

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Contemporary Latin American Society
2	Module Code:	SPAN30705
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	SW		BA Joint Honours Modern Languages
6	Option	FT		BA Joint Honours Modern Languages
6	Option	PT		BA Joint Honours Modern Languages
		FT	EURX003	European Exchange (Full Year)
		FT	INTX003	International Exchange (Full Year)

10 Overview and aims

This is an optional final year module that focuses on economic, social, political and cultural change in Latin America. Its main emphasis is on the impact of neoliberal restructuring in the region since the mid-1970s. Over the course of the module we will also look at the fact that restructuring coincided with the transition from authoritarian to democratic governance in the region.

In the module we will critically appraise how economic, social and cultural processes have impacted in the promotion of development and citizenship across Latin America. The module is delivered in Spanish. Assessment is by coursework and examination. The module aims to:

- Critically evaluate the political, economic, social and cultural frameworks which have developed in Latin America since the mid-1970s
- Examine changes in Latin America since the neoliberal restructuring. Such contextual detail will then be related to the issue of representations of gender, class and national identity within media and cultural frameworks and relate these to the appropriate social, historical, political and economic contexts

- Extend your knowledge of the key actors and institutions shaping socio-economic realities within the region
- Develop your ability to manipulate the critical concepts necessary for this purpose
- Examine cultural and national representations in contemporary Latin America and relate these to the appropriate social, historical, political and economic contexts

11 Module content

In the module you will:

- Identify the main aspects of the neoliberal framework that has shaped Latin American economic and social development since the 1970s.
- Analyse the impact of neoliberal reform on different groups and organisations within Latin American societies
- Study the impact of neoliberalism on Latin America states
- Discuss the transition from authoritarian rule to electoral democracy in the region during the 1980s
- Analyse the grass-roots political response to neoliberal reform in a number of Latin American countries including Argentina, Bolivia and Ecuador

12 Indicative reading

Crabtree, J. (2005) *Patterns of Protest: Politics and Social Movements in Bolivia*. London: LAB.

Dennison, Stephanie (ed.) (2013) *Contemporary Hispanic Cinema: Interrogating the Transnational in Spanish and Latin American Film*. Woodbridge: Tamesis.

Dennison, S. and Shaw, L. (2005) *Pop Culture Latin America!: Media, Arts and Lifestyle*. California: ABC-CLIO.

Kozloff, N. (2008) *Revolution! : South America and the Rise of the New Left*. Basingstoke: Palgrave Macmillan.

Lugo-Ocando, J. (2008) *The Media In Latin America*. Mainhead, England: Open University Press and McGraw-Hill.

Matos, C. (2012) *Media and Politics in Latin America: Globalization, Democracy and Identity*. London: Tauris Publishers.

Munck, R. (2012) *Contemporary Latin America*. Basingstoke: Palgrave.

Panizza, F. (2009) *Contemporary Latin America*. London: Zed Books.

Shaw, Deborah (ed.) (2007) *Contemporary Latin American Cinema: Breaking into the Global Market*. Maryland: Rowman and Littlefield.

Wilpert, G. (2007) *Changing Venezuela by taking power: the history and policies of the Chávez government*. London: Verso.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module
Knowledge and understanding. After studying this module you should be able to:
<ul style="list-style-type: none"> • Demonstrate high-level knowledge and understanding of Spanish • Demonstrate high-level knowledge and understanding of contemporary Latin American social, economic and political realities • Engage in the critical analysis and evaluation of economic and political change in Latin America since the 1970s • Reflect critically on historical, theoretical, and societal debates relevant to contemporary Latin America
Skills, qualities and attributes. After studying this module you should be able to:
<ul style="list-style-type: none"> • Deploy Spanish language skills (reading, writing, listening and speaking) with a high-level of fluency and accuracy for academic purposes • Comprehend, analyse, synthesise and evaluate audio-visual, written and electronic texts in Spanish and English • Construct and sustain complex arguments orally and in writing in Spanish • Exploit bibliographic and research skills in order to locate and critically evaluate information on aspects of Spanish culture and society including online materials • Demonstrate problem-solving skills and apply high-level use of IT for the presentation of argument and bibliographic searches • Undertake intensive independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively

14 Teaching and learning
<i>Range of modes of direct contact</i>
This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
Lectures and seminars will be supported by recommended readings, which will guide your understanding of key themes and concepts addressed in the module. You will also be expected to engage in additional independent learning guided by the module leader
Total contact hours: 52
<i>Range of other learning methods</i>
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Total non-contact hours:

148

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	50%	coursework	containing oral and/or written elements
2	50%	exam	to take place at the end of the module

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

You will undertake tasks on which you receive regular formative feedback. You are offered opportunities to participate in exercises which mimic in form exactly those summative exercises which you complete towards the end of the module, for example, you are offered a formative, 'mock' exam type questions. You will also submit a formative plan for your presentation and will receive feedback prior to its delivery. The scheduled dates for these activities can be found in the learning room and in the subject's Assessment and Feedback Plan.

Further information on assessment

This section provides further information on the module's assessment where appropriate

The coursework involves a 20 minute group presentation. The two-hour end of module exam is comprised of two questions to be answered in Spanish.

Document management

16	Module Title:	Contemporary Latin American Society	
17	Module Code:	SPAN30705	
18	Subject (JACS) Code	T731	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLG	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name		

	Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by SASQC/DAG:	January 2017