

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	Spanish language (final)
2	Module Code:	SPAN36605
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Arts & Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
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### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	SW		BA Joint Honours Modern Languages
6	Option	FT		BA Joint Honours Modern Languages
6	Option	PT		BA Joint Honours Modern Languages

### 10 Overview and aims

This core module builds on the previous years of language learning by aiming to maximise your fluency and accuracy in written and oral/aural Spanish. Throughout the module, you will combine analysis of important contemporary issues in Spanish society with further development of your communicative skills to enable you to reach a high level of language proficiency. The module will accordingly enable you to operate effectively in academic, professional and social contexts, develop high-level critical and analytical skills, and apply linguistic and socio-cultural awareness and research skills to the analysis of contemporary written and aural documents.

### 11 Module content

This module aims to develop your knowledge, understanding and proficiency in Spanish through the study of key questions in Spanish current affairs (which will typically include such topics as the environment, immigration, the media, and racism). Study and discussion of these issues encourages you to analyse, synthesise and respond to relevant written and audio visual documents, developing your skills through language-learning tasks such as translations, summaries, essays, written and aural comprehensions, presentations and debates. These may be undertaken in

a variety of contexts, formal and informal, and be student- or staff-led. Language learning is underpinned by the reinforcement and further development of Spanish grammar.

## 12 Indicative reading

John Butt and Carmen Benjamin: A New Reference Grammar of Modern Spanish, 5th edition (Hodder, 2011)

Ronan Fitzsimons: Advanced Spanish Grammar with Practice Exercises (Collins, 2013)

Juan Kattán-Ibarra and Angela Howkins: Spanish Grammar in Context, 3rd edition (Routledge, 2014)

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of the Spanish language
- Demonstrate high-level knowledge and understanding of the vocabulary, structures, registers and varieties of Spanish
- Apply sophisticated language learning strategies and evaluate your progress
- Demonstrate detailed knowledge and engagement with the academic and work-related contexts in Spain and/or Latin America
- Demonstrate high-level knowledge and understanding of the cultural similarities and differences between your own country and the Spanish-speaking world

Skills, qualities and attributes. After studying this module you should be able to:

- Deploy Spanish language skills (reading, writing, listening and speaking) with a high level of fluency and accuracy for academic, practical, social and professional purposes
- Communicate complex information, ideas and arguments, cogently and coherently, both orally and in writing, in English and Spanish and mediate effectively between the two
- Comprehend and analyse, synthesise and evaluate audio-visual, written and electronic texts in Spanish
- Construct and sustain complex arguments orally and in writing in Spanish
- Demonstrate advanced problem-solving skills and apply high-level use of IT for electronic communication with others, presentation of argument and bibliographic searches
- Undertake intensive independent and self-directed study, and demonstrate

adaptability, time management skills and ability to work collaboratively

- Evaluate your learning and achievements, articulate and manage your skills profile, recognise the transferability of skills to employment after graduation and plan for personal, educational and career development

#### 14 **Teaching and learning**

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of Spanish. In addition to the weekly two-hour language class, there will be a weekly conversation class, making a total of three hours per week.

Total contact hours: 72

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises

Regular listening and IT work in language resource centre

Total non-contact hours: 128

#### 15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	70%	Exam	Comprising written tasks
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2	30%	Oral	
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##### **Diagnostic/formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

Each of the summative assessment items is practised formatively, and full feedback given, earlier in the academic year

**Further information on assessment**

This section provides further information on the module's assessment where appropriate

**Document management**

16	Module Title:	Spanish language (final)	
17	Module Code:	SPAN36605	
18	Subject (JACS) Code	R410	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLG	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:	January 2017	