

Nottingham Trent University

	Basic module information	
1	Module Title:	Mandarin language three
2	Module Code:	MAND36608
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Core	SW		BA Joint Honours Modern Languages
6	Core	FT		BA Joint Honours Modern Languages
6	Core	PT		BA Joint Honours Modern Languages
		FT	EURX003	European Exchange (Full Year)
		FT	INTX003	International Exchange (Full Year)

10 Overview and aims

This core module builds on the previous years of language learning at NTU and in China by aiming to maximise your fluency and accuracy in written and oral/aural Mandarin Chinese. Throughout the module, you will combine analysis of important contemporary issues in Chinese society with further development of your communicative skills to enable you to reach a high level of language proficiency. The module will accordingly enable you to operate effectively in academic, professional and social contexts, develop high level critical and analytical skills, and apply linguistic and socio-cultural awareness and research skills to the analysis of contemporary written and aural documents. It also aims to prepare for the work related topics within the Chinese speaking world. Students will be offered training on how to write a Chinese CV, prepare for a job interview in Chinese and gain in-depth understanding on the work culture in Chinese speaking world. These opportunities offered to students will actively engage them to reflect upon their YA study in China and help to build up their career development.



11 Module content

This module aims to develop your knowledge, understanding and proficiency in Mandarin Chinese through the study of key questions in Chinese current affairs (which will typically include such topics as Chinese culture, the environment, internal migration, the media, and the economy). Study and discussion of these issues encourages you to analyse, synthesise and respond to relevant written and audiovisual documents, developing your skills through language-learning tasks such as translations, summaries, essays, written and aural comprehensions, presentations and debates. These may be undertaken in a variety of contexts, formal and informal, and be student or staff led. Language learning is underpinned by the reinforcement and further development of Mandarin grammar.

12 Indicative reading

Liu, Xun (2013) *New Practical Chinese Reader (Textbook 4)*. Beijing: Beijing Language and Cultural University.

Liu, Xun (2013) *New Practical Chinese Reader (Workbook 4)*. Beijing: Beijing Language and Cultural University.

Ding, Anqi (2014). *Discover China (Textbook 4)*. Macmillan Education

Contemporary Mandarin periodicals in printed and electronic versions;
Relevant web sites; monolingual and bilingual dictionaries.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of the Mandarin language (pinyin, characters, vocabulary, structures and registers)
- Apply sophisticated language learning strategies and evaluate your progress
- Demonstrate detailed knowledge and understanding of Chinese societal and cultural practices
- Demonstrate detailed knowledge and engagement with the academic and work-related contexts in China
- Demonstrate high-level knowledge and understanding of the cultural similarities and differences between your own country and China

Skills, qualities and attributes. After studying this module you should be able to:

- Communicate written and spoken information effectively for practical, social and academic purposes
- Comprehend Mandarin spoken at near-native speed on a range of topics, some of which will be unfamiliar to the student
- Transfer meaning of authentic texts from Mandarin into English and vice versa
- Comprehend and analyse authentic written, audio and audio-visual texts in Mandarin
- Demonstrate advanced problem-solving skills and apply high-level use of IT for electronic communication with others, presentation of argument and bibliographic searches
- Undertake intensive independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively
- Evaluate your learning and achievements, articulate and manage your skills
- profile, recognise the transferability of skills to employment after graduation and plan for personal, educational and career development

14 **Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of Mandarin. In addition to the two hour per week language class, there will be a weekly conversation class, making a total of three hours per week.

Total contact hours: 72

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises
Regular listening and IT work

Total non-contact hours: 128

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
-----------------------	------------------	-------------	--------------------

1	70%	Portfolio
1	30%	Oral
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark		
Further information on assessment This section provides further information on the module's assessment where appropriate		

Document management		
16	Module Title:	Mandarin language three
17	Module Code:	MAND36608
18	Subject (JACS) Code	T110
19	Cost Centre	137
20	School:	AAH
21	Academic Team	HLG
22	Campus	2 (Clifton)
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
	Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by SASQC/DAG:	January 2017

