

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Gender Politics in Europe
2	Module Code:	EURO30205
3	Credit Points:	20
4	Duration:	Year Long
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	FT		BA Joint Honours Modern Languages
6	Option	SW		BA Joint Honours Modern Languages
6	Option	PT		BA Joint Honours Modern Languages
6	Option	FT		BA Joint Honours Humanities
6	Option	PT		BA Joint Honours Humanities
6	Option	FT	EURX003	European Exchange (Full Year)
6	Option	FT	INTX003	International Exchange (Full Year)

10 Overview and aims

This module examines gender politics in Europe, asking why gender matters, how it affects decision making, and how decisions are themselves gendered. You will discuss a wide range of contemporary issues and debates, focusing not only on obviously gendered topics, but also on those that are often presented as gender neutral.

11 Module content

The module focuses on comparative studies of European states and an analysis of gender in the EU, and aims to engage with comparative discourses about gender relations in Europe, to situate women as actors within mainstream politics, social movements and alternative forms of activism, and to examine attempts to gender the political agenda. In particular, you will examine contemporary European political and social issues, which typically will include some or all of the following: migration and asylum; prostitution and trafficking; political participation; third world domestic labour; domestic violence; and reproductive rights.

12 Indicative reading

Dahlerup D. (2008) 'Gender quotas - controversial but trendy', *International Feminist Journal of Politics*, 10: 3, 322-28.

Hearn, J. and McKie, L. (2008) 'Gendered policy and policy on gender: the case of domestic violence', *Policy and Politics*, 36:1, 75-91.

Hubbard, P., Matthews, R., Scoular, J. (2008) 'Regulating sex work in the EU: prostitute women and the new spaces of exclusion', *Gender, Place & Culture*, 15: 2, 137-52.

Montoya, C. (2009) 'International initiative and domestic reforms: European Union efforts to combat violence against women', *Politics & Gender*, 5:3.

Sainsbury, D., Bergqvist, C. (2009) 'The promise and pitfalls of gender mainstreaming', *International Feminist Journal of Politics*, 11: 2, 216-34.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate detailed knowledge of a range of complex theoretical approaches to gender and politics, be able to assess their usefulness, and apply them in the context of European Studies
- Critically evaluate and analyse historical, theoretical, political and societal debates relevant to social organisation and gender
- Draw reasoned and informed conclusions from incomplete, ambiguous and contradictory evidence

Note that all outcomes have been mapped to either the Languages and Related Studies and/or the Area Studies Benchmark standards. Benchmark standards provide a national framework for describing the content and standards of a bachelors degree with honours.

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/areastudies.pdf>

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/languages.pdf>

Skills, qualities and attributes. After studying this module you should be able to:

- Assimilate material from a range of sources and use it to construct and sustain complex arguments, ideas and conclusions in a clear, lucid and structured way, both orally and in writing;
- Work effectively in collaboration with others to explore complex issues and arguments, recognise the value of working closely with others, and contribute to the learning community;
- Exploit bibliographic and research skills in order to locate and critically evaluate sources of information, including online materials.

Note that all outcomes have been mapped to either the Languages and Related Studies and/or the Area Studies Benchmark standards. Benchmark standards provide a national framework for describing the content and standards of a bachelors degree with honours.

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/areastudies.pdf>

<http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/languages.pdf>

14 **Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will be taught on this module through a structured programme of lectures/seminars, and will typically be asked to prepare directed reading tasks for each class.

Total contact hours: 52

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

You will also be required to undertake directed reading, independent research, supplementary reading and viewing of audio-visual and web-based materials.

Total non-contact hours: 148

15 **Assessment methods**

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	30%	Coursework	GAS
2	70%	Coursework	ESSAY
Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark			
Further information on assessment This section provides further information on the module's assessment where appropriate The coursework for this module is in two parts: 30% - Group debate, based on critical analysis of scholarly journal articles around a theme chosen by the group. Marks are individual. 70% - 2000 word essay			

Document management												
16	Module Title:	Gender Politics in Europe										
17	Module Code:	EURO30205										
18	Subject (JACS) Code	R800										
19	Cost Centre	128										
20	School:	AAH										
21	Academic Team	HLG										
22	Campus	2 (Clifton)										
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>										
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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