Nottingham Trent University Module Specification

| | Basic module information | |
|---|--|---------------------|
| 1 | Module Title: | Italian grammar |
| 2 | Module Code: | ITAL10112 |
| 3 | Credit Points: | 20 |
| 4 | Duration: | Year Long |
| 5 | School: | Arts and Humanities |
| 6 | Campus: | Clifton |
| 7 | Date this version first approved to run: | September 2012 |

8 **Pre**, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or

modules that you must study simultaneously or in a subsequent academic session

| <u>Pre, Co, Post</u> | Module Code | <u>Module Title</u> |
|----------------------|-------------|--------------------------------|
| Со | <u>ULP</u> | ULP Italian (normally stage 6) |
| Со | ITAL10212 | Texts and Cities |

| 9 | Courses containing the module | | | | |
|---|-------------------------------|-------------|-------------|-------------|--|
| | <u>Level</u> | Core/Option | <u>Mode</u> | <u>Code</u> | Course Title |
| | | | SW | MODL010 | BA (H) French and Italian |
| | | | SW | MODL023 | BA (H) German and Italian |
| | | | SW | MODL030 | BA (H) Italian and English |
| | | | SW | MODL031 | BA (H) Italian and European Studies |
| | | | SW | MODL032 | BA (H) Italian and Film & TV |
| | | | SW | MODL033 | BA (H) Italian and Global Studies |
| | | | SW | MODL034 | BA (H) Italian and History |
| | | | SW | MODL035 | BA (H) Italian and International Relations |
| | | | SW | MODL036 | BA (H) Italian and Linguistics |
| | | | SW | MODL037 | BA (H) Italian and Mandarin Chinese |
| | | | SW | MODL038 | BA (H) Italian and Media |
| | | | SW | MODL039 | BA (H) Italian and Philosophy |
| | | | SW | MODL040 | BA (H) Italian and TESOL |
| | | | SW | MODL054 | BA (H) Spanish and Italian |

10 Overview and aims

The module is intended specifically for students with A-level knowledge of Italian or equivalent and aims to revise and consolidate such knowledge through a structured programme of grammar classes. You will also enhance your oral language skills through a complementary programme of conversation classes.

The module is taken in conjunction with a ULP module of appropriate level (normally Stage 6).

11 Module content

In this module you will cover a variety of grammar topics, including (but not limited to) past and present tenses, prepositions, modal verbs, the conditional, personal pronouns (direct and indirect), the imperative mode, the future tense. Conversation topics will include (amongst others) Italian food, architecture, theatre, the schooling system and holidays.

12 Indicative reading

Nocchi, S. and Tartaglione, R. (2006), *Grammatica avanzata della lingua italiana*, Firenze, ALMA edizioni

Mezzadri, M. (2001), *Grammatica essenziale della lingua italiana*, Perugia, Guerra Edizioni

Adorni, S. and Primorac, K. (1999), *English Grammar for Students of Italian*, London, Hodder Arnold

Proudfoot, A. and Cardo, F. (2005), *Modern Italian Grammar: A Practical Guide*, London, Routledge

| 13 | Learning outcomes | | | | |
|----|---|--|--|--|--|
| | Learning outcomes describe what you should know and be able to do by the end of the module | | | | |
| | Knowledge and understanding. After studying this module you should be able to: | | | | |
| | Demonstrate a developing knowledge and understanding of spoken Italian Demonstrate a developing knowledge and understanding of the aspects of Italian grammar covered in class Apply grammar learning strategies under guidance and supervision | | | | |
| | Skills, qualities and attributes. After studying this module you should be able to: | | | | |
| | Use spoken Italian to cope with real-life situations and to discuss a variety of topics Reflect upon and improve language-learning capabilities Undertake independent and self-directed study, and demonstrate basic time management skills and ability to work collaboratively | | | | |

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module,

e.g. lectures, seminars

| 1 hour grammar workshop per week | | | | |
|---|-----|--|--|--|
| 1 hour conversation per week | | | | |
| | | | | |
| Total contact hours: | 52 | | | |
| Range of other learning methods | | | | |
| This indicates the range of other teaching and learning methods used on this module, e.g. | | | | |
| directed reading, research | | | | |
| Directed grammar work and conversation preparation | | | | |
| | | | | |
| | | | | |
| Total non-contact hours: | 148 | | | |

| 15 | Assessment methods | | | | |
|------|--|------------------|-------------|--|--|
| | This indicates the type and weighting of assessment elements in the module | | | | |
| | <u>Element</u> <u>number</u> | <u>Weighting</u> | <u>Type</u> | Description | |
| | 1 | 100% | Coursework | Portfolio of grammar exercises and oral activities | |
| | Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module | | | | |
| | | | | | |
| mark | | | | | |
| | Formative feedback will be provided during the grammar workshops and conversati classes | | | | |
| | Further i | nformation | on assessm | ent | |
| | This section provides further information on the module's assessment where appropriate Grammar (normally gap-filling) exercises Individual and group oral activities | | | | |
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| | | | | | |

| | Document management | |
|----|---------------------|-----------------|
| 16 | Module Title: | Italian grammar |
| 17 | Module Code: | ITAL10112 |
| 18 | Subject (JACS) Code | R310 |
| 19 | Cost Centre | 137 |

| 20 | School: | ААН | | |
|-----|---|---|---|--|
| 21 | Academic Team | HLI | | |
| 22 | Campus | 2 (Clifton) | | |
| 23 | Other institutions providing teaching | Please complete in box 23 a-d - if applicable | | |
| | | Institution | % | |
| 23a | Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU | | | |
| 23b | Other public organisation in the UK- Percentage not taught by NTU | | | |
| 23c | Other private organisation in the UK - Percentage not taught by NTU | | | |
| 23d | Any other Non-UK organisation - Percentage not taught by NTU | | | |
| 24 | Date this version was formally approved by SASQC/DAG: | | 1 | |