

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Introduction to Chinese Studies
2	Module Code:	MAND10212
3	Credit Points:	20
4	Duration:	Year Long
5	School:	School of Arts & Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Co	MAND10112	Chinese language 1

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		SW	MODL001	BA (H) Mandarin Chinese and European Studies
		SW	MODL012	BA (H) French and Mandarin Chinese
		SW	MODL025	BA (H) German and Mandarin Chinese
		SW	MODL037	BA (H) Italian and Mandarin Chinese
		SW	MODL041	BA (H) Mandarin Chinese and English
		SW	MODL043	BA (H) Mandarin Chinese and Film & TV
		SW	MODL044	BA (H) Mandarin Chinese and Global Studies
		SW	MODL045	BA (H) Mandarin Chinese and International Relations
		SW	MODL046	BA (H) Mandarin Chinese and Linguistics
		SW	MODL056	BA (H) Spanish and Mandarin Chinese

10 Overview and aims

This module examines key aspects of China in terms of geography, history, culture, and politics. The module aims to:

- Introduce students to the People's Republic China from 1949 to the twenty-first century
- To discuss the importance of this period in the formation of the Chinese politics, culture and issues relating to the position of China in the rest of world
- To analyse the transition from collectiveness to individualism since China's open policy, and its impact on Chinese society
- Improve knowledge and understanding of the background issues, processes and themes relevant to an understanding of contemporary China

11 Module content

This module is an introduction to Chinese studies. It aims at an understanding of Chinese culture as practised in the tradition and contemporary society. It introduces the background knowledge of modern China, including aspects such as history, geography, ethnicity, language and dialect, education, as well as socio-cultural aspects of other Chinese speaking communities, which provides a framework for the study of Chinese politics, economics and society in year 2. Cultural differences between the West and East in general and between Britain and China in particular will be highlighted where appropriate. The module is taught in English.

12 Indicative reading

Ramsey, Robert (1989) *The Languages of China*. Princeton: Princeton University Press.

Waley-Cohen, Joanna (2000) *The Sextants of Beijing*. W. W. Norton & Co.

Chuang Tzu (1989) *Wandering on the Way*, translated by Victor Mair. University of Hawai'i Press.

Lu, Xun (1990) *Diary of a Madman and Other Stories*, translated by W.A. Lyell. University of Hawai'i Press.

Parky, Peter (2012) *Tales about China and the Chinese*. Earnshaw Books Limited

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate knowledge of the factors shaping the development of Chinese society and culture from ancient to modern time
- Engage with aspects of Chinese culture and traditions
- Engage with historical, theoretical, cultural and societal debates relevant to China

Skills, qualities and attributes. After studying this module you should be able to:

- Engage with audio-visual, written and electronic texts in English
- Develop arguments orally and in writing
- Use bibliographic and research skills to locate information on China

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures and seminars will be supported by recommended readings, which will guide your understanding of key themes and concepts addressed in the module. You will also be expected to engage in additional independent learning guided by the module leader

Total contact hours: 52

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Students will be expected to do directed reading, complete online learning tasks through the NOW and engage in independent research.

Total non-contact hours: 148

15 Assessment methods

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	100%	Coursework	Portfolio of written and oral tasks
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Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Further information on assessment

This section provides further information on the module's assessment where appropriate

The coursework includes online discussion, oral presentation and essay.

Document management

16	Module Title:	Introduction to Chinese Studies	
17	Module Code:	MAND102012	
18	Subject (JACS) Code	T110	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		