

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Introduction to Language and Linguistics
2	Module Code:	LING10105
3	Credit Points:	40
4	Duration:	Full Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
4	Core	FT		BA Joint Honours Humanities
4	Core	PT		BA Joint Honours Humanities
4	Core	SW		BA Joint Honours Modern Languages
4	Core	PT		BA Joint Honours Modern Languages
			EURX003	European Exchange Full Year
			INTX001	International Exchange Full Year

10 Overview and aims

This module provides students with the fundamental tools they need for studying any aspect of language. We consider the systems that combine to form language at a structural level: sounds, word and sentence structure, as well as the mechanics of meaning-making in language (semantics and pragmatics). As well as considering questions of language structure, this module also showcases how these linguistic tools can be applied to, for example, dictionary-making, analysing the power of linguistic persuasion in the news, internet trolling and the study of

speech disorders. **This module is a Core Module for Joint Honours students, and a prerequisite for taking Linguistics modules at Level 2 and Level 3.**

There is subject-specific employability material dispersed across both core modules in Level 1 (making up 5 credits of subject specific employability related material) to allow students to engage with the importance of their Linguistics studies in their future career. This includes the discussion of clinical approaches in as well as the application of discourse analysis. The two core modules in Level 1 have been re-designed to enhance student understanding of Linguistics issues and support both their theoretical knowledge and these applications in other scenarios.

11 **Module content**

A typical syllabus may include elements of:

Phonetics, Morphology, Syntax; Semantics; Pragmatics, Clinical Linguistics, Sociolinguistics; Forensic Linguistics; Language and Ideology; Politeness

12 **Indicative reading**

Braber, Natalie; Cummings, Louise and Morrish, Liz. (Eds.) (2015). *Exploring Language and Linguistics*. Cambridge University Press.

Crystal, D. (2004). *Rediscover Grammar*. Third Edition. Pearson Education

Victoria Fromkin, Robert Rodman & Nina Hyams. (2003) 7th Ed. *An Introduction to Language*. Boston, MA: Heinle

Yule, George. (2010). 4th Edition. *The Study of Language*. Cambridge: CUP.

13 **Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Understand core tools of linguistic analysis
- Describe different levels of language
- Demonstrate awareness of the use of language and its effects in real-world contexts
- Demonstrate language-related problem solving

<ul style="list-style-type: none"> Understand of the importance of linguistic analysis in the wider world and work-place 	
Skills, qualities and attributes. After studying this module you should be able to:	
<ul style="list-style-type: none"> Apply linguistic tools to the analysis of language data Ability to assemble relevant information under time pressure Demonstrate transferable skills of: <ul style="list-style-type: none"> Effective oral and written expression Use of information resources Independent learning 	

14 Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars	
Each week there will be: 1 hour lecture 1 hour seminar 1 hour 'Linguistics Lab' problem-based learning workshop Total contact hours:	72
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
e-learning Problem-based learning Independent learning (required reading) Total non-contact hours:	328

15	Assessment methods
This indicates the type and weighting of assessment elements and sub-elements in the module	
<u>Element number</u>	<u>Weighting</u> <u>Type</u> <u>Description (include any sub-elements)</u>

1	50%	Examination	Short answer questions
2	50%	Examination	Short Answer questions and text analysis
Diagnostic/formative assessment			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Further information on assessment			
This section provides further information on the module's assessment where appropriate			
The first Examination will take place at the end of the first half year. The second Examination will take place at the end of the academic year.			

Document management			
16	Module Title:	Introduction to Language and Linguistics	
17	Module Code:	LING10105	
18	Subject (JACS) Code	Q100	
19	Cost Centre	138	
20	School:	AAH	
21	Academic Team	ECM	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:	January 2017	

