

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	Defending Christendom: the Knights Templar and the Medieval Military Orders, 1120-1314
2	Module Code:	HIST37014
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2014

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	HIST20112	History: Theory, Method and Interpretation

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		FT	HIST001	BA (H) History
		PT	HIST002	BA (H) History
		FT	HUMA004	BA (H) Communication & Society and History
		FT	HUMA012	BA (H) English and History
		FT	HUMA020	BA (H) European Studies and History
		FT	HUMA025	BA (H) Film & TV and History
		FT	HUMA029	BA (H) Global Studies and History
		FT	HUMA035	BA (H) History and International Relations
		FT	HUMA036	BA (H) History and Linguistics
		FT	HUMA037	BA (H) History and Media
		FT	HUMA038	BA (H) History and Philosophy
		FT	HUMA039	BA (H) History and Politics
		SW	MODL008	BA (H) French and History
		SW	MODL021	BA (H) German and History
		SW	MODL034	BA (H) Italian and History



SW	MODL052	BA (H) Spanish and History
FT	EURX003	European Exchange (Full Year)
FT	INTX003	International Exchange (Full Year)

## 10 Overview and aims

The Knights Templar and military orders are amongst the most remarkable products of the medieval period. Essentially they were a group of monastic orders whose role was to defend and expand the frontiers of Christendom against an array of enemies, including heretics, pagans and Muslims. Enormously powerful and popular, they emerged during a period when Catholic Christian attitudes towards warfare were developing rapidly. They were very much the product of their time, expressing new ideas of monasticism, pilgrimage and spirituality, whilst redefining Christendom's relationships with its non-Christian neighbours.

This course will explore the history of these fascinating monastic organisations, examining their role in three different theatres of war: the Eastern Mediterranean, the Baltic, and Spain. It will examine both their military and political involvement in the affairs of these frontier regions whilst discussing their internal structure and devotional life. The course will also touch upon the orders' infrastructure away from the frontline in countries such as France, Northern Italy and the British Isles. These were the orders' heartlands where they possessed broad estates, producing the resources necessary to maintain their military and medical commitments.

## 11 Module content

Week by week this course will consist of the following topics (provisional outline):

1. Introduction
2. Christian warfare and the First Crusade
3. The idea of the military order and the origins of the Templars and Hospitallers
4. The rise of the Templars and Hospitallers: economic power and crusading
5. The military orders in the Latin East, 1149-1187
6. Historian of the Latin East, William of Tyre
7. Iberia and the Spanish orders in the twelfth century
8. Frontier revenue and the struggle for Iberia
9. The military orders and royal authority (class debate)
10. Internal structure 1: hierarchies and structure



11. Internal structure 2: The Templar and Hospitaller networks
12. The Third Crusade, Cyprus and origins of the Teutonic Knights
13. The Teutonic Order in the Holy Land and Prussia
14. Chronicler of the Teutonic Order: Nicolaus von Jeroschin
15. The Baltic Crusade
16. Vocational roles 1: The military orders in battle
17. Vocational roles 2: The military orders' medical and charitable activities
18. The Seventh Crusade and the support of pilgrims
19. The military orders in the changing world
20. The fall of the Latin East
21. The Eastern Mediterranean after the fall of Acre 1291 and recovery plans
22. The Trial of the Templars (1): James of Molay and the fall of the Templars
23. The Trial of the Templars (2): The other orders

Afterward

## 12 Indicative reading

- Barber, M., and Bate, K., *The Templars: Selected Sources* (2002). – The best collection of primary source material currently in publication.
- Barber, M., *The Trial of the Templars* (2006).
- Forey, A., *The Military Orders from the Twelfth to the early Fourteenth Centuries* (1992).
- Morton, N., *The Medieval Military Orders, 1120-1314* (2012). – I wrote this book specifically to be the core text for this course.
- Morton, N., *The Teutonic Knights in the Holy Land, 1190-1291* (2009).
- Nicholson, H., *The Knights Templar* (2001).
- Riley-Smith, J., *The Knights Hospitaller in the Levant, c. 1070-1309* (Basingstoke, 2012).

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:



<p>A2. Articulate a critical understanding of the complexity of reconstructing and interpreting the past, and of the problematic and varied nature of historical evidence.</p> <p>A3. Demonstrate a detailed understanding of the historiographical development of core debates in history, together with a reflexive and critical awareness of the forces of historical change and the ways in which they are explained in historiographical debates.</p> <p>A4. Critically evaluate and analyse the histories of different countries, societies or cultures, and analyse historical processes through the assessment of continuity and change over extended time spans.</p> <p>A6. Develop, sustain, and apply historical arguments, formulating appropriate questions and utilizing evidence in the presentation and communication of these arguments.</p> <p>A7. Read, analyse, and reflect critically and contextually upon historical texts and other source materials.</p> <p>A8. Draw reasoned, informed and independently generated conclusions about the past from incomplete, ambiguous and often contradictory evidence.</p>
<p>Skills, qualities and attributes. After studying this module you should be able to:</p>
<p>B1. Assimilate material from a range of sources and use it to construct and sustain logical arguments orally, visually, in written exercises of varying length and under timed conditions in examination.</p> <p>B2. Communicate information, ideas and conclusions in writing in a clear, lucid and structured way using a grammatically correct and precise prose that demonstrates command of a wide vocabulary.</p> <p>B3. Demonstrate advanced problem solving skills through the use of contemporary historical evidence and advanced secondary literature.</p> <p>B4. Demonstrate your independence of thought, critical analysis, rational inquiry, ability to apply ideas to new situations, self-directed learning and the ability to form and justify autonomous judgements through the setting of research tasks and the solving of historical problems.</p> <p>B9. Demonstrate skills in time management, including the ability to work productively alone and in groups.</p> <p>B10. Conduct a sustained, reasoned and coherent argument, demonstrating independence of thought, appropriate synthesis of information, evaluation of evidence, data and text, evaluate weaknesses in the arguments of others, and articulate and communicate personal views concerning historical issues.</p>

<p>14 <b>Teaching and learning</b></p> <p><i>Range of modes of direct contact</i></p> <p>This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars</p>
<p>Workshops</p>   <p>Total contact hours: 52</p>
<p><i>Range of other learning methods</i></p>



This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Directed reading and research tasks for formative assessment Small group work Independent Study	
Total non-contact hours:	148

<b>15 Assessment methods</b>			
This indicates the type and weighting of assessment elements in the module			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	50%	Coursework	Essay : 2,500 Words
2	50%	Exam	
<b>Diagnostic/formative assessment</b>			
This indicates if there are any assessments that do not contribute directly to the final module mark			
Participation and engagement in seminar work on a group and individual basis Formative small group presentations in seminars			
<b>Further information on assessment</b>			
This section provides further information on the module's assessment where appropriate			

<b>Document management</b>		
16	Module Title:	Defending Christendom: the Knights Templar and the Medieval Military Orders, 1120-1314
17	Module Code:	HIST37014
18	Subject (JACS) Code	
19	Cost Centre	139
20	School:	AAH
21	Academic Team	HLI
22	Campus	2 (Clifton)



23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		
24	Date this version was formally approved by SASQC/DAG:		