Nottingham Trent University
Module Specification

	Basic module information	
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1	Module Title:	Research Methods in Linguistics
2	Module Code:	LING20712
3	Credit Points:	20
4	Duration:	Half Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	Sept 2013

8	**Pre, post and co-requisites:**
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post	Module Code	Module Title
Pre	LING10105	Intro to Language and Linguistics
Pre	LING10205	Exploring English Language

9	**Courses containing the module**			
Level	Core/Option	Mode	Code	Course Title
		FT	HUMA006	BA (H) Communication & Society and Linguistics
		FT	HUMA014	BA (H) English and Linguistics
		FT	HUMA027	BA (H) Film & TV and Linguistics
		FT	HUMA031	BA (H) Global Studies and Linguistics
		FT	HUMA036	BA (H) History and Linguistics
		FT	HUMA040	BA (H) Linguistics and International Relations
		FT	HUMA041	BA (H) Linguistics and Media
		FT	HUMA042	BA (H) Linguistics and Philosophy
		FT	HUMA048	BA (H) European Studies and Linguistics
		SW	MODL011	BA (H) French and Linguistics
		SW	MODL024	BA (H) German and Linguistics
		SW	MODL036	BA (H) Italian and Linguistics
		SW	MODL046	BA (H) Mandarin Chinese and Linguistics
		SW	MODL055	BA (H) Spanish and Linguistics

10	**Overview and aims**

This Core module will introduce students to a range of methods of data collection, project design and data analysis. Students who attend all sessions, and can demonstrate the learning outcomes, will acquire the skills and methods which will sustain them in preparing for the 3rd Year Dissertation or Capstone requirement. At the end of the module, students will be able to design a research project that they may wish to do in their 3rd year, and write a research proposal for assessment and feedback. Students may elect to design a project in any area of Linguistics of interest to them.

The aims of the module are:

- To provide students with approaches, theoretical frameworks and practical skills for linguistic description and analysis applied in project work
- To engage students in the process of linguistic investigation, including data collection, the nature of linguistic evidence and research methodologies
- To encourage students to apply appropriate linguistic theories to data collected in real-life situations.

To encourage students to become independent learners

11	**Module content**

Frameworks of analysis: conversation analysis, critical discourse analysis, corpus analysis, appraisal analysis, communities of practice, tactics of intersubjectivity, pragmatics

Project design: data collection – recording and transcription, questionnaires, interviews, statistics

12	**Indicative reading**

Cameron, D. (2001) *Working with spoken discourse*. London: Sage
Cutting, J. (2007) *Pragmatics and Discourse: A Resource Book*. London: Routledge.
Fairclough, N (2010) *Critical Discourse Analysis: The critical study of language*. Harlow: Longman

Grundy, P. (2008) *Doing Pragmatics*. Third Edition. London: Hodder Education.
Johnson, K. (2008) *Quantitative Methods in Linguistics*. Oxford: Blackwell.
McEnery, T and Wilson, A (2001) *Corpus Linguistics: An Introduction*. Edinburgh: EUP

Martin, J.R. & White, P.R.R. (2005). The Language of Evaluation: Appraisal in English. Basingstoke: Palgrave

Milroy, L. and Gordon, M. (2003) *Sociolinguistics: Method and Interpretation*. London: Blackwell.
Tagliamonte, S.A. (2006) *Analysing Sociolinguistic Variation*. Cambridge: CUP.
*Wr*ay Alison and Bloomer Aileen 2006 Projects in linguistics : a practical guide to researching language. London: Hodder Arnold 2nd ed.

13	**Learning outcomes**
	Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Describe levels of language

- Apply different approaches to textual description

- Recognise the significance of linguistic contrasts at several levels

- Understand the tools of linguistic analysis

- Apply linguistic theory to new contexts Analyze data quantitatively and qualitatively

- Demonstrate language-related problem solving

- Apply different approaches to textual description

- Describe and evaluate linguistic data

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Skills, qualities and attributes. After studying this module you should be able to:

- Analyze written and spoken texts

- Competence in basic IT skills e.g. word processing

- Familiarity with web-based research

- Knowledge of approaches and research skills

14	**Teaching and learning**
	Range of modes of direct contact
	This indicates the range of direct contact teaching and learning methods used on this module,
	e.g. lectures, seminars

Lectures and practical workshops

Feedback sessions on directed learning

Total contact hours: 39

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g.

directed reading, research

Total non-contact hours:	161

15	**Assessment methods**
	This indicates the type and weighting of assessment elements in the module

Element number	Weighting	Type	Description
1	100%	Coursework	Proposal for a Research Project

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module

mark

Formative feedback is provided in weekly workshop exercises, and also in directed learning.

Further information on assessment

This section provides further information on the module's assessment where appropriate

	Document management		
16	Module Title:	Research Methods in Linguistics	
17	Module Code:	LING20712	
18	Subject (JACS) Code	Q100	
19	Cost Centre	138	
20	School:	AAH	
21	Academic Team	ECM	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by		

NTU

23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by SASQC/DAG:	