

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Introduction to Language and Linguistics
2	Module Code:	LING10115
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	October 2006

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		FT	EURX001	European Exchange (First Half Year)
		FT	INTX001	International Exchange (First Half Year)

10 Overview and aims

Overview

This module will examine the way in which language structured on its various levels of sound, grammar and meaning. Students will be introduced to the tools and levels of linguistics analysis. There will be the opportunity to participate in practical exercises on linguistic description.

Aims

- To increase students' knowledge of language in terms of its power, its structure and its effects.
- To provide students with the theoretical frameworks and practical skills for linguistic description and analysis.
- To engage students in the process of linguistic description

11 Module content

A typical syllabus may include elements of:
Phonetics, Morphology, Grammar; Pragmatics, Semantics.

12 Indicative reading

Crystal, D. (2004). *Rediscover Grammar*. Third Edition. Pearson Education
Vivian Cook (1997) *Inside Language*. London: Arnold
Victoria Fromkin, Robert Rodman & Nina Hyams. (2003) 7th Ed. *An Introduction to English Language*. Boston, MA: Heinle

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Understand the tools of linguistic analysis
- Describe different levels of language
- Demonstrate language-related problem solving

Skills, qualities and attributes. After studying this module you should be able to:

- Attention to form and patterns
- Respect for accuracy
- Respect for evidence
- Good oral and written expression
- Independent learning

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module,
e.g. lectures, seminars

Each week there will be:

1 hour lecture
1 hour seminar
1 hour Directed learning exercises
1 hour explication class

Total contact hours:

36

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g.
directed reading, research

e-learning	
Directed learning	
Independent learning (required reading)	
Total non-contact hours:	164

15 Assessment methods This indicates the type and weighting of assessment elements (including any sub-elements) in the module <table border="1"> <thead> <tr> <th><u>Element number</u></th> <th><u>Weighting</u></th> <th><u>Type</u></th> <th><u>Description (including any sub-elements)</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100%</td> <td>Exam</td> <td>Short Answer Questions 1.5 Hours</td> </tr> </tbody> </table>				<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (including any sub-elements)</u>	1	100%	Exam	Short Answer Questions 1.5 Hours
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1	100%	Exam	Short Answer Questions 1.5 Hours								
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark											
Further information on assessment This section provides further information on the module's assessment where appropriate The examination will take place at the end of the first term.											

Document management								
16	Module Title:	Introduction to Language and Linguistics						
17	Module Code:	LING10115						
18	Subject (JACS) Code	Q100						
19	Cost Centre	138						
20	School:	AAH						
21	Academic Team	ECM						
22	Campus	2 (Clifton)						
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>						
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by	
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23b Other public organisation in the UK- Percentage not taught by								

	NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by SASQC/DAG:	