

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	World Philosophy
2	Module Code:	PHIL31008
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2014

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	PHIL20107	Introduction to Contemporary Philosophy

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		FT	HUMA008	BA (H) Communication & Society and Philosophy
		FT	HUMA016	BA (H) English and Philosophy
		FT	HUMA023	BA (H) European Studies and Philosophy
		FT	HUMA028	BA (H) Film & TV and Philosophy
		FT	HUMA033	BA (H) Global Studies and Philosophy
		FT	HUMA038	BA (H) History and Philosophy
		FT	HUMA042	BA (H) Linguistics and Philosophy
		FT	HUMA045	BA (H) Philosophy and International Relations
		SW	MODL014	BA (H) French and Philosophy
		SW	MODL027	BA (H) German and Philosophy
		SW	MODL039	BA (H) Italian and Philosophy
		SW	MODL058	BA (H) Spanish and Philosophy
		FT	EURX003	European Exchange (Full Year)
		FT	INTX001	International Exchange (First Half Year)

10 Overview and aims

Globalisation has radically transformed the world's cultural landscape. In this module, we will examine the impact of globalisation on contemporary philosophical discourse and the way in which it seems to call into question the Greek origins of philosophical ways of understanding the world.

Particular emphasis will be given to the issue of the Indian 'Vedic' and Egyptian (African) origins of philosophy and the way in which a number of western philosophers, especially German philosophers in the 19th century, have borrowed heavily from so-called 'eastern philosophies' – especially Hinduism and Zen Buddhism.

The module will also examine the philosophical status and significance of Chinese, Japanese and Islamic philosophies as well as the relationship between 'Athens' and 'Jerusalem' in contemporary western philosophical discourse.

At the end of the module you should fully appreciate the way in which contemporary globalisation has problematised the distinction between western and eastern philosophies - creating the need for new philosophical discourses and approaches that take us beyond the philosophical discourse of modernity.

11 Module content

The questions of the origins of philosophy. Philosophy as 'religion' and its relationship to Indian and Egyptian mysticism.

Classical Philosophy, Christianity and Islam and their relationship to modernity and its origins

The 'orientalisation' of Eastern thought in western philosophical discourse.

The question of being and its post-structuralist critics. Western philosophy and its relationship to 'Athens' and 'Jerusalem'. Jewish mysticism and its role in the Enlightenment.

The intellectual status of Chinese philosophy – especially that of Confucius and Lao Tsu – and its relationship to ethics and politics.

Eastern Gnosticism and German idealism, especially in the work of Schopenhauer.

The Japanese reception of western thought. The ideas of the Kyoto school and their relationship to western existentialism.

12 Indicative reading

Deutsch, E. and Bontokoe, R. (1999) *A Companion to World Philosophies* Oxford: Blackwell.

Heisig, J.W. (2001) *Philosophers of Nothingness: An Essay on the Kyoto School* Honolulu: University of Hawaii Press.

Jones, A. (2010) *Globalisation: Key Thinkers* Cambridge: Polity

McFie, A.L. (2003) *Eastern Influences on Western Philosophy: A Reader* Edinburgh: Edinburgh University Press

Smart, N. And Leaman, O. (2008) *World Philosophies* London Routledge.

Sayyidd, H.R. (2006) *Islamic Philosophy from its Origins to the Present* New York: SUNY.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Understand the nature and significance of contemporary globalisation and its impact on conceptual schemes.
- Evaluate the significance for contemporary philosophical discourses and approaches.
- Evaluate the validity of theories of philosophical history that propose the emergence of a 'new global philosophy'
- Assess the significance of the writings of some of the major classical and modern philosophers
- Apply techniques of philosophical reasoning and analysis
- Synthesise the ideas of opposing philosophical positions

Skills, qualities and attributes. After studying this module you should be able to:

Understand the sense and significance of philosophical terminology

Engage in debate about philosophical issues without recourse to insult or susceptibility to take offence.

Manage your time and organise your work effectively

Identify the key assumptions underlying contemporary philosophical and other intellectual debates (B)

Analyse the contemporary significance of philosophical problems and the arguments for and against their solution

Read carefully and interpret texts drawn from a variety of ages and/or traditions with sensitivity to context (B)

14	Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	Lectures Seminars Total contact hours: 39
	<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	 Total non-contact hours: 161

15	Assessment methods This indicates the type and weighting of assessment elements in the module								
	<table><tr><th><u>Element number</u></th><th><u>Weighting</u></th><th><u>Type</u></th><th><u>Description</u></th></tr><tr><td>1</td><td>100%</td><td>Coursework</td><td>4000 Word Essay</td></tr></table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	1	100%	Coursework	4000 Word Essay
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1	100%	Coursework	4000 Word Essay						
	Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark								
	<p>You will be offered opportunities to submit and discuss an essay outline, which will help you develop a feasible approach to the necessary research for the essay as well to improve the structure and content of the writing.</p> <p>Participation and engagement in seminar work and workshops on a group and an individual basis.</p>								
	Further information on assessment This section provides further information on the module's assessment where appropriate								

See module handbook and NOW learning room for further information

Document management

16	Module Title:	World Philosophy										
17	Module Code:	PHIL31008										
18	Subject (JACS) Code	V500										
19	Cost Centre	141										
20	School:	AAH										
21	Academic Team	ECM										
22	Campus	2 (Clifton)										
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>										
		<table><thead><tr><th>Institution</th><th>%</th></tr></thead><tbody><tr><td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td><td></td></tr><tr><td>23b Other public organisation in the UK- Percentage not taught by NTU</td><td></td></tr><tr><td>23c Other private organisation in the UK - Percentage not taught by NTU</td><td></td></tr><tr><td>23d Any other Non-UK organisation - Percentage not taught by NTU</td><td></td></tr></tbody></table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by SASQC/DAG:											