

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Dissertation in TESOL
2	Module Code:	TESL30312
3	Credit Points:	40
4	Duration:	Year-long
5	School:	Arts and Humanities
6	Campus:	City
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
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9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT		BA Joint Honours Humanities
6	Option	PT		BA Joint Honours Humanities
6	Option	SW		BA Joint Honours Modern Languages
6	Option	FT		BA Joint Honours Modern Languages
6	Option	PT		BA Joint Honours Modern Languages

10 Overview and aims

You will select a topic of relevance to the TESOL context, which builds on previous study and relates to staff expertise, and conduct independent research on your chosen theme, under the guidance of an academic supervisor. The module gives you the chance to explore in depth an aspect of TESOL which is of personal and academic interest to you. By completing the dissertation, you will acquire various skills, such as research skills, self-reliance, autonomy, planning and organisational skills. The topic you choose and the allocation of a supervisor will need to be agreed by the Module Leader.

The aims of the module are:

- to build upon the first and second-year TESOL modules by allowing you to analyse a TESOL-related theme or issue in depth, drawing on relevant knowledge of your chosen theme and on relevant theoretical positions.
- to conduct a developed research project relating to an issue or theme relevant

to the TESOL context

- to help develop the range of skills necessary to carry out a substantial piece of independent learning.
- to develop a critical and informed stance on TESOL-related issues
- to make relevant connections to, reflect on and summarise elements learned across all your Joint Honours degree modules
- to apply TESOL-related theories to data collected in real-life situations, and to literary texts
- a synoptic assessment is also contained within the dissertation module. It will require you to reflect on the entirety of your degree at NTU, including both subjects as part of a Joint Honours award. The synoptic assessment allows you to combine learning in relation to your employability from a range of activities and experiences

11 **Module content**

to the submission of a dissertation and with certain key staging posts, as follows:

- selection of a topic and a suitable supervisor
- discussion of a research plan and a bibliography
- discussion of reading and other research findings
- Synoptic Assessment: a reflection across the whole of your degree at NTU in relation to your employability
- discussion and amendment of draft chapters

12 **Indicative reading**

Reading will be determined by the nature of the topic chosen. Advice on appropriate supportive reading and further resources will be given by the tutor. The following are likely to be of general use in planning the dissertation:

Bell, J. (2010). *Doing your Research Project*. Milton Keynes: Open University Press.

Cohen, L., Manion, L. & Morrison, K. (2011). *Research Methods in Education*. New York: Routledge.

Denscombe, M. (2010). *The Good Research Guide*. Milton Keynes: Open University Press.

13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

<ul style="list-style-type: none"> • demonstrate high-level knowledge and understanding of TESOL • demonstrate detailed knowledge and understanding of your chosen topic or theme • deploy research skills, including data collection • critically evaluate and analyse aspects of TESOL • reflect critically on TESOL-related debate • integrate a knowledge of TESOL theories and their application in new contexts • analyse data quantitatively and qualitatively
Skills, qualities and attributes. After studying this module you should be able to:
<ul style="list-style-type: none"> • demonstrate the ability to sustain a reasoned argument • comprehend, analyse, synthesise and evaluate TESOL-related audio-visual, written and electronic texts • construct and sustain complex TESOL-related arguments, orally and in writing • exploit bibliographic and research skills, including data collection • demonstrate problem-solving skills and apply high-level use of IT for electronic communication, the presentation of argument and bibliographic searches • undertake intensive independent and self-directed study • demonstrate adaptability and time management skills • deploy research skills effectively • reflect on your learning and experience from your degree and relate this to your employability

14 Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
Group workshop One-to-one supervision Total contact hours: 22
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
Independent learning, research; data collection, where appropriate Total non-contact hours: 380

15	Assessment methods		
This indicates the type and weighting of assessment elements and sub-elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	80%	Dissertation	10,000 – 12,000 words
2	20%	Synoptic Assessment	A reflection across the whole of your degree at NTU, in relation to your employability.
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Diagnostic/formative assessment			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Feedback on draft chapters and research programme as part of the supervision process.			
Analysis of reading and secondary research during workshops.			
Further information on assessment			
This section provides further information on the module's assessment where appropriate			

Document management				
16	Module Title: Dissertation in TESOL			
17	Module Code: TESL30312			
18	Subject (JACS) Code: X162			
19	Cost Centre: 135			
20	School: Arts and Humanities			
21	Academic Team: NLC			
22	Campus: City			
23	Other institutions providing teaching: <i>Please complete in box 23 a-d - if applicable</i>			
	<table border="0"> <tr> <td>Institution</td> <td style="border-left: 1px solid black; width: 50px;"></td> <td style="border-left: 1px solid black; width: 50px; text-align: right;">%</td> </tr> </table>	Institution		%
Institution		%		

23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017