

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	German thematic capstone
2	Module Code:	GERM31215
3	Credit Points:	40
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	GERM26605	German Language Two OR
Pre	GERM26705	German Language Two (with time abroad)
Co	GERM36605	German Language Three

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	CAPSTONES	SW	MODL006	BA (H) French and German
	CAPSTONES	SW	MODL017	BA (H) German and English
	CAPSTONES	SW	MODL018	BA (H) German and European Studies
	CAPSTONES	SW	MODL019	BA (H) German and Film & TV
	CAPSTONES	SW	MODL020	BA (H) German and Global Studies
	CAPSTONES	SW	MODL021	BA (H) German and History
	CAPSTONES	SW	MODL022	BA (H) German and International Relations
	CAPSTONES	SW	MODL023	BA (H) German and Italian
	CAPSTONES	SW	MODL024	BA (H) German and Linguistics
	CAPSTONES	SW	MODL025	BA (H) German and Mandarin Chinese
	CAPSTONES	SW	MODL026	BA (H) German and Media
	CAPSTONES	SW	MODL027	BA (H) German and Philosophy
	CAPSTONES	SW	MODL028	BA (H) German and Spanish
	CAPSTONES	SW	MODL029	BA (H) German and TESOL

10 Overview and aims

The German thematic capstone, which is taken in conjunction with one of your final year thematic modules, provides an opportunity to develop skills, such as research skills, self-reliance and planning and organisational skills. It will also provide you with an opportunity to showcase the knowledge, transferable skills and capacity for critical thinking you have developed throughout your course. Hence, you will deliver a presentation in the target language at an end of degree MLAN conference and produce a paper to be included in the published conference proceedings. In terms of topic, your research should focus on an aspect of the syllabus from the relevant thematic module e.g., Contemporary Germany. Although this is an independent piece of work, you will be supported by a supervisor who will give you academic guidance on your chosen topic.

11 Module content

The initial stages of your capstone project will entail the development and refinement of your choice of topic and research design; you will be supported in this by your tutor, either through individual tutorials or via electronic email (in the case of students developing their capstone ideas during the year abroad). You will carry out your research independently, but will receive further support from your tutor through discussion of your findings and/or amendments to drafts of your project.

12 Indicative reading

Internet-based texts are used extensively, including academic papers and texts provided online by e.g., the Deutsches Historisches Museum. Texts are also drawn from current journals and televised reports are used.

-Scheffer, P., 2011. *Immigrant Nations*. Cambridge: Polity Press.

-Schneider, M., 2000. *Kleine Geschichte der Gewerkschaften. Ihre Entwicklung in Deutschland von den Anfängen bis heute*. Bonn: Dietz.

-Gardt, A., and Hüppauf, B., (eds.) 2004. *Globalization and the Future of German*. Berlin: Mouton de Gruyter.

-von Weizsäcker, E. U., 1997. *Erdpolitik. Ökologische Realpolitik als Antwort auf die Globalisierung*. Darmstadt: Primus.

-Wilss, W., (ed) 2000. *Weltgesellschaft, Weltverkehrssprache, Weltkultur. Globalisierung versus Fragmentierung*. Tübingen: Stauffenburg.

-Deutsches Historisches Museum @ <http://www.hdg.de/lemo/home.html>

e.g., *Soziale Marktwirtschaft, Deutschland der Gegenwart + Weltpolitik*

-*Tatsachen über Deutschland*

selective texts @ <http://www.tatsachen-ueber-deutschland.de>

-Handbuch Interkulturelle Kommunikation und Kompetenz. 2007. Klärung der Grundbegriffe. Available @ http://www.allpaed.uni-bremen.de/cms/fileadmin/Material/Ricken-Balzer_2007_Differenz.pdf

-Fairbairn, G. and Winch, C., 1996. *Reading Writing and Reasoning*. Buckingham: Open University Press.

-Glatthorn, A. and Joyner, R., 2005. *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide*. North Carolina: Corwin.

-Litosseliti, L., (2009). *Research Methods in Linguistics*. London: Continuum.

-Lloyd-Hughes, S., 2011. *How to be Brilliant at Public Speaking: Any Audience. Any Situation*. New Jersey: Prentice Hall.

-Swetnam, D., 2004. *Writing Your Dissertation: The Bestselling Guide to Planning,*

Preparing and Presenting First-Class Work. Oxford: Cromwell Press.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of your chosen topic or theme
- Analyse and evaluate aspects of German and/or German-speaking culture and traditions
- Critically engage with e.g., historical, political, economic, theoretical, cultural and societal debates relevant in Germany

Skills, qualities and attributes. After studying this module you should be able to:

- Demonstrate ability to identify, retrieve, organise and interpret information and data from a diverse range of relevant English and German sources
- Engage critically with audio-visual and written texts in German and/or English
- Communicate, defend and support a developed position both orally and in writing in German
- Demonstrate capacity for critical thinking, synthesis and evaluation
- Demonstrate increased autonomy, adaptability and an achievement focus

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

In addition to attending one of the final year thematic modules, you will be assigned an individual tutor. You will meet regularly with your supervisor who will help you to focus your research, identify relevant bibliography and provide feedback on first drafts of your paper. You will also attend workshops on conference paper delivery and writing up your research.

You will be expected to carry out considerable independent research from a range of sources in both English and German. Those of you spending a period of residence in Germany or another German-speaking country are strongly advised to make full use of the unique opportunity this provides to carry out primary research.

Total contact hours:

48

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Total non-contact hours:

352

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
-----------------------	------------------	-------------	--------------------

1	50%	Coursework or Exam	Whether exam or coursework will depend on the assessment diet of the associated thematic module. If exam, this will take the form of a 2 hour end of year examination. If coursework, this will take the form of oral and/or written pieces to be submitted during the academic year.
---	-----	--------------------	---

2	50%	Coursework	You will deliver a 20 minute presentation in German followed by 10 minutes of questions on your chosen topic. You will contribute a 3000 word paper to the conference proceedings
---	-----	------------	---

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Students will receive language and content focused feedback on first drafts of both the presentation and written conference paper.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Document management

16	Module Title:	German thematic capstone
17	Module Code:	GERM31215
18	Subject (JACS) Code	R210
19	Cost Centre	137
20	School:	AAH

21	Academic Team	HLI										
22	Campus	2 (Clifton)										
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>										
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
Institution	%											
23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU												
23b Other public organisation in the UK- Percentage not taught by NTU												
23c Other private organisation in the UK - Percentage not taught by NTU												
23d Any other Non-UK organisation - Percentage not taught by NTU												
24	Date this version was formally approved by SASQC/DAG:											