Nottingham Trent University
Module Specification

	Basic module information	
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1	Module Title:	Communication Disorders
2	Module Code:	LING20410
3	Credit Points:	20
4	Duration:	Half-year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	February 2018

8   Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or

modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post	Module Code	Module Title

9   Courses containing the module

Level	Core/Option	Mode	Code	Course Title
5	Option	FT		BA Joint Honours Humanities
5	Option	PT		BA Joint Honours Humanities
5	Option	SW		BA Joint Honours Modern Languages
5	Option	PT		BA Joint Honours Modern Languages
		FT	EURX003	European Exchange (Full year)
		FT	INTX003	International Exchange (Full year)

10   Overview and aims

Overview

The Royal College of Speech and Language Therapists estimates that 2.5 million people in the UK have a communication disorder. Of this number, 800,000 people have a disorder that is so severe that it is hard for anyone outside their immediate families to understand them. This module will introduce students to the full range of developmental and acquired communication disorders that make up these large numbers. The prevalence and incidence (epidemiology) and medical causes (aetiology) of these disorders will be examined. Students will become acquainted with the speech and linguistic features of these disorders. The assessment and treatment of these disorders by speech and language therapists will also be considered.

Throughout the module, students will examine a range of data such as phonetically transcribed disordered speech, orthographic transcriptions of conversations and audio-visual recordings.

Aims

- To encourage students to apply their knowledge of linguistic theory and their skills of linguistic analysis within a clinical context.
- To increase students' knowledge of the structure and function of language through an examination of its many disordered manifestations.
- To offer students the opportunity to apply their skills of linguistic analysis to clinical data in an assessed exercise.

11	**Module content**

A typical syllabus will contain:

- Paediatric speech disorders (e.g. developmental dysarthria)

- Paediatric language disorders (e.g. specific language impairment)

- Acquired speech disorders (e.g. apraxia of speech)

- Acquired language disorders (e.g. aphasia, right hemisphere language disorder)

- Psychiatric disorders and communication (e.g. schizophrenia, bipolar disorder)

- Disorders of voice (e.g. puberphonia, laryngectomy)

- Disorders of fluency (e.g. stuttering, cluttering)

12	**Indicative reading**

Anderson, N.B. and Shames, G.H. (2010) *Human Communication Disorders: An Introduction*, Eighth Edition, Boston: Allyn & Bacon.
Bernstein, D.K. and Tiegerman-Farber, E. (2008) *Language and Communication Disorders in Children*, Sixth Edition, Boston: Allyn & Bacon.
Cummings, L. (2008) *Clinical Linguistics*, Edinburgh: Edinburgh University Press.
Cummings, L. (2014) *Communication Disorders*, Houndmills, Basingstoke: Palgrave Macmillan.
Cummings, L. (ed) (2014) *Handbook of Communication Disorders*, Cambridge: Cambridge University Press.
Owens, R.E., Metz, D.E. and Haas, A. (2002) *Introduction to Communication Disorders: A Life Span Perspective*, Second Edition, Boston: Allyn & Bacon.
Plante, E.M. and Beeson, P.M. (2007) *Communication and Communication Disorders: A Clinical Introduction*, Third Edition, Boston: Allyn & Bacon.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Apply linguistic theory to a clinical context

- Compare and evaluate published clinical linguistic data

- Analyse data quantitatively and qualitatively

- Understand the tools of clinical linguistic analysis

- Demonstrate theoretical awareness

Skills, qualities and attributes. After studying this module you should be able to:

- Sensitivity to disordered speech and language

- Analysis of written and spoken data

- Respect for accuracy

- Respect for evidence

- Good written expression

- Independent learning

- Ability to use information resources

- Familiarity with web-based research

- Ability to manage time and to work under time pressure

- Applying learned skills to new scenarios

14	**Teaching and learning**
	Range of modes of direct contact
	This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	Interactive lectures
	Workshops
	Total contact hours: 36
	Range of other learning methods
	This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	Directed learning (data analysis exercises)
	Independent reading
	Electronic Learning (worksheets on NOW)
	Total non-contact hours: 164

September 2015

15	**Assessment methods**			
	This indicates the type and weighting of assessment elements and sub-elements in the module			
	Element number	Weighting	Type	Description (include any sub-elements)
	1	100%	Exam	2 hours

Diagnostic/formative assessment
This indicates if there are any assessments that do not contribute directly to the final module mark
Students will receive feedback on their progress from the online worksheets which they complete as part of weekly lectures.

Further information on assessment
This section provides further information on the module's assessment where appropriate
Formative assessment, building towards the exam, will take the form of a 2-hour class test which will be conducted halfway through the module. This test will mirror the two parts of the end-of-year exam, i.e. the first section will contain a series of short-answer questions, and the second section will contain a data analysis exercise. The short-answer questions will assess students' knowledge of the features and causes of specific communication disorders. The data analysis exercise will allow students to apply their knowledge of communication disorders to an analysis of clinical data. The data for analysis will take various forms: phonetic transcriptions of single-word productions by clients; responses by clients during formal testing of language; orthographic transcriptions of conversations.

	Document management	
16	Module Title:	Communication Disorders
17	Module Code:	LING20410
18	Subject (JACS) Code:	Q100
19	Cost Centre:	138
20	School:	AAH
21	Academic Team:	EMC
22	Campus:	Clifton

23	Other institutions providing teaching:	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017	

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