to the study of Politics and International Relations.
- To enable students to develop skills in formulating a viable research project as preparation for the final year dissertation.
- To enable students to manipulate, present and interpret quantitative and qualitative data for a research project.
- To raise issues and discuss issues of methodology, sources and access.

11 Module Content

- Approaches and paradigms in the study of politics and international relations.
- Methods and techniques of data collection and information retrieval.
- Data manipulation and analysis.
- Preparing, developing and presenting a viable research project.

12 **Indicative Reading**

Marsh, D & stoker, G (2010) *Theory and Methods in Political Science*. Basingstoke: PalgraveMacmillan.

Klotz, A. & Prakash, D. (eds) (2009) *Qualitative Methods in International Relations*. Basingstoke: Palgrave Macmillan.

Burnham, P et al (2008) *Research Methods in Politics*. Basingstoke: Palgrave Macmillan.

Sprinz, D.& Wolinsky-Nahmias, Y. (eds) (2007) *Models, Numbers and Cases: Methods of Studying International Relations*. Ann Arbor: University of Michigan Press

Bell, J. (2005) *Doing Your Research Project*. Open University Press.

Burchill, S. & Linklater, A. (2013) *Theories of International Relations*. (5th Edition) Basingstoke: Palgrave Macmillan.

Halperin, S. & Heath, O.(2012) *Political Research: methods and practical skills*. Oxford University Press.

13	Learning outcomes
	Learning outcomes describe what you should know and be able to do by the end of the module
	Knowledge and understanding. After studying this module you should be able to:
	<ol style="list-style-type: none"> 1. Analyse key issues in politics and international relations drawing upon a range of competing debates and approaches. 2. Explore and critique methods and techniques of conducting research in Politics and International Relations. 3. Interpret existing data relating to research in politics and International relations. 4. Explore how to present and interpret quantitative and qualitative data. 5. Generate ideas in preparation for undertaking an independent research project.
	Skills, qualities and attributes. After studying this module you should be able to:
	<ol style="list-style-type: none"> 6. Understand and appreciate the key issues and debates in the development of politics and international relations. 7. Demonstrate an appreciation of the methods and techniques used in conducting research in politics and international relations. 8. Utilise existing data relating to research in politics and International relations. 9. Explore, present and interpret quantitative and qualitative data. 10. Generate ideas and plan for an independent piece of research.

14	Teaching and Learning
	<i>Range of modes of direct contact</i>
	This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	Weekly 2-hour lectures and 1-hour seminars.
	Total contact hours: 39
	<i>Range of other learning methods</i>
	This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	Students will be required to undertake reading and other tasks as directed by the lecturer in preparation for seminar discussions.
	Total non-contact hours: 161

15 Assessment methods				
This indicates the type and weighting of assessment elements in the module				
	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
	One	100%	CWK	Portfolio comprising critique of analytical framework and research proposal
Diagnostic/ formative assessment				
This indicates if there are any assessments that do not contribute directly to the final module mark				
Formative diary, group presentations/seminar debates and discussion.				
Further information on assessment				
This section provides further information on the module's assessment where appropriate				

Document Management										
16	Module Title:	Researching Politics and International Relations								
17	Module Code:	INTR20113								
18	Subject (JACS) Code	L250								
19	Cost Centre	29								
20	School:	Social Sciences								
21	Academic Team	Politics & International Relations								
22	Campus	Clifton								
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>								
		<table border="1"> <tr> <td>Institution</td> <td>%</td> </tr> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU	
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23b Other public organisation in the UK- Percentage not taught by NTU										
23c Other private organisation in the UK - Percentage not taught by NTU										

23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date of approval:	January 2017 (School of AAH)