

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	French Language One
2	Module Code:	FREN16611
3	Credit Points:	40
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
4	Core	SW		BA Joint Honours Modern Languages
4	Core	PT		BA Joint Honours Modern Languages
	Option	FT	EURX003	European Exchange Full Year
	Option	FT	INTX003	International Exchange Full Year

10 Overview and aims

This core French language module aims to develop fluency and accuracy in the spoken and written language. It develops the four language skills and other transferable skills, such as writing summaries and presenting information orally while studying contemporary topics relating to the French-speaking world, such as the environment, the media and migration. It also aims to engage the students in learning key employability skills as they relate to the French-speaking world, by offering opportunities to start planning their career development through the acquisition of practical, language-specific skills and also by introducing them to current issues that surround the world of work in French-speaking countries.

11 Module content

The module focuses on developing your understanding of key issues in contemporary French-speaking culture and society (for example, the media, education, family structures, the importance of leisure time, environmental politics, youth, migration, regional diversity, globalisation), and your key communicative skills in French: listening, speaking, reading, writing. The module is designed to reinforce your language learning and communication skills by encouraging you to engage with material in a range of media (written, electronic, audio-visual), consolidating your grammatical knowledge, and enabling you to participate actively in whole class, small group and paired discussions in French. There is also a focussed block dedicated to studying the world of work in French-speaking countries. You will learn how to construct a French CV and also be introduced to culturally-specific employability skills, (which may include reading and analysing job adverts, learning the complexities of application letters, discussing interview techniques and pitfalls). In addition to this, we will devote time to discussing the wider world of work in French-speaking countries, for example by looking at intercultural communication, the role of women and diversity in the workplace, and other contemporary social, economic and political developments which have an impact on working life in French-speaking countries and your potential role in the world of work as you begin to plan your career.

12	Indicative reading
<p>Please note this is an indicative reading list giving examples of books that might be useful to you. Any particular editions of books that are required will be made known to you in advance of the module starting.</p> <p>Contemporary French periodicals in print and electronic versions (including but not limited to Le Monde, Libération, Le Figaro, L'Express, Le Point, 20 Minutes, Le Parisien) and TV and radio stations online (including but not limited to TF1, France 2, TV5Monde, RFI)</p> <p>Bilingual dictionaries in print and electronic versions</p> <p>Grammar reference books</p> <ul style="list-style-type: none"> • Ribi�re, M., 1998, (2nd ed.), <i>Help Yourself to Advanced French Grammar</i> • Hawkins, R., 2015, <i>French Grammar and Usage</i> • Thorne, S., 2006, <i>Mastering Advanced English Language</i> • Bescherelle, 1980, <i>L'art de conjuguer</i> <p>Skills reference books</p> <ul style="list-style-type: none"> • Cottrell, S., 2015 (3rd ed.). <i>Skills for Success. Personal Development and Employability</i>. London: Palgrave. 	

13	Learning outcomes
Learning outcomes describe what you should know and be able to do by the end of the module	
Knowledge and understanding. After studying this module you should be able to:	
<ul style="list-style-type: none"> • Demonstrate knowledge and understanding of the French language • Demonstrate knowledge and effective understanding of the structure, registers and varieties of French • Apply language learning strategies under guidance and supervision • Demonstrate awareness of aspects of French culture and society • Demonstrate understanding of developments within the world of work in French-speaking countries 	
Skills, qualities and attributes. After studying this module you should be able to:	

- Deploy French language skills (reading, writing, listening and speaking) for academic, practical and social purposes
- Communicate information, ideas and arguments, both orally and in writing, in English and French and mediate effectively between the two
- Develop arguments orally and in writing in French
- Undertake independent and self-directed study, and demonstrate basic time management skills and ability to work collaboratively
- Summarise your learning and achievements, and plan for personal, educational and career development
- Plan for personal, educational and career development utilising your skills in French

14 **Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of French. In addition to the two hours per week for your language class, there will also be a weekly French grammar workshop and a weekly conversation class, making a total of four hours per week in all.

Total contact hours: 104

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises and preparation work

Regular listening practice and IT work in language resource centre

Students are encouraged to participate in the Tandem scheme and avail themselves of the opportunities provided by the Global Lounge and the student-run French Society to network with other students both within the course and from other backgrounds

Total non-contact hours: 296

15 **Assessment methods**

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	30%	Coursework	Oral
2	70%	Examination	3 hours
Diagnostic/formative assessment			

This indicates if there are any assessments that do not contribute directly to the final module mark
<p>Students will undertake language tasks in class and for homework on which they receive regular formative feedback.</p> <p>Students are also offered opportunities to participate in and submit formative exercises which mimic in form exactly those summative exercises which they complete towards the end of the module, for example, every student is offered a formative, 'mock' oral test, and there are opportunities in class time to practice essay writing, reading comprehension and summary writing. The scheduled dates for these activities can be found in the learning room and in the subject's Assessment and Feedback Plan.</p>
<p>Further information on assessment</p> <p>This section provides further information on the module's assessment where appropriate</p>

Document management												
16	Module Title:	French Language One										
17	Module Code:	FREN16611										
18	Subject (JACS) Code:	R110										
19	Cost Centre:	137										
20	School:	Arts and Humanities										
21	Academic Team:	HLG										
22	Campus:	Clifton										
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>										
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017										