

Nottingham Trent University

	Basic module information	
1	Module Title:	Chinese Language 3
2	Module Code:	MAND20412
3	Credit Points:	20
4	Duration:	Second Half Year
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Core	SW		BA Joint Honours Modern Languages
5	Core	PT		BA Joint Honours Modern Languages
		FT	EURX002	European Exchange (Second Half Year)
		FT	EURX003	European Exchange (Full Year)
		FT	INTX002	International Exchange (Second Half Year)
		FT	INTX003	International Exchange (Full Year)

10 Overview and aims

This module builds on the level 1 and first half-year of Level 2 modules in Chinese, and aims to further develop fluency and accuracy in the spoken and written language. You will be introduced to a wider range of registers and varieties of the language, and will analyse written and audio-visual texts in more depth.

You will be also prepared for the Year Aboard program by registering the accents and customs of the place that you are applying. For those students going abroad, there will be specific preparation, both practical and linguistic, by exploring areas of contemporary Chinese society such as education and culture issues. The module will also provide students with the opportunity to engage in professional skills through exposure to an authentic or simulated employer brief. The opportunity to work on this work-like project will enable you to harness and activate the skills learned in

year 1, as well as reflect upon their experience as part of a personal and career development plan.

11 Module content

- Aspects of Chinese morphology and syntax taught at level 1 and level 2 will be revised and new areas of grammar introduced.
- Training will be given in essay-writing skills in Chinese.
- There will be small group and paired discussions in both formal and informal contexts.
- A number of written and audio-visual texts will be analysed including extracts from Chinese television and journalistic articles.
- There will be a focussed block dedicated to a simulated work-like project. This will take the form of group activity, supervised by the module tutor, in which students work to a simulated employer's brief provided by the module team such as the translation of a website of a company, hotel, sports club or researching and producing an English-language summary of the coverage in the target-language press of an agreed current affairs topic.
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12 Indicative reading

Liu, Xun (2010). *New Practical Chinese Reader (Book Two)*. Beijing: Beijing Language and Cultural University.

Liu, Xun (2010). *New Practical Chinese Reader Workbook (Book Two)*. Beijing: Beijing Language and Cultural University.

HSK Academy (2016). *New HSK: Complete Vocabulary Lists: Word lists for HSK levels 1, 2, 3, 4, 5, 6*. Create Space Independent Publishing Platform.

Jiang, Liping (2014). *Hsk Standard Course 4a – Textbook*. Beijing: Beijing Language and Cultural University.

Jiang, Liping (2014). *Hsk Standard Course 4b – Textbook*. Beijing: Beijing Language and Cultural University.

Jiang, Liping (2014). *Hsk Standard Course 5 – Textbook*. Beijing: Beijing Language and Cultural University.

Collins Easy Learning – Collins easy Learning Chinese Characters (2012). London: Collins.

Cottrell, S., 2015 (3rd ed.). *Skills for Success. Personal Development and Employability*. London: Palgrave.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

1. Demonstrate knowledge and understanding of the Chinese language (pinyin, characters, vocabulary, structures, registers)
2. Demonstrate knowledge and understanding of Chinese societal and cultural practices, and the cultural similarities and differences between your own country and China

3. Demonstrate awareness of the academic and work-related contexts in China
Skills, qualities and attributes. After studying this module you should be able to:
<ol style="list-style-type: none"> 1. Communicate written and spoken information effectively for practical and social purposes 2. Transfer meaning of authentic texts from Mandarin into English and visa versa 3. Comprehend and analyse authentic written, audio and audio-visual texts in Chinese 4. Undertake demanding independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively 5. Develop further professional skills in Mandarin Chinese by relating them to the experience undertaken within the simulated work-like project. 6. Summarise your learning and achievements, and plan for personal, educational and career development

14	Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	<p>Students will engage in a variety of spoken and written, individual and group activities designed to help them make rapid progress in the command of Chinese. In addition to four hours per week of language tuition, there is a weekly conversation class, making a total of five hours per week in all.</p> <p>Total contact hours: 65</p>
	<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	<p>You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of Chinese language. In addition to the four hours per week of language, there will be a weekly lecture in Mandarin grammar and a weekly conversation class, making a total of 6 hours per week in all.</p> <p>Total non-contact hours: 135</p>

15	Assessment methods
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This indicates the type and weighting of assessment elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	Coursework	Portfolio
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark			
Students will undertake language tasks in class and for homework on which they receive regular formative feedback. You will receive formative feedback on completed portfolio elements throughout the year. Details about scheduled formative activities can be found in the learning room and in the subject's Assessment and Feedback Plan.			
Further information on assessment This section provides further information on the module's assessment where appropriate			

Document management								
16	Module Title:	Chinese Language 3						
17	Module Code:	MAND20412						
18	Subject (JACS) Code	T110						
19	Cost Centre	137						
20	School:	AAH						
21	Academic Team	HLG						
22	Campus	2 (Clifton)						
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>						
		<table><tr><th>Institution</th><th>%</th></tr><tr><td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td><td></td></tr><tr><td>23b Other public organisation in the UK- Percentage not taught by NTU</td><td></td></tr></table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU	
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23b Other public organisation in the UK- Percentage not taught by NTU								

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| 23c | Other private organisation in the UK - Percentage not taught by NTU | |
| 23d | Any other Non-UK organisation - Percentage not taught by NTU | |
| 24 | Date this version was formally approved by SASQC/DAG: | January 2017 |