

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	EU: Migration, Environment and Development
2	Module Code:	EURO20905
3	Credit Points:	20
4	Duration:	Second Half Year
5	School:	School of Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2013

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	EURO11205	Introduction to European Cinema and Cultural Studies
Pre	EURO11411	Introduction to European Studies

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		FT	HUMA009	BA (H) English and European Studies
		FT	HUMA018	BA (H) European Studies and Film & TV
		FT	HUMA019	BA (H) European Studies and Global Studies
		FT	HUMA020	BA (H) European Studies and History
		FT	HUMA021	BA (H) European Studies and International Relations
		FT	HUMA022	BA (H) European Studies and Media
		FT	HUMA023	BA (H) European Studies and Philosophy
		SW	MODL001	BA (H) Mandarin Chinese and European Studies
		SW	MODL004	BA (H) French and European Studies
		SW	MODL018	BA (H) German and European Studies
		SW	MODL031	BA (H) Italian and European Studies
		SW	MODL049	BA (H) Spanish and European Studies
		FT	EURX002	European Exchange (Second Half Year)
		FT	EURX003	European Exchange (Full Year)

FT	INTX002	International Exchange (Second Half Year)
FT	INTX003	International Exchange (Full Year)

10 Overview and aims

This module focuses on how decisions about migration, environment and development are made within the EU and the impact that they have, both within and outside Europe. It begins by looking at how EU decisions are made: how do issues arrive on the EU agenda; which actors play the most important roles; how do the institutions interact with organised interests, with international organisations and with member states; how are the issues framed by the various actors involved; what are the major policy outputs; and what impact do they have? Migration, environment and development are used as case studies to explore these aspects of European policy-making.

11 Module content

EU decision making: agenda setting, issue definition, institutional and non-institutional actors, implementation and impact.

Migration and asylum policy; environment and climate change policy; international development; aid and trade; policy coherence.

12 Indicative reading

Boswell, C. and Geddes, A. (2011) *Migration and Mobility in the European Union*, Basingstoke: Palgrave Macmillan.

Bretherton, C. and Vogler, J. (2006) *The European Union as a Global Actor*, London: Routledge.

Carbone, M. (2009) *Policy Coherence and European Development Policy*, London: Routledge.

McCormick, J. (2011) *European Union Politics*, Basingstoke: Palgrave Macmillan.

Nugent, N. (2010) *The Government and Politics of the European Union*, Basingstoke: Palgrave Macmillan.

Versluis, E. Keulen, M. van, Stephenson, P. (2011) *Analysing the European Union Policy Process*, Basingstoke: Palgrave Macmillan.

13	Learning outcomes
	<p>Learning outcomes describe what you should know and be able to do by the end of the module</p>
	<p>Knowledge and understanding. After studying this module you should be able to:</p>
	<ul style="list-style-type: none"> • Demonstrate in-depth knowledge and understanding of European politics and society; • Demonstrate knowledge of a range of theoretical approaches to European integration, be able to assess their usefulness, and apply them in the context of European Studies; • Analyse historical, theoretical, political and societal debates relevant to European integration and the study of European politics. <p>Note that all outcomes have been mapped to either the Languages and Related Studies and/or the Area Studies Benchmark standards. Benchmark standards provide a national framework for describing the content and standards of a bachelors degree with honours.</p> <p>http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/areastudies.pdf http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/languages.pdf</p>
	<p>Skills, qualities and attributes. After studying this module you should be able to:</p>
	<ul style="list-style-type: none"> • Assimilate material from a range of sources and use it to construct and sustain logical arguments ideas and conclusions in a clear, lucid and structured way; • Demonstrate problem solving skills through the application and synthesis of contemporary evidence and secondary literatures; • Exploit bibliographic and research skills in order to locate and analyse sources of information, including online materials. <p>Note that all outcomes have been mapped to either the Languages and Related Studies and/or the Area Studies Benchmark standards. Benchmark standards provide a national framework for describing the content and standards of a bachelors degree with honours.</p> <p>http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/areastudies.pdf http://www.qaa.ac.uk/academicinfrastructure/benchmark/honours/languages.pdf</p>

14	Teaching and learning
	<p><i>Range of modes of direct contact</i></p> <p>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars</p>

You will be taught on this module through a structured programme of lectures/seminars, and will typically be asked to prepare directed reading tasks for each class.	
Total contact hours:	39
<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
In addition to class preparation, you will be expected to carry out independent study through guided reading.	
Total non-contact hours:	161

15	Assessment methods			
This indicates the type and weighting of assessment elements in the module				
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	
1	100%	Exam		
<hr/>				
Diagnostic/formative assessment				
This indicates if there are any assessments that do not contribute directly to the final module mark				
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Practice exam questions				
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Further information on assessment				
This section provides further information on the module's assessment where appropriate				
Essay: 2000 words				
Exam: 2 hours				

Document management	
16	Module Title: EU: Migration, Environment and Development
17	Module Code: EURO20905

18	Subject (JACS) Code	R800										
19	Cost Centre	128										
20	School:	AAH										
21	Academic Team	HLI										
22	Campus	2 (Clifton)										
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>										
		<table> <tr> <th>Institution</th> <th>%</th> </tr> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by SASQC/DAG:											