

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	Introduction to Hispanic Studies
2	Module Code:	SPAN10212
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Co	SPAN11112	Accelerated Spanish One

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		SW	MODL015	BA (H) French and Spanish
		SW	MODL028	BA (H) German and Spanish
		SW	MODL047	BA (H) Spanish and Communication & Society
		SW	MODL048	BA (H) Spanish and English
		SW	MODL049	BA (H) Spanish and European Studies
		SW	MODL050	BA (H) Spanish and Film & TV
		SW	MODL051	BA (H) Spanish and Global Studies
		SW	MODL052	BA (H) Spanish and History
		SW	MODL053	BA (H) Spanish and International Relations
		SW	MODL054	BA (H) Spanish and Italian
		SW	MODL055	BA (H) Spanish and Linguistics
		SW	MODL056	BA (H) Spanish and Mandarin Chinese
		SW	MODL057	BA (H) Spanish and Media
		SW	MODL058	BA (H) Spanish and Philosophy
		SW	MODL059	BA (H) Spanish and TESOL

**10 Overview and aims**

Introduction to Hispanic Studies is a core level 1 module for accelerated Spanish students. It is an inter-disciplinary module that addresses background issues and themes relevant to an understanding of the contemporary Spanish-speaking world. Issues covered include: geographic diversity, political change, issues of social and gender equality, cultural and linguistic identity and economic development during the 20th century. The module will end by looking at the Spanish Civil War. This final topic provides a thematic transition to Spanish Studies in level 2. In order to support your linguistic transition, as the module progresses, there will be increasing emphasis on the use of Spanish in class. Lectures will be supported by texts in both English and Spanish. Assessment is by coursework.

**11 Module content**

The module will address central themes relevant to an understanding of contemporary Spain and Latin America. More specifically it will look at:

- Spanish and Latin American geographic diversity and its impact on development
- Key aspects of Spanish and Latin American political development in the 20th century
- Social stratification in Spain and Latin America
- Women in Spain and Latin America
- Issues of ethnicity and migration
- Cultural and linguistic diversity
- Economic development
- The Spanish Civil War

**12 Indicative reading**

Black, S. 2010, Spain since 1939: From Margins to Centre Stage (Studies in Contemporary History) London: Palgrave Macmillan.

Kirby, P. 2003, Introduction to Latin America: twenty-first century challenges, London, Sage.

Panizza, F. 2009, Contemporary Latin America: Development and Democracy Beyond the Washington Consensus, London, Zed Books,

Richardson, B. and Sangrador-Vegas, B. 2008, Contemporary Spain, London: Hodder

Ross, C. 2002 Contemporary Spain: A Handbook, Oxford, Hodder Arnold

**13 Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module
Knowledge and understanding. After studying this module you should be able to:
<p>Demonstrate knowledge of the factors shaping the development of Spanish and Latin American society and culture since the 20th century</p> <ul style="list-style-type: none"> <li>•Engage with aspects of Hispanic culture and traditions</li> <li>•Engage with historical, theoretical, cultural and societal debates relevant to the Spanish-speaking world</li> </ul>
Skills, qualities and attributes. After studying this module you should be able to:
<p>Engage with audio-visual, written and electronic texts in English and Spanish</p> <ul style="list-style-type: none"> <li>•Develop arguments orally and in writing</li> <li>•Use bibliographic and research skills to locate information on Spain and Latin America</li> <li>•Develop problem-solving skills and apply basic IT for the presentation of information</li> <li>•Undertake independent and self-directed study, and demonstrate basic time management skills and ability to work collaboratively</li> <li>•Summarise your learning and achievements, and plan for personal, educational and career development</li> </ul>

<b>14 Teaching and learning</b>
<i>Range of modes of direct contact</i>
This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
<p>Lectures and seminars will be supported by recommended readings, which will guide your understanding of key themes and concepts addressed in the module. You will also be expected to engage in additional independent learning guided by the module leader</p> <p>Total contact hours: 52</p>
<i>Range of other learning methods</i>
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
<p>Students will be expected to do directed reading, complete online learning tasks through the NOW and engage in independent research.</p> <p>Total non-contact hours: 148</p>

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**Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	Portfolio	A portfolio consisting of a number of written activities

of varying lengths and an end of year oral.

#### Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

#### Further information on assessment

This section provides further information on the module's assessment where appropriate

Oral tests will take place on an individual basis. The portfolio tasks, which will be of varying lengths, will be written in English and Spanish.

#### Document management

16	Module Title:	Introduction to Hispanic Studies	
17	Module Code:	SPAN12005	
18	Subject (JACS) Code	R410	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		

