Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Spanish language (post A) two (with time abroad)
2	Module Code:	SPAN26705
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8	Pre, post and co-requisites:
	These are modules that you must have studied previously in order to take this module, or
	modules that you must study simultaneously or in a subsequent academic session
	Pre, Co, Post Module Code Module Title

9	Courses containing the module				
	Level	Core/Option	Mode	Code	Course Title
	5	Core (IES)	SW		BA Joint Honours Modern Languages
	5	Core (IES)	PT		BA Joint Honours Modern Languages

10	Overview and aims
	This core Spanish language module aims to build on the Spanish language one module, developing further fluency and accuracy in the spoken and written language. It further develops the four language learning skills and other transferable skills, through such tasks as video analysis, summaries and translations, and oral debates and presentations. The module will be organised around the discussion of issues in contemporary Spain. For those of you going abroad, there will be preparation, both practical and linguistic, for extended residence in Spain. This module also aims to provide students with the opportunity to engage in professional skills through exposure to simulated work-like projects within the Spanish-speaking world. The opportunities offered to students to actively engage in work-like projects will enable them to reflect upon their experience within work-like simulated scenarios as an important point to keep on building their career development. The second half-year, spent abroad, will consist of supervised oral and written tasks which will be assembled into a folder submitted for assessment at NTU.

11	Module content

The module focuses on developing both students' understanding of key issues in contemporary Spanish culture and society and your key communicative skills in Spanish: listening, speaking, reading, writing. The module is therefore designed to reinforce students' language learning and communication skills by encouraging them to engage with material in a range of media (written, electronic, audio-visual), consolidating their grammatical knowledge, and enabling them to participate actively in whole class, small group and paired discussions in Spanish. There will be a focussed block dedicated to a simulated work-like project. This will take the form of group activity, supervised by the module tutor, in which students work to a simulated employer's brief provided by the module team such as the translation of a website of a company, hotel, sports club or researching and producing an English–language summary of the coverage in the target-language press of an agreed current affairs topic.

12	**Indicative reading**

Contemporary Spanish periodicals in written and electronic versions (*El País, El Mundo, Cambio 16*)

Kattán-Ibarra, J. and Howkins, A., 2014 (3rd ed.). *Spanish Grammar in Context*. Routledge: London.

Fitzsimons, Ronan, 2013. *Advanced Spanish Grammar with Practice Exercises*. Glasgow: Collins.

Oxford Dictionaries. 2003 (3rd ed.), Oxford Spanish Dictionary, OUP.

Cottrell, S., 2015 (3rd ed.). *Skills for Success. Personal Development and Employability*. London: Palgrave.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate in-depth knowledge and understanding of the Spanish language
- Demonstrate an in-depth knowledge and understanding of the vocabulary, structures, registers and varieties of Spanish
- Apply a broad range of appropriate language learning strategies and evaluate your progress
- Demonstrate in depth awareness of the academic and work-related contexts in Spain

Skills, qualities and attributes. After studying this module you should be able to:

- Deploy Spanish language skills (reading, writing, listening and speaking) fluently and accurately for academic, practical, social and professional purposes
- Communicate information, ideas and arguments, cogently and coherently, both orally and in writing, in English and Spanish and mediate effectively between the two
- Comprehend and analyse audio-visual, written and electronic texts in

Spanish

- Construct and sustain logical arguments orally and in writing in Spanish
- Undertake demanding independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively
- Develop further professional skills in Spain by relating them to the experience undertaken within the simulated work-like project
- Summarise your learning and achievements, and plan for personal, educational and career development

14	**Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module,

e.g. lectures, seminars

Students will engage in a variety of spoken and written individual and group activities designed to help them make progress in their command of Spanish. In addition to the two hour per week language class, there will be a weekly conversation class, making a total of three hours per week in all.

Total contact hours: 36

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g.

directed reading, research

Regular practice exercises

Regular listening and IT work in language resource centre

Students are encouraged to participate in the Tandem Scheme and avail themselves of the opportunities provided by the Global Lounge and student-run societies to network with other students both within the course and from other backgrounds.

Total non-contact hours: 164

15	**Assessment methods**

This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	100%	Portfolio	Written and Oral Tasks

	Diagnostic/formative assessment
	This indicates if there are any assessments that do not contribute directly to the final module mark
	Students will undertake language tasks in class and for homework on which they receive regular formative feedback. Students will receive formative feedback on completed portfolio elements throughout the year. Details about scheduled formative activities can be found in the learning room and in the subject's Assessment and Feedback Plan
	Further information on assessment This section provides further information on the module's assessment where appropriate

	Document management	
16	Module Title:	Spanish language (post A) two (with time abroad)
17	Module Code:	SPAN26705
18	Subject (JACS) Code	R410
19	Cost Centre	137
20	School:	AAH
21	Academic Team	HLG
22	Campus	2 (Clifton)
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*

		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:	January 2017	