

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Chinese Language 1
2	Module Code:	MAND11112
3	Credit Points:	40
4	Duration:	Year Long
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		SW	MODL001	BA (H) Mandarin Chinese and European Studies
		SW	MODL012	BA (H) French and Mandarin Chinese
		SW	MODL025	BA (H) German and Mandarin Chinese
		SW	MODL037	BA (H) Italian and Mandarin Chinese
		SW	MODL041	BA (H) Mandarin Chinese and English
		SW	MODL043	BA (H) Mandarin Chinese and Film & TV
		SW	MODL044	BA (H) Mandarin Chinese and Global Studies
		SW	MODL045	BA (H) Mandarin Chinese and International Relations
		SW	MODL046	BA (H) Mandarin Chinese and Linguistics
		SW	MODL056	BA (H) Spanish and Mandarin Chinese

10 Overview and aims

This module will provide an accelerated introduction to Chinese language for students with no or little prior knowledge in the language. It will equip you with the skills of reading, writing, listening and speaking in Chinese. You will experience a stimulating and demanding programme, which will ensure rapid progress in the language, and enable you to gain a solid foundation in the communication and language learning skills you will need to progress to communicative competence. It includes a focus on aspects of Chinese culture. The module aims to:

- Develop basic reading, writing, listening and speaking skills
- Explain aspects of pronunciation
- Introduce basic Chinese grammatical structures
- Develop your knowledge of Chinese vocabulary and characters
- Introduce a range of registers and varieties of the language used in different situations and contexts.
- Facilitate an independent approach to language learning.
- Use materials which will introduce you to the cultural environment of China.
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11 Module content

- Communicative functions such as the giving, eliciting and receiving of information and ideas in areas such as personal identification, transport, family, studies, hobbies, food.
- Talking about present experiences, and expressing and discussing personal opinions.
- Introduction to aspects of contemporary Chinese society and culture through written and audio-visual documents appropriate to this level of study
- Small group and paired discussions in informal contexts

12 Indicative reading

Liu, Xun (2002) *New Practical Chinese Reader (Book one)*. Beijing : Beijing Language and Cultural University.

Collins Easy Learning – Collins easy Learning Chinese Characters (2012). London: Collins.

Oxford Beginner's Chinese Dictionary(2006). Oxford: Oxford University Press.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

<ul style="list-style-type: none"> • Demonstrate a developing knowledge and understanding of Chinese language (pinyin, characters, vocabulary, structures, registers) • Demonstrate a developing knowledge and understanding of Chinese cultural and societal practices • Demonstrate a developing knowledge and understanding of the cultural similarities and differences between your own country and China
Skills, qualities and attributes. After studying this module you should be able to:

14	Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	<p>You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of Chinese. In addition to the four hours per week of language, there will be a weekly lecture in Chinese grammar and a weekly conversation class, making a total of 6 hours per week in all.</p> <p>Total contact hours: 156</p>
	<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	Regular practice exercises Regular listening and IT work <p>Total non-contact hours: 244</p>

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Assessment methods

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	50%	Portfolio	
2	50%	Class Test	

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Further information on assessment

This section provides further information on the module's assessment where appropriate

Coursework containing reading, writing, oral and aural tasks completed during the year.

Document management

16	Module Title:	Chinese Language 1	
17	Module Code:	MAND11112	
18	Subject (JACS) Code	T110	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		