

Nottingham Trent University

Module Specification

	Basic module information	
1	Module Title:	Contemporary Germany
2	Module Code:	GERM39205
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre Co, Post Module Code Module Title

9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Option	SW		BA Joint Honours Modern Languages
6	Option	FT		BA Joint Honours Modern Languages
6	Option	PT		BA Joint Honours Modern Languages
		FT	EURX003	European Exchange (Full Year)
		FT	INTX003	International Exchange (Full Year)

10 Overview and aims

This module aims to provide you with insights into socio-economic issues in Germany and in the wider context of globalisation. Part of the module content will be based on current affairs as reflected in the press and televised reports. Background information to underlying issues which influence society as well as the economy and which have dominated the German press for years are introduced. For example, you will gain insights into the development of the German unions and their role in shaping the Federal Republic of Germany. You will gain insights into ecological concerns and their implications for society as a whole. The role of German in intercultural situations, e.g., in localization processes, will be looked at. The module will give you a better understanding of the interdependency of political, economic and social issues and the challenges Germany has to face in the coming decades and the importance of those issues for those who work in and with Germany.

11 Module content

The topics of the class will typically revolve around the following areas:

- Germany and Europe
- Foreign policy and business
- Sustainability, energy and the environment
- Migration and demography
- Germany as a place for doing business
- Labour relations in Germany: unions, minimum wage, 'women quotas'
- Globalisation
- Localisation
- Germany and the creative industries
- Media politics, data and privacy

12 Indicative reading

Please note that this is an indicative reading list giving examples of books that might be useful to you. Any particular editions of books that are required will be made known to you in advance of the commencement of the module.

- Edenhofer, O. and Jakob, M., 2017. *Klimapolitik. Ziele, Konflikte, Lösungen*. München: C.H. Beck.
- Goes, T., 2016. *Aus der Krise zur Erneuerung? Gewerkschaften zwischen Sozialpartnerschaft und sozialer Bewegung*. Cologne: PapyRossa Verlag.
- Green, S. 2016. *Reluctant Meister: Germany and the New Europe*. Chicago: University of Chicago Press.
- Kästner, T., und Kießling, A., 2015. *Energiewende in 60 Minuten: eine Reiseführer durch die Stromwirtschaft*. Heidelberg: Springer.
- Koch, E., 2016. *Globalisierung: Wirtschaft und Politik*. Wiesbaden: Springer-Gabler.
- Loske, R., 2015. *Politik der Zukunftsfähigkeit. Konturen einer Nachhaltigkeitswende*. Frankfurt am Main: Fischer.
- Luft, S., 2016. *Die Flüchtlingskrise. Ursachen, Konflikte, Folgen*. München: C.H. Beck.
- MacGregor, Neil, 2016. *Germany: Memories of a Nation*. London: Penguin.
- Oltmer, J., 2012. *Globale Migration: Geschichte und Gegenwart*. München: C.H. Beck.
- Puppis, M., 2010. *Einführung in die Medienpolitik*. 2nd Edition. Stuttgart: UTB.
- Scherrer, C. And Kunze, C., 2010. *Globalisierung*. Stuttgart: UTB.
- Schneider, M., 2000. *Kleine Geschichte der gewerkschaften. Ihre Entwicklung in Deutschland von den Anfängen bis heute*. Bonn: Dietz.
- Schulz, T., 2015. *Was Google wirklich will*. Stuttgart, dva.

13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of the German language
- Demonstrate detailed knowledge and understanding of aspects of society and culture of German-speaking countries

<ul style="list-style-type: none"> • Reflect critically on historical, theoretical, cultural and societal debates relevant to the German-speaking countries. • Demonstrate detailed knowledge of and engagement with the academic and/or work-related contexts in Germany and/or other German-speaking countries
<p>Skills, qualities and attributes. After studying this module you should be able to:</p> <ul style="list-style-type: none"> • Deploy German language skills (reading, writing, listening and speaking) with a high level of fluency and accuracy for academic, practical and professional purposes • Comprehend, analyse, synthesise and evaluate audio-visual, written and electronic texts in German and English • Construct and sustain complex arguments orally and in writing in German or English • Exploit bibliographic and research skills in order to locate and analyse sources of information, including online materials. • Demonstrate advanced problem-solving skills, and apply IT, for electronic communication with others, presentation of argument and bibliographic searches • Undertake demanding independent and self-directed study, and demonstrate adaptability, time management skills and the ability to work collaboratively

14 Teaching and learning

Range of modes of direct contact

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

Teaching and learning takes place through a range of lectures and seminar-based activities. Some of these are staff-led, and some led by students. There is a clear weekly schedule that you will follow.

Total contact hours: 52

Range of other learning methods

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Lectures and seminars will be supported by recommended readings and viewings which will guide your understanding of key themes and concepts addressed in the module. You will also be expected to engage in additional independent learning, which is guided by the module staff.

Total non-contact hours: 148

15 Assessment methods

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
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1	50%	Coursework	Oral presentation
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2	50%	Exam	2 hour written essay examination in German
Diagnostic/formative assessment			
This indicates if there are any assessments that do not contribute directly to the final module mark			
<p>Students will undertake various tasks in class and for homework, for which they will receive regular formative feedback.</p> <p>Students are also offered opportunities for formative feedback which is directly targeted towards the summative assessments, for example, through individual tutor meetings in advance of presentations and mock examinations. Please see the subject Assessment and Feedback Plan for details of the scheduled date of these formative assessment events.</p>			
Further information on assessment			
This section provides further information on the module's assessment where appropriate			

Document management			
16	Module Title:	Contemporary Germany	
17	Module Code:	GERM39205	
18	Subject (JACS) Code:	R230	
19	Cost Centre:	137	
20	School:	Arts and Humanities	
21	Academic Team:	History, Languages and Global Cultures	
22	Campus:	Clifton	
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>	
		Institution	%
23a	Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		
23b	Other public organisation in the UK- Percentage not taught by NTU		
23c	Other private organisation in the UK - Percentage not taught by NTU		
23d	Any other Non-UK organisation - Percentage not taught by NTU		

24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017
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