Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Clinical Pragmatics
2	Module Code:	LING30108
3	Credit Points:	20
4	Duration:	Year long
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	October 2008

8	**Pre, post and co-requisites:**
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post	Module Code	Module Title
Pre	LING 101 **OR**	Introduction to Language or Linguistics **OR**
Pre	LING 102	Exploring English Language
Pre	LING 203 **OR**	Phonetics **OR**
Pre	LING 202 **OR**	Language and the Mind **OR**
Pre	LING 211	Semantics OR
Pre	LING 204	Communication Disorders

9	**Courses containing the module**			
Level	Core/Option	Mode	Code	Course Title
		FT	HUMA006	BA (H) Communication & Society and Linguistics
		FT	HUMA014	BA (H) English and Linguistics
		FT	HUMA027	BA (H) Film & TV and Linguistics
		FT	HUMA031	BA (H) Global Studies and Linguistics
		FT	HUMA036	BA (H) History and Linguistics
		FT	HUMA040	BA (H) Linguistics and International Relations
		FT	HUMA041	BA (H) Linguistics and Media
		FT	HUMA042	BA (H) Linguistics and Philosophy
		FT	HUMA048	BA (H) European Studies and Linguistics
		SW	MODL011	BA (H) French and Linguistics
		SW	MODL024	BA (H) German and Linguistics

SW	MODL036	BA (H) Italian and Linguistics
SW	MODL046	BA (H) Mandarin Chinese and Linguistics
SW	MODL055	BA (H) Spanish and Linguistics
FT	EURX001	European Exchange (First Half Year)
FT	EURX002	European Exchange (Second Half Year)
FT	EURX003	European Exchange (Full Year)
FT	INTX001	International Exchange (First Half Year)
FT	INTX002	International Exchange (Second Half Year)
FT	INTX003	International Exchange (Full Year)

10	**Overview and aims**

Overview

A significant number of clients who are assessed and treated by speech and language therapists have deficits in pragmatic aspects of language. These clients, who include children and adults, may be unable to recover the implicature of a speaker's utterance, interpret the meaning of ironic utterances or establish the illocutionary force of a particular speech act. The result is a range of communication disorders that present unique challenges to the clinicians who are involved in their treatment. The field of clinical pragmatics has arisen in response to the growing recognition that these clients require specific forms of assessment and treatment that are quite distinct from those used in the management of clients with structural language impairments. In this module, we will examine developmental and acquired pragmatic disorders in a number of clinical populations. These populations include children with developmental language disorders, autistic spectrum disorders (ASDs), emotional and behavioural disorders (e.g. selective mutism) and mental retardation. Adults with left and right hemisphere damage, schizophrenia, traumatic brain injury and neurodegenerative disorders (e.g. Alzheimer's disease) will also be examined. Theoretical questions relating to these disorders will be discussed. For example, we will examine three cognitive theories of autism (theory of mind, weak central coherence and executive function) and assess which, if any, of these theories is able to capture the marked pragmatic deficits of ASD children and adults.

Aims

• To encourage students to apply their knowledge of pragmatic theory and their skills of pragmatic analysis within a clinical context.

• To increase students' knowledge of the pragmatics of language through an examination of disordered pragmatics in children and adults.

• To offer students the opportunity to pursue a research question in relation to a pragmatic disorder of interest to them.

11	**Module content**
	A typical syllabus might include elements of the following:
	Pragmatic concepts (e.g. implicature, presupposition); pragmatic theory (e.g. relevance theory); cognitive theory (e.g. theory of mind); developmental language disorders; autistic spectrum disorders; emotional and behavioural disorders; mental retardation; left and right hemisphere damage; schizophrenia; traumatic brain injury; neurodegenerative disorders

12	**Indicative reading**
	Cummings, L. (2009) *Clinical Pragmatics*, Cambridge: Cambridge University Press.
	Müller, N. (ed.) (2000) *Pragmatics in Speech and Language Pathology*, Amsterdam: John Benjamins Publishing Co.
	Perkins, M. (2008) *Pragmatic Impairment*, Cambridge: Cambridge University Press.

13	**Learning outcomes**
	Learning outcomes describe what you should know and be able to do by the end of the module
	Knowledge and understanding. After studying this module you should be able to:
	Integrate and synthesise understanding of pragmatics across disciplinary boundaries
	• Demonstrate language-related problem-solving
	• Describe different levels of language
	• Recognise the significance of linguistic contrasts at several levels
	• Apply pragmatic theory to a clinical context
	• Compare and evaluate published clinical pragmatic data
	• Analyse data quantitatively and qualitatively
	• Understand the tools of clinical pragmatic analysis
	• Demonstrate theoretical awareness
	Skills, qualities and attributes. After studying this module you should be able to:
	Respect for accuracy
	• Respect for evidence
	• Ability to use information resources
	• Research skills
	• Flexibility and adaptability
	• Planning and organisation
	• Good written expression
	• Ability to learn independently
	• Time management

- Competence in basic IT skills, e.g. word processing

- Familiarity with web-based research

- Ability to assemble relevant information under time pressure

14	**Teaching and learning**
	Range of modes of direct contact
	This indicates the range of direct contact teaching and learning methods used on this module,
	e.g. lectures, seminars

Total contact hours:	39

Range of other learning methods
This indicates the range of other teaching and learning methods used on this module, e.g.
directed reading, research

Electronic learning (via weblinks on NOW)	
Directed learning (worksheets)	
Directed reading	
Total non-contact hours:	161

15	**Assessment methods**			
	This indicates the type and weighting of assessment elements in the module			
	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
		50%		Examination
		50%		Research Paper

Diagnostic/formative assessment
This indicates if there are any assessments that do not contribute directly to the final module
mark

Further information on assessment

This section provides further information on the module's assessment where appropriate

The research paper presents students with an opportunity to pursue their own research on a pragmatic disorder that is of interest to them. The exam is designed to examine specific aspects of students' knowledge of clinical pragmatics and will test all aspects of the module's content.

	Document management		
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16	Module Title:	Clinical Pragmatics	
17	Module Code:	LING30108	
18	Subject (JACS) Code	Q100	
19	Cost Centre	138	
20	School:	AAH	
21	Academic Team	ECM	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		