

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	TESOL Language in use
2	Module Code:	TESL20112
3	Credit Points:	20
4	Duration:	First half-year
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2013

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	TESL10212	Introduction to TESOL
Pre	LING10105	Introduction to Language and Linguistics

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		FT	HUMA017	BA (H) English and TESOL
		FT	HUMA034	BA (H) Global Studies and TESOL
		FT	HUMA046	BA (H) TESOL and International Relations
		SW	MODL016	BA (H) French and TESOL
		SW	MODL029	BA (H) German and TESOL
		SW	MODL040	BA (H) Italian and TESOL
		SW	MODL059	BA (H) Spanish and TESOL

10 Overview and aims

In this module you will build on the theoretical concepts and practical issues involved in teaching English to speakers of other languages. You will consolidate the principles of lesson planning and will implement the communicative approach through practical teaching opportunities. You will expand their knowledge of grammar, phonology and lexis, linking theory to pedagogical practice. Upon completion of this half year module, you may progress to the second half –year module or take advantage of the Erasmus Exchange programme.

11 **Module content**

You will follow a structured programme that will build on the theory and practice of teaching English language systems. You will engage in peer and tutor assessed micro-teaching in addition to teaching international learners individually or in pairs. Assessments will include language based class tests and teaching practice assignments. In this course you will be offered the opportunity to take the second module of the externally validated award in TESOL, the Cambridge Teaching Knowledge Test.

12 **Indicative reading**

Harmer, J.(2007) *How to Teach English*. Harlow: Longman.
 Underhill, A. (2005) *Sound Foundations*. Oxford: Macmillan.
 Scrivener, J (2010) *Teaching English Grammar: What to teach and how to teach it*. Oxford: Macmillan.
 Swan, M. (2005) *Practical English Usage*. Oxford: OUP.

13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- demonstrate knowledge and understanding of concepts related to TESOL
- demonstrate explicit knowledge of grammar, phonology and lexis and an ability to apply this knowledge to plan suitably language focussed lessons
- show an awareness of language related issues for learners of English
- display your practical teaching skills.

show evidence of an ability to reflect on both your planning and teaching.

Skills, qualities and attributes. After studying this module you should be able to:

- engage with aural and written materials related to TESOL
- analyse language for teaching purposes
- plan and organize activities to teach ESOL
- work autonomously or in a team to plan lessons

- reflect and evaluate your own personal and professional development

14 **Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

- Weekly lectures and teacher and student – led seminars
- Group and individual tutorials

Total contact hours: 39

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Independent and Directed learning

Total non-contact hours: 161

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	CWK	

Portfolio

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

- Peer micro-teaching
- Lesson planning
- Lesson evaluations

- Group and individual tutorials
- Q and A sessions

Practice Class tests

Further information on assessment

This section provides further information on the module's assessment where appropriate

Document management

16	Module Title:	TESOL Language in use	
17	Module Code:	TESL20112	
18	Subject (JACS) Code	X162	
19	Cost Centre	135	
20	School:	AAH	
21	Academic Team	NLC	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		