

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	German Language capstone
2	Module Code:	GERM31115
3	Credit Points:	40
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	GERM26605	German Language Two
Pre	GERM26705	German Language Two (with time abroad)

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	Capstone	SW	MODL006	BA (H) French and German
	Capstone	SW	MODL017	BA (H) German and English
	Capstone	SW	MODL018	BA (H) German and European Studies
	Capstone	SW	MODL019	BA (H) German and Film & TV
	Capstone	SW	MODL020	BA (H) German and Global Studies
	Capstone	SW	MODL021	BA (H) German and History
	Capstone	SW	MODL022	BA (H) German and International Relations
	Capstone	SW	MODL023	BA (H) German and Italian
	Capstone	SW	MODL024	BA (H) German and Linguistics
	Capstone	SW	MODL025	BA (H) German and Mandarin Chinese
	Capstone	SW	MODL026	BA (H) German and Media
	Capstone	SW	MODL027	BA (H) German and Philosophy
	Capstone	SW	MODL028	BA (H) German and Spanish
	Capstone	SW	MODL029	BA (H) German and TESOL

10 Overview and aims

The German language capstone, which is taken in conjunction with the final year core German language module, provides an opportunity to develop skills, such as research skills, self-reliance and planning and organisational skills. It will also provide you with an opportunity to showcase the knowledge, transferable skills and capacity for critical thinking you have developed throughout your course. Hence, you will deliver a presentation at an end of degree MLAN conference and produce a paper to be included in the conference proceedings. In terms of topic, your research should focus on language related themes such as bilingualism, variations of the German language spoken in different parts of the world, German language policy and foreign language education in Germany and/or Austria or Switzerland etc. Although this is an independent piece of work, you will be supported by a supervisor who will give you academic guidance on your chosen topic.

11 Module content

The initial stages of your capstone project will entail the development and refinement of your choice of topic and research design; you will be supported in this by your tutor, either through individual tutorials or via electronic email (in the case of students developing their capstone ideas during the year abroad). You will carry out your research independently, but will receive further support from your tutor through discussion of your findings and/or amendments to drafts of your project.

12 Indicative reading

Contemporary German periodicals in written and electronic versions (Spiegel; Stern, Focus, FAZ, Süddeutsche Zeitung, Bild; TV stations online: ARD, ZDF, Deutsche Welle)

Monolingual and bilingual dictionaries

Durrell, M., 2011 (5th ed.). Hammer's German Grammar and Usage. London: Hodder.

Durrell, M., Kohl, K., and Loftus, G., 2011 (3rd ed.). Practising German Grammar. London: Hodder Education.

Fairbairn, G. and Winch, C., 1996. Reading Writing and Reasoning. Buckingham: Open University Press.

Glatthorn, A. and Joyner, R., 2005. Writing the Winning Thesis or Dissertation: A Step-by-Step Guide. North Carolina: Corwin.

Litosseliti, L., 2009. Research Methods in Linguistics. London: Continuum.

Lloyd-Hughes, S., 2011. How to be Brilliant at Public Speaking: Any Audience. Any Situation. New Jersey: Prentice Hall.

Swetnam, D., 2004. Writing Your Dissertation: The Bestselling Guide to Planning, Preparing and Presenting First-Class Work. Oxford: Cromwell Press.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of your chosen topic or theme
- Analyse and evaluate aspects of German language and/or related themes

Critically engage with historical, theoretical, cultural and societal debates relevant to an understanding of German language and/or related themes
Skills, qualities and attributes. After studying this module you should be able to:
<ul style="list-style-type: none"> • Demonstrate ability to identify, retrieve, organise and interpret information and data from a diverse range of relevant English and German sources • Engage critically with audio-visual and written texts in German and/or English • Communicate, defend and support a developed position both orally and in writing in German • Demonstrate capacity for critical thinking, synthesis and evaluation • Demonstrate increased autonomy, adaptability and an achievement focus

<p>14 Teaching and learning</p> <p><i>Range of modes of direct contact</i></p> <p>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars</p>
<p>In addition to attending the final year language module, you will be assigned an individual tutor. You will meet regularly with your supervisor who will help you to focus your research, identify relevant bibliography and provide feedback on first drafts of your paper. You will also attend workshops on conference paper delivery and writing up your research.</p> <p>You will be expected to carry out considerable independent research from a range of sources in both English and German. Those of you spending a period of residence in Germany or another German-speaking country are strongly advised to make full use of the unique opportunity this provides to carry out primary research.</p> <p>Total contact hours: 87</p>
<p><i>Range of other learning methods</i></p> <p>This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research</p>
<p>Total non-contact hours: 313</p>

15	Assessment methods
This indicates the type and weighting of assessment elements in the module	
<u>Element number</u>	<u>Weighting</u> <u>Type</u> <u>Description</u>

1	50%	Exam	Containing written and oral elements.
2	50%	Coursework	You will deliver a 20 minute presentation in German followed by 10 minutes of questions on your chosen topic. You will contribute a 3000 word paper in German to the conference proceedings
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark			
Further information on assessment This section provides further information on the module's assessment where appropriate			

Document management										
16	Module Title:	German Language capstone								
17	Module Code:	GERM31115								
18	Subject (JACS) Code	R210								
19	Cost Centre	137								
20	School:	AAH								
21	Academic Team	HLI								
22	Campus	2 (Clifton)								
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>								
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU	
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23d Any other Non-UK organisation -
Percentage not taught by NTU

24 Date this version was formally
approved by SASQC/DAG: