

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	<i>Homo Urbanus</i> : Global Urban Security and Resilience
2	Module Code:	GLOB30109
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	December 2013

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		FT	HUMA001	BA (H) Communication & Society and Global Studies
		FT	HUMA011	BA (H) English and Global Studies
		FT	HUMA019	BA (H) European Studies and Global Studies
		FT	HUMA024	BA (H) Film & TV and Global Studies
		FT	HUMA029	BA (H) Global Studies and History
		FT	HUMA030	BA (H) Global Studies and International Relations
		FT	HUMA031	BA (H) Global Studies and Linguistics
		FT	HUMA032	BA (H) Global Studies and Media
		FT	HUMA033	BA (H) Global Studies and Philosophy
		FT	HUMA034	BA (H) Global Studies and TESOL
		SW	MODL020	BA (H) German and Global Studies
		SW	MODL033	BA (H) Italian and Global Studies
		SW	MODL044	BA (H) Mandarin Chinese and Global Studies

SW	MODL051	BA (H) Spanish and Global Studies
	EURX003	European Exchange (Full Year)
	INTX003	International Exchange (Full Year)

## 10 Overview and aims

In 2007 we entered a new era for humanity, an era of dominance for the species *Homo Urbanus*- whereby over 50% of the world's population became urban dwellers. The level of urbanization in recent decades is unprecedented and ushers forward a plethora of socio-economic and political issues that must be addressed for the well-being and safety of this new species and the planet. The rapid expansion of cities set alongside processes of globalization has transformed the global landscape. It is predicted that all urbanization will occur in developing world countries, with cities in the developed world either stabilising or contracting. This in turn brings challenges for both the developed and developing world. In the developing world there is a distinct need to meet basic needs such as shelter, food, sanitation and address vulnerability and instability/insecurity- particularly in regards to crime- whilst also considering wider geopolitical processes and environmental concerns. Whilst in the developed world there are challenges associated with global economic restructuring, insecurity, multi-culturalism, sustainability and governance. All world cities have to respond to uncertainties, hazards and manage risk. There is a need to become less vulnerable and more resilient and secure.

The aims of the module are to:

1. Explore contrasting theories, explanations and approaches to resilience and security.
2. Outline theoretical and global political economic aspects of resilience and security within global urban environments.
3. Consider our responsibilities as a local, national and international citizen in the context of issues surrounding urban resilience and securities.

## 11 Module content

Context of Global Urbanization and relationship to development

Overview of the role of cities in fostering economic growth in a globalizing world

The characteristics of the problems associated with rapid urbanization.

An exploration of the concepts of security and resilience in relation to urban environments.

The complexities of managing urban environments- including a focus on issues such as meeting basic needs, crime, violence, civil unrest and terrorism.

The importance of governance and politics in shaping the future of our cities and their roles in a globalizing but risk vulnerable world..

<b>12</b>	<b>Indicative reading</b>
<p>Beall, J. &amp; Fox, S. (2009) <i>Cities and Development</i>, Routledge: London.</p> <p>Coaffee, J., Murkami-Wood, D and Rogers, P. (2008) <i>The Everyday Resilience of the City</i>, Palgrave/Macmillian</p> <p>Giradet, H (2008) <i>Cities, People, Planet: urban development and climate change</i>. Chichester, John Wiley.</p> <p>Pacione, M. (2009) <i>Urban Geography: a global perspective</i> (third edition), Routledge: London.</p> <p>Pelling, M (2003) <i>The Vulnerability of Cities: natural disasters and social resilience</i>. London, Earthscan.</p> <p>Routledge: London.</p> <p>Sassen, S. (2000) <i>Cities in a World Economy</i>, Sage: London.</p>	

<b>13</b>	<b>Learning outcomes</b>
Learning outcomes describe what you should know and be able to do by the end of the module	
Knowledge and understanding. After studying this module you should be able to:	
<ol style="list-style-type: none"> <li>1. Critically appraise the contrasting theories, explanations and approaches to resilience and security.</li> <li>2. Demonstrate comprehension of the theoretical and global political economic aspects of resilience and security within global urban environments.</li> <li>3. Articulate your responsibility as a local, national and international citizen in the context of issues surrounding urban resilience and securities.</li> </ol>	
Skills, qualities and attributes. After studying this module you should be able to:	
<ol style="list-style-type: none"> <li>1. Abstract and synthesise information from a variety of sources.</li> <li>2. Conduct various forms of research for a case study report involving sustained independent enquiry.</li> <li>3. Deliver written work and seminar contributions to a given length, time, format, brief and deadline, properly referencing sources and ideas and making use, as appropriate, of a critical and reflexive problem-solving approach, with an adequate mastery of the English language appropriate for academic purposes.</li> </ol> <p>Recognise your responsibility as a local, national and international citizen</p>	

<b>14</b>	<b>Teaching and learning</b>
<p><i>Range of modes of direct contact</i></p> <p>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars</p>	
Lectures, Seminars, Workshops	
Total contact hours:	39
<p><i>Range of other learning methods</i></p> <p>This indicates the range of other teaching and learning methods used on this module, e.g.</p>	

directed reading, research
E-Learning (a dedicated NOW resource is provided for this module), Directed Reading, Individual and Group Research Activities
Total non-contact hours: 161

15	<b>Assessment methods</b>
This indicates the type and weighting of assessment elements in the module	
<u>Element number</u>	<u>Weighting</u> <u>Type</u> <u>Description</u>
1	50%      Coursework      2000 Word Case Study Report
2	50%      Examination      2 Hour Exam
<b>Diagnostic/formative assessment</b>	
This indicates if there are any assessments that do not contribute directly to the final module mark	
Seminars will be assessed for formative feedback purposes	
<b>Further information on assessment</b>	
This section provides further information on the module's assessment where appropriate	

<b>Document management</b>	
16	Module Title: <i>Homo Urbanus: Global Urban Security and Resilience</i>
17	Module Code: GLOB30109
18	Subject (JACS) Code L250
19	Cost Centre 128
20	School: AAH
21	Academic Team HLI
22	Campus 2 (Clifton)
23	Other institutions providing teaching <i>Please complete in box 23 a-d - if applicable</i>
	Institution   %
23a	Other UK Higher Education or

	Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by SASQC/DAG:	