

# Nottingham Trent University

## Module Specification

	Basic module information	
1	Module Title:	German Language Two (with time abroad)
2	Module Code:	GERM26705
3	Credit Points:	20
4	Duration:	Full Year
5	School:	Arts and Humanities
6	Campus:	Clifton
7	Date this version first approved to run:	September 2017

### 8 Pre, post and co-requisites:

These are modules that you must have studied previously in order to take this module, or modules that you must study simultaneously or in a subsequent academic session

Pre, Co, Post      Module Code      Module Title

### 9 Courses containing the module

<u>Level</u>	<u>Core/Option</u>	<u>Mode</u>	<u>Code</u>	<u>Course Title</u>
5	Core	SW		BA Joint Honours Modern Languages
5	Core	FT		BA Joint Honours Modern Languages
5	Core	PT		BA Joint Honours Modern Languages

### 10 Overview and aims

This core German language module aims to build on the German Language One module, developing further fluency and accuracy in the spoken and written language. It further develops the four language learning skills and other transferable skills, through tasks such as video analysis, summaries and translations, oral debates and presentations. The module will be organised around the discussion of issues in the contemporary German-speaking countries. For those students going abroad, there will be preparation, both practical and linguistic, for extended residence in the German-speaking countries. This module also aims to provide students with the opportunity to engage in professional skills development through exposure to simulated work-like projects within the German-speaking world. The opportunities offered to students to actively engage in work-like projects will enable them to reflect upon their experience within work-like simulated scenarios as an important step within their career development.

The second half-year, spent abroad, will see students complete the work-like project from abroad. This will include online discussions and presentations.

## 11 Module content

The module focuses on developing both your understanding of key issues in contemporary German-speaking culture and society and your key communicative skills in German: listening, speaking, reading, writing. The module is therefore designed to reinforce your language learning and communication skills by encouraging you to engage with material in a range of media (written, electronic, audio-visual), consolidating your grammatical knowledge, and enabling you to participate actively in whole class, small group and paired discussions in German. There will be a focussed block within the module dedicated to a simulated work-like project. This will take the form of a group activity, supervised by the module tutor, in which students work to a simulated employer's brief provided by the module team. These briefs could take the form of the translation of a website of a company, hotel, or sports club, or researching and producing an English-language summary of the coverage in the German-speaking press of an agreed current affairs topic. The continuation of this project into the second semester and its assessment will be facilitated by pre-organised online discussions and presentations.

## 12 Indicative reading

Please note this is an indicative reading list giving examples of books that might be useful to you. Any particular editions of books that are required will be made known to you in advance of the commencement of the module.

Contemporary German periodicals in print and electronic versions (including but not limited to Spiegel, Stern, Focus, Faz, Süddeutsche Zeitung, Bild) and TV stations online (including but not limited to ARD, ZDF, Deutsche Welle)

Bilingual dictionaries in print and electronic versions

Grammar reference books

- Durrell, M., 2011 (5<sup>th</sup> ed.). *Hammer's German Grammar and Usage*. London: Routledge.
- Durrell, M., Kohl, K., and Loftus, G., 2015 (2<sup>nd</sup> ed.). *Essential German Grammar*, London: Routledge.
- Fehrer, C., 2002. *German grammar in context*. London: Arnold.

Skills reference books

- Cottrell, S., 2015 (3<sup>rd</sup> ed.). *Skills for Success. Personal Development and Employability*. London: Palgrave.

## 13 Learning outcomes

Learning outcomes describe what you should know and be able to do by the end of the module

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**Knowledge and understanding.** After studying this module you should be able to:

- Demonstrate an in-depth knowledge and understanding of the German language
- Demonstrate an in-depth knowledge and understanding of the vocabulary, structures, registers and varieties of German
- Apply a broad range of appropriate language learning strategies and evaluate your progress
- Demonstrate in-depth awareness of the academic and work-related contexts in the German speaking countries

<b>Skills, qualities and attributes.</b> After studying this module you should be able to:	
	<ul style="list-style-type: none"> <li>• Deploy German language skills (reading, writing, listening and speaking) fluently and accurately for academic, practical, social and professional purposes</li> <li>• Communicate information, ideas and arguments, cogently and coherently, both orally and in writing, in English and German and mediate effectively between the two</li> <li>• Comprehend and analyse audio-visual, written and electronic texts in German</li> <li>• Construct and sustain logical arguments orally and in writing in German</li> <li>• Undertake demanding independent and self-directed study, and demonstrate adaptability, time management skills and the ability to work collaboratively</li> <li>• Develop further professional skills in German by relating them to the experience undertaken within the simulated work-like project.</li> <li>• Summarise your learning and achievements, and plan for personal, educational and career development</li> </ul>

<b>14 Teaching and learning</b>	
<i>Range of modes of direct contact</i>	
This indicates the range of direct contact teaching and learning methods used on this module, e.g. lectures, seminars	
You will engage in a variety of spoken and written individual and group activities designed to help you make progress in your command of German. In addition to the two-hour-per-week language class, there will be a weekly conversation class, making a total of three hours per week in all.	
Total contact hours:	36
<i>Range of other learning methods</i>	
This indicates the range of other teaching and learning methods used on this module, e.g. directed reading, research	
Regular practice exercises	
Regular listening and IT work in the language resource centre	
Students are encouraged to participate in the Tandem Scheme and avail themselves of the opportunities provided by the Global Lounge and student-run societies to network with other students both within the course and from other backgrounds.	
Total non-contact hours:	164

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**Assessment methods**

This indicates the type and weighting of assessment elements and sub-elements in the module

<u>Element number</u>	<u>Weighting</u>	<u>Type</u>	<u>Description (include any sub-elements)</u>
1	100%	Coursework	Portfolio

<p><b>Diagnostic/formative assessment</b></p> <p>This indicates if there are any assessments that do not contribute directly to the final module mark</p>
<p>Students will undertake language tasks in class and for homework on which they receive regular formative feedback. Students are also offered opportunities to participate in and submit formative exercises which mimic in form exactly those summative exercises which they complete towards the end of the module, for example, every student is offered a formative, 'mock' oral test, and there are opportunities in class time to practice essay writing, reading comprehension and summary writing. The scheduled dates for these activities can be found in the learning room and in the subject's Assessment and Feedback Plan.</p> <p>For students abroad in the second semester, such formative and summative assessments will take place via online discussions and presentations.</p>
<p><b>Further information on assessment</b></p> <p>This section provides further information on the module's assessment where appropriate</p>

<b>Document management</b>												
16	Module Title:	German Language Two with Time Abroad										
17	Module Code:	GERM26705										
18	Subject (JACS) Code:	R210										
19	Cost Centre:	137										
20	School:	Arts and Humanities										
21	Academic Team:	History, Languages and Global Cultures										
22	Campus:	Clifton										
23	Other institutions providing teaching:	<i>Please complete in box 23 a-d - if applicable</i>										
		<table border="1"> <thead> <tr> <th>Institution</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23b Other public organisation in the UK- Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23c Other private organisation in the UK - Percentage not taught by NTU</td> <td></td> </tr> <tr> <td>23d Any other Non-UK organisation - Percentage not taught by NTU</td> <td></td> </tr> </tbody> </table>	Institution	%	23a Other UK Higher Education or Further Education Institution- Please name Percentage not taught by NTU		23b Other public organisation in the UK- Percentage not taught by NTU		23c Other private organisation in the UK - Percentage not taught by NTU		23d Any other Non-UK organisation - Percentage not taught by NTU	
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24	Date this version was formally approved by the School Academic Standards and Quality Committee (SASQC) or	January 2017										

Development Approval Group  
(DAG):