Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Spanish language (accelerated beginners) 3
2	Module Code:	SPAN20405
3	Credit Points:	20
4	Duration:	Second Half Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8	Pre, post and co-requisites:
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post   Module Code   Module Title

9	Courses containing the module

Level	Core/Option	Mode	Code	Course Title
5	Option	SW		BA Joint Honours Modern Languages
5	Option	PT		BA Joint Honours Modern Languages

10	Overview and aims

This module builds on the first level 2 module in Spanish (Spanish language 3). The module aims to:
- Further develop fluency and accuracy in the spoken and written language
- Consolidate and further develop your knowledge of Spanish grammar
- Introduce a wider range of registers and varieties of the language
- Analyse written and audio-visual texts in more depth
- Prepare you, practically and culturally, for extended residence in Spain
- Provide students with the opportunity to engage in professional skills through exposure to simulated work-like projects within the Spanish-speaking world.

11	Module content

A number of written and audio-visual texts will be analysed including extracts from Spanish television and journalistic articles. Aspects of Spanish morphology and syntax taught at level 1 will be revised and new areas of grammar introduced. Training will be given in presentation skills in Spanish. There will be small group and paired discussions in both formal and informal contexts. There will be a focussed block dedicated to a simulated work-like project. This will take the form of group activity, supervised by the module tutor, in which students work to a simulated employer's brief provided by the module team such as the translation of a website of a company, hotel, sports club or researching and producing an English–language

summary of the coverage in the target-language press of an agreed current affairs topic.

12	**Indicative reading**

Castro Viudez, F. and Díaz Ballesteros, P. 2006. *Aprende gramática y vocabulario.* Madrid: SGEL

Kattán-Ibarra, J. and Howkins, A., 2014 (3rd ed.). *Spanish Grammar in Context*. Routledge: London.

Oxford Dictionaries. 2003 (3rd ed.), Oxford Spanish Dictionary, OUP.

Cottrell, S., 2015 (3rd ed.). *Skills for Success. Personal Development and Employability*. London: Palgrave.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate good knowledge and understanding of the Spanish language
- Demonstrate knowledge and understanding of Spanish vocabulary, structures and registers and the varieties of Spanish spoken across the world
- Apply a broad range of appropriate language learning strategies and evaluate your progress
- Demonstrate in-depth awareness of the academic and work-related contexts in Spain

Skills, qualities and attributes. After studying this module you should be able to:

- Deploy Spanish language skills (reading, writing, listening and speaking) accurately and with increasing fluency for practical, social and professional purposes
- Communicate information, ideas and arguments both orally and in writing, in English and Spanish and to mediate between the two
- Comprehend and analyse authentic audio-visual, written and electronic texts in Spanish
- Undertake demanding independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively
- Develop further professional skills in Spanish by relating them to the experience undertaken within the simulated work-like project.
- Summarise your learning and achievements, and plan for personal, educational and career development

14	**Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module,

e.g. lectures, seminars

Students will engage in a variety of spoken and written, individual and group activities designed to help them make rapid progress in the command of Spanish. In addition to four hours per week of language tuition, there is a weekly conversation class, making a total of five hours per week in all.

Total contact hours: 65

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g.

directed reading, research

Regular practice exercises

Regular listening and IT work in language resource centre.

Students are encouraged to participate in the Tandem Scheme and avail themselves of the opportunities provided by the Global Lounge and student-run societies to network with other students both within the course and from other backgrounds.

Total non-contact hours: 135

15	**Assessment methods**

This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	100%	Portfolio	Containing written and oral elements

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module

mark

Students will undertake language tasks in class and for homework on which they receive regular formative feedback.

Students will receive formative feedback on completed portfolio elements throughout the year.

Details about scheduled formative activities can be found in the learning room and in the subject's Assessment and Feedback Plan.

Further information on assessment

This section provides further information on the module's assessment where appropriate

	Document management		
16	Module Title:	Spanish language (accelerated beginners) 3	
17	Module Code:	SPAN20405	
18	Subject (JACS) Code	R410	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLG	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:	January 2017	