

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	Capstone (German)
2	Module Code:	GERM39105
3	Credit Points:	20
4	Duration:	Year Long
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2015

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

<u>Pre, Co, Post</u>	<u>Module Code</u>	<u>Module Title</u>
Pre	GERM26605	German Language Two
Pre	GERM26705	German Language Two (with time abroad)
Co	GERM36605	German Language Three

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
		SW	MODL006	BA (H) French and German
		SW	MODL017	BA (H) German and English
		SW	MODL018	BA (H) German and European Studies
		SW	MODL019	BA (H) German and Film & TV
		SW	MODL020	BA (H) German and Global Studies
		SW	MODL021	BA (H) German and History
		SW	MODL022	BA (H) German and International Relations
		SW	MODL023	BA (H) German and Italian
		SW	MODL024	BA (H) German and Linguistics
		SW	MODL025	BA (H) German and Mandarin Chinese
		SW	MODL026	BA (H) German and Media
		SW	MODL027	BA (H) German and Philosophy
		SW	MODL028	BA (H) German and Spanish
		SW	MODL029	BA (H) German and TESOL

FT	EURX003	European Exchange (Full Year)
FT	INTX001	International Exchange (First Half Year)
FT	INTX002	International Exchange (Second Half Year)
FT	INTX003	International Exchange (Full Year)

## 10 Overview and aims

You will select a topic of relevance to the German subject (one that builds on previous study and relates to staff expertise) and conduct independent research on your chosen theme under the guidance of an academic supervisor. The module gives you the opportunity to explore in depth a linguistic, social, political or cultural issue or theme that is of personal and academic interest to you. By doing the capstone you will acquire various skills, such as research skills, self-reliance and planning and organisational skills. You must contact the module leader to agree the topic and the supervisor.

The aims of the module are:

- To build upon first and second year German modules by allowing you to analyse a subject-related theme or issue in depth, drawing on relevant knowledge of the contemporary language, culture and society and on relevant theoretical positions
- To conduct a developed research project relating to an issue or theme with reference to language, politics, society and/or culture in the German-speaking world.
- To help develop the range of skills necessary to carry out a substantial piece of independent learning

## 11 Module content

Research on and analysis of a German related subject/issue of your choice leading to the submission of a dissertation and with certain key staging posts as follows:

- Selection of a topic and a suitable supervisor
- Discussion of a plan and a bibliography
- Discussion of reading and other research finding
- Discussion and amendment of draft chapters

## 1 Indicative reading

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Eco, U., 2010. *Wie man eine wissenschaftliche Abschlussarbeit schreibt. Doktor-, Diplom- und Magisterarbeit in den Geistes- und Sozialwissenschaften*. Stuttgart: UTB.

Duden. 2006. *Wie verfasst man wissenschaftliche Arbeiten? Ein Leitfaden fuer das Studium und die Promotion*.

Fairbairn, G., and Winch, C., 1996. *Reading Writing and Reasoning*. Buckingham: Open University Press.

Glatthorn, A., and Joyner, R., 2005. *Writing the Winning Thesis or*

*Dissertation: A Step-by-Step Guide*. North Carolina: Corwin.

Litosseliti, L., 2009. *Research Methods in Linguistics*. London: Continuum.

May, T., 2001. (3<sup>rd</sup> ed). *Social Research. Issues, methods and process*. Buckingham: Open University Press.

Monolingual and bilingual dictionaries

Swetnam, D., 2004. *Writing Your Dissertation: The Bestselling Guide to Planning, Preparing and Presenting First-Class Work*. Oxford: Cromwell Press.

Winkler, M., *Leitfaden zum Schreiben einer Hausarbeit*. [online] Available at [http://www.uni-muenster.de/imperia/md/content/geschichte/osteuropaeische\\_geschichte/leitfadenzumschreibeneinerhausarbeit.pdf](http://www.uni-muenster.de/imperia/md/content/geschichte/osteuropaeische_geschichte/leitfadenzumschreibeneinerhausarbeit.pdf)

### 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

Knowledge and understanding. After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of German
- Demonstrate detailed knowledge and understanding your chosen topic or theme
- Critically evaluate and analyse aspects of culture and traditions in the German-speaking world
- Reflect critically on linguistic, historical, theoretical, cultural and societal debates relevant to the German-speaking world.

Skills, qualities and attributes. After studying this module you should be able to:

- Comprehend, analyse, synthesise and evaluate audio-visual, written and electronic texts in German and English
- Construct and sustain complex arguments in writing in German or English
- Exploit bibliographic and research skills in order to locate and critically evaluate information on aspects of German culture and society including online materials
- Demonstrate problem-solving skills and apply high-level use of IT for electronic communication, the presentation of argument and bibliographic searches
- Undertake intensive independent and self-directed study, and demonstrate time management skills

### 14 Teaching and learning

*Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will meet regularly with your supervisor who will help you to focus your research, identify relevant bibliography and provide feedback on first drafts of chapters.

Total contact hours:

6 Hours' Supervision

<p><i>Range of other learning methods</i></p> <p>This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research</p>	
<p>You will be expected to carry out considerable independent research from a range of sources in both English and German. Those of you who will be spending a period of residence abroad in a German speaking country are strongly advised to make full use of the unique opportunity this provides to carry out primary research such as interviews and questionnaires.</p>	
Total non-contact hours:	194 Hours

<p>15 <b>Assessment methods</b></p> <p>This indicates the type and weighting of assessment elements in the module</p>			
<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description</u>
1	100%	Coursework	Dissertation: Research project (8,000-10,000 words) in either English or German, including a 500-word abstract in German
<p><b>Diagnostic/formative assessment</b></p> <p>This indicates if there are any assessments that do not contribute directly to the final module mark</p>			
<p>Students will receive language and content focused feedback on some initial drafts of the written work.</p>			
<p><b>Further information on assessment</b></p> <p>This section provides further information on the module's assessment where appropriate</p>			

<b>Document management</b>		
16	Module Title:	Capstone (German)
17	Module Code:	GERM39105
18	Subject (JACS) Code	R210

19	Cost Centre	137										
20	School:	AAH										
21	Academic Team	HLI										
22	Campus	2 (Clifton)										
23	Other institutions providing teaching	<i>Please complete in box 23 a-d - if applicable</i>										
		<table> <tr> <th>Institution</th> <th>%</th> </tr> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by SASQC/DAG:											