

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Italian language 1 (accelerated)
2	Module Code:	ITAL11112
3	Credit Points:	40
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2012

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Co	ITAL10212	Texts and the Cities

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		SW	MODL010	BA (H) French and Italian
		SW	MODL023	BA (H) German and Italian
		SW	MODL030	BA (H) Italian and English
		SW	MODL031	BA (H) Italian and European Studies
		SW	MODL032	BA (H) Italian and Film & TV
		SW	MODL033	BA (H) Italian and Global Studies
		SW	MODL034	BA (H) Italian and History
		SW	MODL035	BA (H) Italian and International Relations
		SW	MODL036	BA (H) Italian and Linguistics
		SW	MODL037	BA (H) Italian and Mandarin Chinese
		SW	MODL038	BA (H) Italian and Media
		SW	MODL039	BA (H) Italian and Philosophy
		SW	MODL040	BA (H) Italian and TESOL
		SW	MODL054	BA (H) Spanish and Italian

10	Overview and aims
<p>This module provides an accelerated course in Italian for students with no prior knowledge in the language. It will equip you with the ability to communicate effectively in a variety of real life situations and to build language learning skills and other transferable competencies. You will experience a stimulating and demanding programme, which will ensure rapid progress in the language, and you will gain a solid foundation in the communication and language learning skills you will need to progress to communicative competence. The module aims to:</p> <ul style="list-style-type: none"> • Introduce you to a range of registers and varieties of the language used in different situations and contexts. • Encourage you to adopt an independent approach to language learning. <p>Use materials which will introduce you to the cultural environment of Italy</p>	

11	Module content
<ul style="list-style-type: none"> • The giving, eliciting and receiving of information and ideas in areas such as personal identification, transport, family, studies, hobbies, food, everyday life, health, holidays, shopping, accommodation, media. • Talking about present, past and future experiences, and expressing and discussing personal opinions. • Introduction to aspects of contemporary Italian society and culture through written and audio-visual documents appropriate to this level of study • Small group and paired discussions in informal contexts 	

12	Indicative reading
<p>Errico, R., Esposito, M. A., and Grandi, N. (2008), <i>Campus Italia 1</i>, Perugia, Guerra Edizioni</p> <p>Errico, R. and Lineri, S. (2008), <i>Campus Italia 1. Esercitarsi con l'italiano</i>, Perugia, Guerra Edizioni</p> <p>Adorni, S. and Primorac, K. (1999), <i>English Grammar for Students of Italian</i>, London, Hodder Arnold</p> <p>Collins-Sansoni (2005), <i>Italian Dictionary</i>, Firenze, Sansoni</p>	

13	Learning outcomes
<p>Learning outcomes describe what you should know and be able to do by the end of the module</p>	
<p>Knowledge and understanding. After studying this module you should be able to:</p>	
<ul style="list-style-type: none"> • Demonstrate a developing knowledge and understanding of the Italian language (vocabulary, structures and registers) • Express a developing knowledge and understanding of aspects of Italian culture and society 	
<p>Skills, qualities and attributes. After studying this module you should be able to:</p>	

- Deploy Italian language skills (reading, writing, listening and speaking) for practical and social purposes
- Communicate information and ideas both orally and in writing, in English and Italian and mediate effectively between the two
- Undertake independent and self-directed study, and demonstrate basic time management skills and ability to work collaboratively
- Summarise your learning and achievements, and plan for personal, educational and career development

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make rapid progress in your command of Italian. In addition to the four hours per week of language, there will be a weekly lecture in Italian grammar and a weekly conversation class, making a total of 6 hours per week in all.

Total contact hours: 156

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises

Regular listening and IT work in language resource centre

Total non-contact hours: 244

15 Assessment methods

This indicates the type and weighting of assessment elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
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1	50%	Portfolio	Containing a variety of activities (reading, writing, listening, speaking) completed during the year
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2	50%	Class Test	
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Diagnostic/formative assessment

This indicates if there are any assessments that do not contribute directly to the final module

mark
Formative feedback will be provided on completed portfolio elements
<p>Further information on assessment</p> <p>This section provides further information on the module's assessment where appropriate</p> <p>Portfolio containing reading, writing and aural tasks completed during the year</p> <p>Oral (individual and/or group) tasks</p>

Document management		
16	Module Title:	Italian language 1 (accelerated)
17	Module Code:	ITAL11112
18	Subject (JACS) Code	R310
19	Cost Centre	137
20	School:	AAH
21	Academic Team	HLI
22	Campus	2 (Clifton)
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>
	Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU	
23b	Other public organisation in the UK- Percentage not taught by NTU	
23c	Other private organisation in the UK - Percentage not taught by NTU	
23d	Any other Non-UK organisation - Percentage not taught by NTU	
24	Date this version was formally approved by SASQC/DAG:	