Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Spanish Language Accelerated 1
2	Module Code:	SPAN11112
3	Credit Points:	40
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8	**Pre, post and co-requisites:**
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post	Module Code	Module Title
Co	SPAN12005	Introduction to Hispanic Studies

9	**Courses containing the module**				
Level	Core/Option	Mode	Code	Course Title	
		SW	MODL015	BA (H) French and Spanish	
		SW	MODL028	BA (H) German and Spanish	
		SW	MODL047	BA (H) Spanish and Communication & Society	
		SW	MODL048	BA (H) Spanish and English	
		SW	MODL049	BA (H) Spanish and European Studies	
		SW	MODL050	BA (H) Spanish and Film & TV	
		SW	MODL051	BA (H) Spanish and Global Studies	
		SW	MODL052	BA (H) Spanish and History	
		SW	MODL053	BA (H) Spanish and International Relations	
		SW	MODL054	BA (H) Spanish and Italian	
		SW	MODL055	BA (H) Spanish and Linguistics	
		SW	MODL056	BA (H) Spanish and Mandarin Chinese	
		SW	MODL057	BA (H) Spanish and Media	
		SW	MODL058	BA (H) Spanish and Philosophy	
		SW	MODL059	BA (H) Spanish and TESOL	

10	**Overview and aims**

This module provides an accelerated course in Spanish for students with no prior knowledge in the language. It will equip you with the ability to communicate effectively in a variety of real life situations and to build language learning skills and other transferable competencies. You will experience a stimulating and demanding programme, which will ensure rapid progress in the language, and you will gain a solid foundation in the communication and language learning skills you will need to progress to communicative competence. The module aims to:

- Introduce you to a range of registers and varieties of the language used in different situations and contexts.

- Encourage you to adopt an independent approach to language learning.

Use materials which will introduce you to the cultural environment of Spain and Latin America.

11	**Module content**

The giving, eliciting and receiving of information and ideas in areas such as personal identification, transport, family, studies, hobbies, food, everyday life, health, holidays, shopping, accommodation, media.

- Talking about present, past and future experiences, and expressing and discussing personal opinions.

- Introduction to aspects of contemporary Italian society and culture through written and audio-visual documents appropriate to this level of study

Small group and paired discussions in informal contexts

12	**Indicative reading**

María Martin, R and Ellis, M (2011) Pasos Spanish Beginner's Course, Hodder Education

María Martin, R and Ellis, M (2011) Pasos Spanish Practical Grammar, Hodder Education

Oxford Dictionaries (2003), Oxford Spanish Dictionary, Third Edition, Oxford, Oxford University Press

13	**Learning outcomes**
	Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate a developing knowledge and understanding of the Spanish language

- Demonstrate a developing knowledge and effective understanding of Spanish vocabulary, structures and registers

- Apply language learning strategies under guidance and supervision

- Demonstrate a developing knowledge and understanding of aspects of Spanish culture and society

Skills, qualities and attributes. After studying this module you should be able to:

- Deploy Spanish language skills (reading, writing, listening and speaking) for practical and social purposes

- Communicate information and ideas both orally and in writing, in English and Spanish and mediate effectively between the two

- Comprehend audio-visual, written and electronic texts in Spanish

- Undertake independent and self-directed study, and demonstrate basic time management skills and ability to work collaboratively

- Summarise your learning and achievements, and plan for personal, educational and career development

14	**Teaching and learning**
	Range of modes of direct contact
	This indicates the range of direct contact teaching and learning methods used on this module,
	e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make rapid progress in your command of Italian. In addition to the four hours per week of language, there will be a weekly lecture in Spanish grammar and a weekly conversation class, making a total of 6 hours per week in all.

Total contact hours: 156

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises

Regular listening and IT work in language resource centre

Total non-contact hours: 244

15	**Assessment methods**

This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	50%	Portfolio	containing reading, writing, oral and aural tasks completed during the year
2	50%	Class Test	

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

You will receive formative feedback on completed portfolio elements throughout the year.

Further information on assessment

This section provides further information on the module's assessment where appropriate

	Document management	
16	Module Title:	Spanish Language Accelerated 1

17	Module Code:	SPAN11112	
18	Subject (JACS) Code	R410	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		