

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Chinese Language Capstone
2	Module Code:	MAND31115
3	Credit Points:	40
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	MAND20312	Chinese Language Two OR
Pre	MAND26613	Mandarin Language Two (post A Level)

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
	Capstone	SW	MODL001	BA (H) Mandarin Chinese and European Studies
	Capstone	SW	MODL012	BA (H) French and Mandarin Chinese
	Capstone	SW	MODL025	BA (H) German and Mandarin Chinese
	Capstone	SW	MODL037	BA (H) Italian and Mandarin Chinese
	Capstone	SW	MODL041	BA (H) Mandarin Chinese and English
	Capstone	SW	MODL043	BA (H) Mandarin Chinese and Film & TV
	Capstone	SW	MODL044	BA (H) Mandarin Chinese and Global Studies
	Capstone	SW	MODL045	BA (H) Mandarin Chinese and International Relations
	Capstone	SW	MODL046	BA (H) Mandarin Chinese and Linguistics
	Capstone	SW	MODL056	BA (H) Spanish and Mandarin Chinese

10 Overview and aims

The Chinese language capstone is a substantial piece of work which provides you with the opportunity to draw together substantive learning with subject-specific theories and methods in an integrated project; it also allows you to demonstrate the depth and breadth of your learning.

The module builds on the previous years of language learning by aiming to maximise your fluency and accuracy in written and oral/aural Chinese. Throughout the module, you will combine analysis of important contemporary issues in Chinese society with further development of your communicative skills to enable you to reach a high level of language proficiency. The module will accordingly enable you to operate effectively in academic, professional and social contexts, develop high-level critical and analytical skills, and apply linguistic and socio-cultural awareness and research skills to the analysis of contemporary written and aural documents.

It also provides an opportunity to develop skills, such as research skills, self-reliance and planning and organisational skills and to showcase the knowledge, transferable skills and capacity for critical thinking you have developed throughout your course. To this end, you will deliver a presentation in Chinese at an end of degree MLAN conference and produce a paper, again in Chinese, to be included in the conference proceedings.

In terms of topic, your research should focus on language related themes such as bilingualism, variations of the Chinese language spoken in different parts of the world, Chinese language policy and foreign language education in China etc. Although this is an independent piece of work, you will be supported by a supervisor who will give you academic guidance on your chosen topic.

11 Module content

This module aims to develop your knowledge, understanding and proficiency in Chinese through the study of key questions in Chinese current affairs (which will typically include such topics as the environment, immigration, the media, and the communist Party). Study and discussion of these issues encourages you to analyse, synthesise and respond to relevant written and audio-visual documents, developing your skills through language-learning tasks such as translations, summaries, essays, written and aural comprehensions, presentations and debates. These may be undertaken in a variety of contexts, formal and informal, and be student or staff led. Language learning is underpinned by the reinforcement and further development of Chinese grammar.

The initial stages of your capstone project will entail the development and refinement of your choice of topic and research design; you will be supported in this by your tutor, either through individual tutorials or via electronic email (in the case of students developing their capstone ideas during the year abroad). You will carry out your research independently, but will receive further support from your tutor through discussion of your findings and/or amendments to drafts of your project.

12 Indicative reading

Contemporary Chinese periodicals in printed and electronic versions (these can be found in Clifton Library)

Monolingual and bilingual dictionaries.

Fairbairn, G. and Winch, C. (1996) *Reading Writing and Reasoning*. Open University Press, Buckingham.

Glatthorn, A. and Joyner, R. (2005) *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide*. Corwin, North Carolina.

Litosseliti, L. (2009) *Research Methods in Linguistics*. Continuum, London.

Lloyd-Hughes, S. (2011) *How to be Brilliant at Public Speaking: Any Audience. Any Situation*. Prentice Hall, New Jersey.

Swetnam, D. (2004) *Writing Your Dissertation: The Bestselling Guide to Planning, Preparing and Presenting First-Class Work*. Cromwell Press, Oxford.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Critically engage with historical, theoretical, cultural and societal debates relevant to an understanding of Chinese language and/or related themes
2. Demonstrate high-level knowledge and understanding of the vocabulary, structures, registers and varieties of Chinese language
3. Apply sophisticated language learning strategies and evaluate your progress
4. Demonstrate detailed knowledge and engagement with the academic and work-related contexts in China
5. Demonstrate high-level knowledge and understanding of the cultural similarities and differences between your own country and the Chinese-speaking world

Skills, qualities and attributes. After studying this module you should be able to:

1. Deploy Chinese language skills (reading, writing, listening and speaking) with a high level of fluency and accuracy for academic, practical, social and professional purposes
2. Communicate complex information, ideas and arguments, cogently and coherently, both orally and in writing, in English and Chinese and mediate effectively between the two
3. Demonstrate ability to identify, retrieve, organise and interpret information and data from a diverse range of relevant English and Chinese sources
4. Demonstrate advanced problem-solving skills and apply high-level use of IT for electronic communication with others, presentation of argument and bibliographic searches
5. Evaluate your learning and achievements, articulate and manage your skills profile, recognise the transferability of skills to employment after graduation and plan for personal, educational and career development

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

In the final year language class, you will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of Chinese. In addition to the two hour per week language class, there will be a weekly conversation class, making a total of three hours per week.

You will also be assigned an individual tutor, who will help you to focus the research aspect of this module, identify relevant bibliography and provide feedback on first drafts of your paper. You will also attend workshops on conference paper delivery and writing up your research.

You will be expected to carry out considerable independent research from a range of sources in both English and Chinese. Those of you spending a period of residence in

China are strongly advised to make full use of the unique opportunity this provides to carry out primary research.	
Total contact hours:	87
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Total non-contact hours:	133

15 Assessment methods This indicates the type and weighting of assessment elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	50%	Class Test	test containing written and oral elements.
2	50%	Project	You will deliver a 20 minute presentation in Chinese followed by 10 minutes of questions on your chosen topic
		1) Conference presentation	
		2) Conference paper	
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark			
You will undertake a range of language related formative tasks during the course of the year. You will receive language and content focused formative feedback on first drafts of both your presentation and written conference paper.			
Further information on assessment This section provides further information on the module's assessment where appropriate			

Document management

16	Module Title:	Chinese Language Capstone	
17	Module Code:	MAND31115	
18	Subject (JACS) Code	T110	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		