

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Dissertation (European Studies)
2	Module Code:	EURO39106
3	Credit Points:	40
4	Duration:	Year Long
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
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9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6		FT		BA Joint Honours Humanities
6		SW		BA Joint Honours Modern Languages
6		FT		BA Joint Honours Modern Languages
6		PT		BA Joint Honours Modern Languages

10 Overview and aims

You will select a topic of relevance to the European Studies subject (one that builds on previous study and relates to staff expertise) and conduct independent research on your chosen theme under the guidance of an academic supervisor. The module gives you the opportunity to explore in depth, a social, political or cultural issue or theme that is of personal and academic interest to you. By doing the dissertation you will acquire various skills, such as research skills, self-reliance and planning and organisational skills. You must contact the module leader to agree the topic and the supervisor.

The aims of the module are therefore to build upon first and second year European Studies modules by allowing you to analyse a subject-related theme or issue in depth,

drawing on relevant knowledge of contemporary European politics, culture and society and on relevant theoretical positions; to conduct a developed research project relating to an issue or theme with reference to politics, society and / or culture in Europe; to help develop the range of skills necessary to carry out a substantial piece of independent learning.

A **Synoptic assessment** is also contained within the Dissertation Module. It will require you to reflect on the entirety of your degree at NTU, including both subjects of your Joint Honours degree.

11 Module content

1. Dissertation

Research on and analysis of a European Studies related subject/issue of your choice leading to the submission of a dissertation and with certain key staging posts as follows: Selection of a topic and a suitable supervisor; Discussion of a plan and a bibliography; Discussion of reading and research findings; Discussion and amendment of draft chapters.

2. Synoptic assessment

A reflection across the whole of your degree at NTU in relation to your future employability.

12 Indicative reading

Cottrell, S. (2011) *Critical Thinking Skills*, Basingstoke: Palgrave.

Greetham, B. (2009) *How to Write Your Undergraduate Dissertation*, Basingstoke: Palgrave.

Walliman, N. (2004) *Your Undergraduate Dissertation: The Essential Guide to Success*, London: Sage.

Wisker, G. (2009) *The Undergraduate Research Handbook*, Basingstoke: Palgrave.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate critical understanding of some or all of the following areas of European Studies: European integration, history, politics, society, film and literature
- Demonstrate detailed knowledge of a range of complex theoretical approaches, be able to assess their usefulness, and apply them in the context of European Studies
- Critically evaluate and analyse historical, theoretical, cultural and societal

debates relevant to European Studies

- Understand how your degree has enhanced your employability and have awareness of how all the subject-specific knowledge, transferable skills and professional attributes you have gained will help you to achieve your career aspirations

Note that all outcomes have been mapped to either the Languages and Related Studies and/or the Area Studies Benchmark standards. Benchmark standards provide a national framework for describing the content and standards of a bachelors degree with honours.

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/areastudies.pdf>

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/languages.pdf>

Skills, qualities and attributes. After studying this module you should be able to:

- Assimilate material from a range of sources and use it to construct and sustain complex arguments, ideas and conclusions in a clear, lucid and structured way
- Demonstrate sophisticated problem solving skills through the application and undertake intensive independent and self-directed study, and demonstrate flexibility, adaptability, and time management skills
- Exploit bibliographic and research skills in order to locate and critically evaluate sources of information, including online materials
- Construct a synthesis of contemporary evidence and secondary theoretical literatures
- Reflect on your experience to date and present all your knowledge and skills effectively to a future employer.

Note that all outcomes have been mapped to either the Languages and Related Studies and/or the Area Studies Benchmark standards. Benchmark standards provide a national framework for describing the content and standards of a bachelor's degree with honours.

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/areastudies.pdf>

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/languages.pdf>

14 **Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Workshops 12 hours: You will attend group workshops which will cover topics such as referencing, sources, literature reviews as well as guidance on the Synoptic Assessment
Personal Supervision 10 hours: you will attend 1:1 tutorials with your dissertation supervisor. These will also include a formative element for the Synoptic Assessment.
Total contact hours: 22
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
You will be expected to carry out considerable independent research from a range of sources.
Total non-contact hours: 378

15 Assessment methods			
This indicates the type and weighting of assessment elements and sub-elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	80%	Coursework	Dissertation (10,000 words)
1	20%	Coursework	Synoptic assessment (1,000 -2,000 words)
Diagnostic/formative assessment			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Literature review, research methods outlines, dissertation plans, sample chapters, feedback in dissertation tutorials.			
Further information on assessment			
This section provides further information on the module's assessment where appropriate			
Dissertation maximum: 10,000 words			

Document management		
16	Module Title:	Dissertation
17	Module Code:	EURO39106

18	Subject (JACS) Code:	R800										
19	Cost Centre:	128										
20	School:	AAH										
21	Academic Team:	HLG										
22	Campus:	2 Clifton										
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>										
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017										