

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Mandarin language two (post A-level)
2	Module Code:	MAND26613
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Core	SW		BA Joint Honours Modern Languages
5	Core	PT		BA Joint Honours Modern Languages

10 Overview and aims

This core Mandarin language module aims to build on the Mandarin language one module, developing further fluency and accuracy in the spoken and written language. It further develops the four language learning skills and other transferable skills, through such tasks as text analysis, summaries and translations, and oral debates and presentations. The module will be organised around the discussion of issues in contemporary China. For those of you going abroad, there will be preparation, both practical and linguistic, for extended residence in China. This module also aims to provide students with the opportunity to engage in professional skills through exposure to simulated work-like projects within the Chinese-speaking world. The opportunities offered to students to actively engage in work-like projects will enable them to reflect upon their experience within work-like simulated scenarios as an important point to keep on building their career development.

11 Module content

The module focuses on developing both your understanding of key issues in contemporary Chinese culture and society (typically including sport and society, education, and the environment), and your key communicative skills in Mandarin: listening, speaking, reading, writing. The module is therefore designed to reinforce your language learning and communication skills by encouraging you to engage with material in a range of media (written, electronic, audio-visual), consolidating your grammatical knowledge, and enabling you to participate actively in whole class, small group and paired discussions in Mandarin. There will be a focussed block dedicated to a simulated work-like project. This will take the form of group activity, supervised by the module tutor, in which students work to a simulated employer's brief provided by the module team such as the translation of a website of a company, hotel, sports club or researching and producing an English-language summary of the coverage in the target-language press of an agreed current affairs topic.

12 Indicative reading

Liu, Xun (2011). *New Practical Chinese Reader (Book Three)*. Beijing : Beijing Language and Cultural University.

Jianfei Ma, (2007). *Short-Term Spoken Chinese-Pre-intermediate* (2nd Edition). Beijing Language and Culture University Press.

Jiang, Liping (2014). *Hsk Standard Course 4a – Textbook*. Beijing: Beijing Language and Cultural University.

Jiang, Liping (2014). *Hsk Standard Course 4b – Textbook*. Beijing: Beijing Language and Cultural University.

Jiang, Liping (2014). *Hsk Standard Course 5 – Textbook*. Beijing: Beijing Language and Cultural University.

Cottrell, S., 2015 (3rd ed.). *Skills for Success. Personal Development and Employability*. London: Palgrave.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate in-depth knowledge and understanding of the Mandarin language
- Demonstrate an in-depth knowledge and understanding of the structures, registers and varieties of Mandarin
- Apply a broad range of language learning strategies and evaluate your progress
- Demonstrate in-depth awareness of the academic and/or work-related contexts in Italy

Skills, qualities and attributes. After studying this module you should be able to:

- Deploy Mandarin language skills (reading, writing, listening and speaking) fluently and accurately for academic, practical, social and professional purposes
- Communicate information, ideas and arguments cogently and coherently, both orally and in writing, in English and Mandarin and mediate effectively between the two
- Comprehend and analyse audio-visual, written and electronic texts in Mandarin
- Construct and sustain logical arguments orally and in writing in Mandarin and English
- Undertake demanding independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively
- Reflect upon your learning and achievements and plan for personal, educational and career development
- Develop further professional skills in Mandarin Chinese by relating them to the experience undertaken within the simulated work-like project.
- Summarise your learning and achievements, and plan for personal, educational and career development

14 **Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of Mandarin. In addition to the two hour per week language class, there will be a weekly conversation class, making a total of three hours per week in all.

Total contact hours: 72

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises

Regular listening and IT work in language resource centre

Total non-contact hours: 128

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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<u>number</u>			
1	100%	Coursework	Portfolio
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark			
Students will undertake language tasks in class and for homework on which they receive regular formative feedback. Students are also offered opportunities to participate in and submit formative exercises which mimic in form exactly those summative exercises which they complete towards the end of the module, for example, every student is offered a formative, 'mock' oral test, and there are opportunities in class time to practice essay writing, reading comprehension and summary writing. The scheduled dates for these activities can be found in the learning room and in the subject's Assessment and Feedback Plan.			
Further information on assessment This section provides further information on the module's assessment where appropriate			

Document management										
16	Module Title:	Mandarin language two (post A-level)								
17	Module Code:	MAND26613								
18	Subject (JACS) Code	T110								
19	Cost Centre	137								
20	School:	AAH								
21	Academic Team	HLG								
22	Campus	2 (Clifton)								
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>								
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by	
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NTU

23d Any other Non-UK organisation -
Percentage not taught by NTU

24 Date this version was formally approved by SASQC/DAG: January 2017