Nottingham Trent University
Module Specification

	Basic module information	
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1	Module Title:	Capstone (Spanish)
2	Module Code:	SPAN39105
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2015

8	**Pre, post and co-requisites:**

These are modules that you must have studied previously in order to take this module, or

modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post	Module Code	Module Title
Pre	SPAN26605	Spanish Language (post A Level) Two
Pre	SPAN26705	Spanish Language (post A Level) Two (with time abroad)
Pre	SPAN20305	Spanish Language (accelerated) 2
Co	SPAN36605	Spanish Language (Final)

9	**Courses containing the module**				
	Level	Core/Option	Mode	Code	Course Title
			SW	MODL015	BA (H) French and Spanish
			SW	MODL028	BA (H) German and Spanish
			SW	MODL047	BA (H) Spanish and Communication & Society
			SW	MODL048	BA (H) Spanish and English
			SW	MODL049	BA (H) Spanish and European Studies
			SW	MODL050	BA (H) Spanish and Film & TV
			SW	MODL051	BA (H) Spanish and Global Studies
			SW	MODL052	BA (H) Spanish and History
			SW	MODL053	BA (H) Spanish and International Relations
			SW	MODL054	BA (H) Spanish and Italian
			SW	MODL055	BA (H) Spanish and Linguistics

SW	MODL056	BA (H) Spanish and Mandarin Chinese
SW	MODL057	BA (H) Spanish and Media
SW	MODL058	BA (H) Spanish and Philosophy
SW	MODL059	BA (H) Spanish and TESOL

| 10 | **Overview and aims** |

You will select a topic of relevance to the Spanish subject (one that builds on previous study and relates to staff expertise) and conduct independent research on your chosen theme under the guidance of an academic supervisor. The module gives you the opportunity to explore in depth a linguistic, social, political or cultural issue or theme that is of personal and academic interest to you. By doing the capstone you will acquire various skills, such as research skills, self-reliance and planning and organisational skills. You must contact the module leader to agree the topic and the supervisor.

The aims of the module are:
- To build upon first and second year Spanish modules by allowing you to analyse a subject-related theme or issue in depth, drawing on relevant knowledge of the contemporary language, culture and society and on relevant theoretical positions
- To conduct a developed research project relating to an issue or theme with reference to language, politics, society and/or culture in the Spanish-speaking world.
- To help develop the range of skills necessary to carry out a substantial piece of independent learning

| 11 | **Module content** |

Research on and analysis of a Spanish-related subject/issue of your choice leading to the submission of a dissertation and with certain key staging posts as follows:

- Selection of a topic and a suitable supervisor
- Discussion of a plan and a bibliography
- Discussion of reading and other research finding
- Discussion and amendment of draft chapters

| 12 | **Indicative reading** |

Hampson, L. *How's you dissertation going?.* Lancaster University Press, 1994

Fairbairn, G. and Winch, C. *Reading Writing and Reasoning*. Open University Press, (2nd Edition), 1996

| 13 | **Learning outcomes** |

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of Spanish
- Demonstrate detailed knowledge and understanding your chosen topic or theme
- Critically evaluate and analyse aspects of culture and traditions in the Spanish-speaking world
- Reflect critically on linguistic, historical, theoretical, cultural and societal debates relevant to the Spanish-speaking world.

	Skills, qualities and attributes. After studying this module you should be able to:

- Comprehend, analyse, synthesise and evaluate audio-visual, written and electronic texts in Spanish and English
- Construct and sustain complex arguments in writing in Spanish or English
- Exploit bibliographic and research skills in order to locate and critically evaluate information on aspects of Spanish culture and society including online materials
- Demonstrate problem-solving skills and apply high-level use of IT for electronic communication, the presentation of argument and bibliographic searches
- Undertake intensive independent and self-directed study, and demonstrate time management skills

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14	**Teaching and learning**
	Range of modes of direct contact
	This indicates the range of direct contact teaching and learning methods used on this module,
	e.g. lectures, seminars
	You will meet regularly with your supervisor who will help you to focus your research, identify relevant bibliography and provide feedback on first drafts of chapters.
	Total contact hours: 6 Hours' supervision
	Range of other learning methods
	This indicates the range of other teaching and learning methods used on this module, e.g.
	directed reading, research
	You will be expected to carry out considerable independent research from a range of sources in both English and Spanish. Those of you who will be spending a period of residence abroad in a Spanish speaking country are strongly advised to make full use of the unique opportunity this provides to carry out primary research such as interviews and questionnaires.
	Total non-contact hours: 194 Hours

15	**Assessment methods**
	This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	100%	Coursework	Dissertation: Research project (8,000-10,000 words) in English or Spanish, including 500-word abstract in Spanish

	Diagnostic/formative assessment
	This indicates if there are any assessments that do not contribute directly to the final module mark
	Further information on assessment
	This section provides further information on the module's assessment where appropriate

	Document management		
16	Module Title:	Capstone (Spanish)	
17	Module Code:	SPAN39105	
18	Subject (JACS) Code	R410	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		