

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	German Language Three
2	Module Code:	GERM36605
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
6	Core	SW		BA Joint Honours Modern Languages
6	Core	FT		BA Joint Honours Modern Languages
6	Core	PT		BA Joint Honours Modern Languages

### 10 Overview and aims

This core module builds on the previous years of language learning by aiming to maximise your fluency and accuracy in written and oral/aural German. Throughout the module, you will combine analysis of important contemporary issues in German society with further development of your communicative skills to enable you to reach a high level of language proficiency.

This module will accordingly enable you to operate effectively in academic, professional and social contexts, develop high level critical and analytical skills, and apply linguistic and socio-cultural awareness and research skills to the analysis of contemporary written and aural documents.

### 11 Module content

This module aims to develop your knowledge, understanding and proficiency in German through the study of key questions in German current affairs. Study and discussion of these issues encourages you to analyse, synthesise and respond to relevant written and audiovisual documents, developing your skills through language-

learning tasks such as translations, summaries, essays, written and aural comprehensions, presentations and debates. These may be undertaken in a variety of contexts, formal and informal, and be student or staff led. Language learning is underpinned by the reinforcement and further development of German grammar.

## 12 Indicative reading

Please note this is an indicative reading list giving examples of books that might be useful to you. Any particular editions of books that are required will be made known to you in advance of the commencement of the module.

Contemporary German periodicals in print and electronic versions (including but not limited to Spiegel, Stern, Focus, Faz, Süddeutsche Zeitung, Bild) and TV stations online (including but not limited to ARD, ZDF, Deutsche Welle)

Bilingual dictionaries in print and electronic versions

Grammar reference books

- Durrell, M., 2011 (5<sup>th</sup> ed.). *Hammer's German Grammar and Usage*. London: Routledge.
- Durrell, M., Kohl, K., and Loftus, G., 2015 (2<sup>nd</sup> ed.). *Essential German Grammar*, London: Routledge.

Skills reference books

- Cottrell, S., 2015 (3<sup>rd</sup> ed.). *Skills for Success. Personal Development and Employability*. London: Palgrave.

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

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**Knowledge and understanding.** After studying this module you should be able to:

- Demonstrate high-level knowledge and understanding of the German vocabulary, structures, registers and varieties of the language
- Apply sophisticated language and learning strategies and evaluate your progress
- Critically evaluate and analyse aspects of German and German-speaking culture and traditions
- Demonstrate knowledge about and reflect critically on historical, theoretical, cultural and societal debates relevant to the German-speaking countries
- Demonstrate detailed knowledge of and engagement with the academic and work-related contexts in German speaking countries

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**Skills, qualities and attributes.** After studying this module you should be able to:

- Deploy German language skills (reading, writing, listening and speaking) with a high degree of fluency and accuracy for academic, practical, social and professional purposes.
- Communicate complex information, ideas and arguments, cogently and coherently, both orally and in writing, in English and German and mediate effectively between the two
- Exploit bibliographic and research skills in order to locate and critically evaluate sources of information including online materials.
- Undertake intensive independent and self-directed study, and demonstrate adaptability, time management skills and ability to work collaboratively

- Evaluate your learning and achievements, articulate and manage your skills profile, recognise the transferability of skills to employment after graduation and plan for personal, educational and career development.

#### 14 Teaching and learning

##### *Range of modes of direct contact*

This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars

You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of German. In addition to the two-hour-per-week language class, there will be a weekly conversation class, making a total of three hours per week in all.

Total contact hours: 78

##### *Range of other learning methods*

This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research

Regular practice exercises

Regular listening and IT work in the language resource centre

Students are encouraged to participate in the Tandem Scheme and avail themselves of the opportunities provided by the Global Lounge and student-run societies to network with other students both within the course and from other backgrounds.

Total non-contact hours: 122

#### 15 Assessment methods

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
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1	30%	Oral	Oral
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2	70%	Examination	3 hours; comprising written activities
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##### **Diagnostic/formative assessment**

This indicates if there are any assessments that do not contribute directly to the final module mark

Students will undertake language tasks in class and for homework on which they receive regular formative feedback. Students are also offered opportunities to participate in and submit formative exercises which mimic in form exactly those summative exercises which they complete towards the end of the module, for example, every student is offered a formative, 'mock' oral test, and there are opportunities in class time to practice essay writing, reading comprehension and

summary writing. The scheduled dates for these activities can be found in the learning room and in the subject's Assessment and Feedback Plan.
<p><b>Further information on assessment</b></p> <p>This section provides further information on the module's assessment where appropriate</p>

<b>Document management</b>												
16	Module Title:	German Language Three										
17	Module Code:	GERM36605										
18	Subject (JACS) Code:	R210										
19	Cost Centre:	137										
20	School:	Arts and Humanities										
21	Academic Team:	History, Languages and Global Cultures										
22	Campus:	Clifton										
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>										
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or Development Approval Group (DAG):	January 2017										