

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Applied Philosophy II
2	Module Code:	PHIL20207
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Option	FT		BA Joint Honours Humanities
5	Option	PT		BA Joint Honours Humanities
5	Option	SW		BA Joint Honours Modern Languages
5	Option	FT		BA Joint Honours Modern Languages
5	Option	PT		BA Joint Honours Modern Languages
		FT	EURX001	European Exchange (First Half Year)
		FT	EURX003	European Exchange (Full Year)
		FT	INTX001	International Exchange (First Half Year)
		FT	INTX003	International Exchange (Full Year)

10 Overview and aims

Philosophy is often viewed as a remote and highly esoteric discipline that has very little to say to 'ordinary people' in their workaday lives.

This module will challenge this view by applying philosophical theory to “real life” practical situations and experiences, examining the ways in which philosophical forms of questioning and analysis can assist us both in our personal and working lives.

It will orientate philosophical modes of inquiry towards a range of issues confronted by today’s decision makers in both the everyday life and the workplace, highlighting the practical dimensions of philosophical modes of inquiry. Drawing upon both ancient and modern philosophical sources, the module will also examine the way in which philosophy has improved the lives of individuals and communities throughout history, in the process providing us with ideas and arguments that point towards greater self-insight and ultimately more positive ways of living in the increasingly complex demands placed upon individuals in the contemporary world.

11 **Module content**

The teaching sessions introduce the ways in which everyday life has been understood philosophically by applying philosophical theories to everyday issues and situations, taking into account workplace contexts and scenarios where appropriate.

The module consists of five sections: the philosophy of objects and commodities incorporating philosophy of antiques; the philosophy of money; philosophy and psychotherapy, the philosophy of education and the philosophy of management/business/workplace ethics.

12 **Indicative reading**

Curnow, T. *Ancient philosophy and everyday life*: (Cambridge: Cambridge Scholars Publishing, 2006)

Dewey, J. *Democracy and Education*. (New York: Macmillan, 1916)

Gergen, K.J. *The Saturated Self: Dilemmas of Identity in Contemporary Life* (New York: Basic Books, 1991)

Pink, S. *Situating Everyday Life: Practice and Places* (Thousand Oaks Ca: Sage Publications, 2012)

Rogers, C. *Dialogues Psychology/self-help* (Constable & Robinson, 1990)

Sheringham, M. *Everyday Life: Theories and Practices from Surrealism to the Present* (Oxford: Oxford University Press, 2006)

Simmel, G. *The Philosophy of Money* (London: Routledge, 2007)

13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module	
Knowledge and understanding. After studying this module you should be able to:	
<ul style="list-style-type: none"> • Assess the significance of the writings of some of the major classical and modern philosophers and how they allow us to make sense of everyday life • Bring together the ideas found in opposing philosophical positions and attempt a synthesis of them • Articulate an understanding of the key arguments in the history of modern western philosophy • Apply doctrines from the history of philosophy in order to make sense of contemporary philosophical debates • See the relevance of philosophical ideas and forms of questioning for personal and professional practices. • Appreciate the significance of both classical and modern ethical theories as they pertain to practices within professional life and their importance in relation to key sustainability goals. 	
Skills, qualities and attributes. After studying this module you should be able to:	
<ul style="list-style-type: none"> • Engage in debate about philosophical issues • Identify the key assumptions underlying contemporary philosophical and other intellectual debates • Analyse the contemporary significance of philosophical problems and the arguments for and against their solution • Evaluate texts drawn from a variety of ages and/or traditions with sensitivity to context • Assess the success of standard arguments • Assess the role of expertise and professionalism in relation to issues in contemporary political philosophy • Review information with an open mind and a willingness to change one's mind when appropriate 	
14	Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Lectures Seminars Tutorials on request	
Total contact hours:	48
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Directed reading and self-directed research into relevant areas in preparation for classes and assessments.	
Total non-contact hours:	152

15 Assessment methods			
This indicates the type and weighting of assessment elements and sub-elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	70%	Essay	1 x 2000 word essay
2	30%	Professional report	1 x 1000 word Professional report
Diagnostic/formative assessment			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Formative assessment: Draft essay Reading exercise Tutorial meetings to discuss essay plan and development of work. Seminar discussions incorporating informal feedback where appropriate			
Further information on assessment			
This section provides further information on the module's assessment where appropriate			
N/A			

Document management

16	Module Title:	Applied Philosophy II										
17	Module Code:	PHIL20207										
18	Subject (JACS) Code:	V500										
19	Cost Centre:	141										
20	School:	AAH										
21	Academic Team:	EMC										
22	Campus:	Clifton										
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>										
		<table><thead><tr><th>Institution</th><th>%</th></tr></thead><tbody><tr><td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td><td></td></tr><tr><td>23b Other public organisation in the UK- Percentage not taught by NTU</td><td></td></tr><tr><td>23c Other private organisation in the UK - Percentage not taught by NTU</td><td></td></tr><tr><td>23d Any other Non-UK organisation - Percentage not taught by NTU</td><td></td></tr></tbody></table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
Institution	%											
23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU												
23b Other public organisation in the UK- Percentage not taught by NTU												
23c Other private organisation in the UK - Percentage not taught by NTU												
23d Any other Non-UK organisation - Percentage not taught by NTU												
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017										