Nottingham Trent University
Module Specification

	Basic module information	
1	Module Title:	Sociolinguistics
2	Module Code:	LING20105
3	Credit Points:	20
4	Duration:	Half-year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8	**Pre, post and co-requisites:**
	These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post   Module Code   Module Title

9   Courses containing the module

Level	Core/Option	Mode	Code	Course Title
5	Option	FT		BA Joint Honours Humanities
5	Option	PT		BA Joint Honours Humanities
5	Option	SW		BA Joint Honours Modern Languages
5	Option	PT		BA Joint Honours Modern Languages
		FT	EURX003	European Exchange (Full year)
		FT	EURX001	European Exchange (First half year)
		FT	INTX003	International Exchange (Full year)
		FT	INTX001	International Exchange (First half year)

10	**Overview and aims**
	Language variation refers to the way in which language changes in response to different social contexts. Language varies with situation and with social identity. In the course of this module we will explore different aspects of language variation. We will examine language variation in the contexts of: language and gender, language and ethnicity, language and geography, language and age, language and social class. We will also discuss the role of the social subject in constructing their own identity linguistically.

The aims of this module are:

- To increase students' knowledge of language in terms of: its nature and structure, its use and effects and the social and cultural contexts in which it operates;

- To provide students with theoretical context for issues in linguistic description and analysis;

- To develop in students a critical and informed stance on language-related issues in relation to contemporary debates in Sociolinguistics.

11	**Module content**

A typical syllabus might include elements of:

Accents and dialects; Dialectology; Language Variation with Social Class; Ethnicity; Gender; Age; Sexuality; Speech Communities.

12	**Indicative reading**

Holmes, J. (2001) *An Introduction to Sociolinguistics*. 2nd Edition. Harlow: Longman.

Meyerhoff, M. (2006) *Introducing Sociolinguistics*. London: Routledge.

Montgomery, M. (2008) *An Introduction to Language and Society.* 3rd Edition. London:Routledge.

Stockwell, P. (2002) *Sociolinguistics*. London: Routledge.

Wardhaugh, R. (2002) *An Introduction to Sociolinguistics.* 4th Edition. Oxford:Blackwell.

13	**Learning outcomes**

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Apply critical thinking and logical analysis to the study of language;

- Demonstrate awareness of language variation in different social and cultural contexts;

- Demonstrate awareness of the use of language and the power of its effects;

- Demonstrate and critically evaluate methodological approaches appropriate to Sociolinguistics.

Skills, qualities and attributes. After studying this module you should be able to:

- Sensitivity to language

- Tolerance and openness to different cultures and forms of expression

- Use of information resources

- Ability to sustain a reasoned argument

- Respect for accuracy

- Respect for evidence

- Independent learning

- Understanding of the importance of Sociolinguistics in the wider world and work-place

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14	**Teaching and learning**

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module,

e.g. lectures, seminars

Interactive lectures, seminars, workshops, student presentations	
Total contact hours:	35
Range of other learning methods	

This indicates the range of other teaching and learning methods used on this module, e.g.

directed reading, research

Directed reading, research, group work, independent learning	
Total non-contact hours:	165

15	**Assessment methods**

This indicates the type and weighting of assessment elements and sub-elements in the module

Element number	Weighting	Type	Description (include any sub-elements)
1	100%	Exam	2 hours – short answer questions + essay

Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module mark

Formative feedback is provided during seminar work, workshop tasks, following group and individual presentations, and after the mock exam.

Further information on assessment

This section provides further information on the module's assessment where appropriate

Exam will consist of two sections: a short answer section covering each of the topics in the syllabus; a section giving a choice of essays which allow the students to show independent reading and research on top of the taught elements.

	Document management		
16	Module Title:	Sociolinguistics	
17	Module Code:	Ling 20105	
18	Subject (JACS) Code:	Q100	
19	Cost Centre:	138	
20	School:	AAH	
21	Academic Team:	ECM	
22	Campus:	Clifton	
23	Other institutions providing teaching:	*Please complete in box 23 a-d - if applicable*	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017	