

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Italian language
2	Module Code:	ITAL20305
3	Credit Points:	20
4	Duration:	First Half Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	ITAL11112	Italian Language One (accelerated)
Pre	ITAL10212	Text and Cities

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		SW	MODL010	BA (H) French and Italian
		SW	MODL023	BA (H) German and Italian
		SW	MODL030	BA (H) Italian and English
		SW	MODL031	BA (H) Italian and European Studies
		SW	MODL032	BA (H) Italian and Film & TV
		SW	MODL033	BA (H) Italian and Global Studies
		SW	MODL034	BA (H) Italian and History
		SW	MODL035	BA (H) Italian and International Relations
		SW	MODL036	BA (H) Italian and Linguistics
		SW	MODL037	BA (H) Italian and Mandarin Chinese
		SW	MODL038	BA (H) Italian and Media
		SW	MODL039	BA (H) Italian and Philosophy
		SW	MODL040	BA (H) Italian and TESOL
		SW	MODL054	BA (H) Spanish and Italian

10	Overview and aims
<p>This module builds on the level 1 modules in Italian, and aims to further develop fluency and accuracy in the spoken and written language. Grammar will be consolidated and essay-writing skills developed. You will be introduced to a wider range of registers and varieties of the language, and will analyse written and audio-visual texts in more depth.</p>	
11	Module content
<p>A number of written and audio-visual texts will be analysed including extracts from Italian television and journalistic articles. Aspects of Italian morphology and syntax taught at level 1 will be revised and new areas of grammar introduced. Training will be given in essay-writing skills in Italian. There will be small group and paired discussions in both formal and informal contexts.</p>	
12	Indicative reading
<p>Errico, R., Esposito, M.A., and Grandi, N. (2009), <i>Campus Italia 2</i>, Perugia, Guerra Edizioni</p> <p>Adorni, S. and Primorac, K. (1999), <i>English Grammar for Students of Italian</i>, London, Hodder Arnold</p> <p>Roberts, N. (ed) (1999), <i>Italian Short Stories</i>, London, New Penguin Parallel Texts</p> <p>Collins-Sansoni (2005), <i>Italian Dictionary</i>, Firenze, Sansoni</p>	
13	Learning outcomes
<p>Learning outcomes describe what you should know and be able to do by the end of the module</p>	
<p>Knowledge and understanding. After studying this module you should be able to:</p>	
<ul style="list-style-type: none"> • Produce structured pieces of written work in Italian • Speak the target language with a reasonable degree of accuracy and fluency in an informal context • Read and understand the main arguments expressed in a text in Italian • Understand and respond to significant amounts of spoken Italian delivered at normal speed 	
<p>Skills, qualities and attributes. After studying this module you should be able to:</p>	
<ul style="list-style-type: none"> • Understand, organise and respond to data from a range of sources orally and in writing • Communicate, support and defend a position • Work with increasing autonomy and contribute to group activities 	

14	Teaching and learning <i>Range of modes of direct contact</i> This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars
	Students will engage in a variety of spoken and written, individual and group activities designed to help them make rapid progress in the command of Italian. In addition to four hours per week of language tuition, there is a weekly conversation class, making a total of five hours per week in all. Total contact hours: 65
	<i>Range of other learning methods</i> This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research
	Regular practice exercises Regular listening and IT work in language resource centre Total non-contact hours: 135

15	Assessment methods This indicates the type and weighting of assessment elements in the module <table><tr><th><u>Element number</u></th><th><u>Weighting</u></th><th><u>Type</u></th><th><u>Description</u></th></tr><tr><td>1</td><td>100%</td><td>Portfolio</td><td>written and oral-aural tasks</td></tr></table>	<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>	1	100%	Portfolio	written and oral-aural tasks
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1	100%	Portfolio	written and oral-aural tasks						
	Diagnostic/formative assessment This indicates if there are any assessments that do not contribute directly to the final module mark								
	Formative feedback will be provided during in-class activities and practice homework								
	Further information on assessment This section provides further information on the module's assessment where appropriate								

Document management

16	Module Title:	Italian Language Two	
17	Module Code:	ITAL20305	
18	Subject (JACS) Code	R310	
19	Cost Centre	137	
20	School:	AAH	
21	Academic Team	HLI	
22	Campus	2 (Clifton)	
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		